23 May 2012

Principal’s Message

Dear Parents/Caregivers

I am pleased to announce that Julie Pozzoli from Innisfail State College has been appointed permanent Principal of Caloundra State High School as of Semester 2. I welcome Julie on behalf of the school community and wish her the very best in her leadership role at this wonderful school.

Caloundra State High School has been in the news for all the right reasons recently! Our first big news was the QUT Student Business Awards win at Caboolture recently – our quality team of Year 12 entrepreneurs competed in a business competition against some tough players to win the event with their Zone concept. They won $3000 for the school, $250 cash each and $1000 scholarship for study at the Caboqutre QUT campus. Our very proud Business Teachers Mrs Lorraine Moore and Mrs Leanne Toohey are to be thanked for their guidance.

In a similar vein, we just found out our Year 9 team who entered the ASX Sharemarket Game this year have come first in Queensland and fifth in Australia. Another fantastic achievement, and thanks to Mr Peter Ruffle for his continued effort with teams over the years.

As I said to the full school gathering recently, our school can stand tall and have great confidence in our ability to be the best – there is nothing which can stand in our way, if we are determined to give it a go.

Recently we ran our annual Interhouse Cross Country event which had a very good turn out, and was fiercely competitive with Jack Hoppo of Year 12 doing the fastest time in 11:09. Students had a fantastic time with many serious runners taking part, and many enjoying a healthy walk around Ben Bennett. It is true I did run, finishing some 5 minutes behind Jack, but as the oldest competitor (by just a few years ...), I was pleased to have shown Mrs Sharon Fullarton and Mr Matt Roberts (our Sports Coordinators), and the very significant number of staff who ensured it was such a successful event.

I have just been informed by Matt Roberts that Britt Smail in Year 12 performed so well in the recent State Touch Football titles, that she has been selected in the U18 Qld Girls Touch Team – what a great achievement! The Sunshine Coast Open Girls team actually won their division.

There is so much to be proud of in our school, and I can say I could be no prouder than on our ANZAC Parade and the subsequent ANZAC Day march on April 25. Our students held themselves with distinction and our Image and Pride Committee organised a brilliant ceremony. I believe our students truly understand the significance of the day, and display suitable reverence and respect. At the town ceremony, our Concert Band under Mr John Camp’s leadership played professionally and represented us very well.

On the teaching and learning front, we are progressing well with the Art and Science of Teaching implementation and soon start on the next phase known as Design Question 6 Rules and Procedures. I believe our students are well engaged presently in their learning, with an amazing array of learning experiences happening at our school.

Currently, the school is in the final stages of deliberations on a new timetable structure for 2013. A review has been in place for some time now, and is in response to a range of factors all focused around improving student learning outcomes. One of the major drivers has been the Australian Curriculum, and ensuring sufficient time exists for the various learning areas. The main features of the proposal include: retaining the 4 day Senior week; replacing 3x70 minute lessons per line with 4 lessons (2x60, 2x50 minutes) – ensuring Senior students see each of their teachers each of the 4 days; a 6 period day for 11/12s instead of 5; slightly later starting time at 8.20am for Period 0; common finish time of 3.00pm for Monday, Tuesday, Thursday and Friday. I thank Mr Darron Fitzpatrick for his outstanding leadership in this process.

As you would be aware, Caloundra State High School has a Dress Code, and we have been working hard to ensure all students understand our requirements. The Uniform Committee has updated our dress code, and it has been endorsed by the P&C. The code has a number of new processes within it which now apply, and this will be published shortly. Our specific uniform requirements for 2012 have not changed, but some changes for 2013 have been made. The significant changes are: Shoes are to be plain black with black laces (impervious uppers recommended); no facial piercings will be allowed; no spacers or fleshies are allowed in ears. Our dress code is consistent with our neighbouring schools, and we are working hard to ensure our presentation to the community is of the highest quality. We believe that with nearly eight months’ notice, there is sufficient time for students to prepare for the changes.

May 25 is identified as P&C Day - I want to take this opportunity to thank the Parents and Citizens for their wonderful work in supporting our school. It is fantastic to have such a wonderful working relationship between school and home.

All the best

Until next newsletter

Steven Miskin

Acting Principal

Diary Date Claimers

Please consult this calendar of events and activities for future planning.

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<td>Yr 11/12 Excursion to Qld Museum</td>
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<td>Student Free Dress Day for Chaplaincy</td>
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**MIDDLE SCHOOL UPDATE**

**NAPLAN**

Our Year 9s recently completed the NAPLAN tests and are to be congratulated on their positive attitude, effort and behaviour during these five national literacy and numeracy tests. The work of our Year 8 teachers last year and our current Year 9 teachers meant that our students were well prepared and were familiar with the types of questions involved. Results of these tests are usually provided to parents and the school at the end of Term 3 or start of Term 4.

**Student Council**

Congratulations to our Year 8 and 9 class representatives who recently joined our Middle School Student Council after being elected by their classmates.

- **8A** Zander Hook  
  Jaz Winkel
- **8B** Connor Armstrong  
  Danielle Gowlett
- **8C** Laurie Wood  
  Mimi Muller
- **8D** Ben Bale  
  Caitlin Winnen  
  Maddisen Britz
- **8E** Liam Hodge  
  Shania Woodard
- **8F** Rubin Morris  
  Stephanie Glover
- **8G** Reilly Giallaha  
  Kate Morcom
- **8H** Tom Banks  
  Breanna McMahon
- **9J** Nelson Owen  
  Shaina Symmans

They were presented with their badges by our Principal, Mr Steven Miskin, at our full Middle School parade on 8 May and I would like to thank the parents who attended this presentation. These top academic students have met with their mentors, have set goals for themselves and have discussed strategies they can use to achieve their best and challenge themselves.

**iACHIEVE Program**

Early this term our Middle School iACHIEVE students attended a special parade, where they were congratulated on their selection for this program and were encouraged to be the best they can be. These top academic students have met with their mentors, have set goals for themselves and have discussed strategies they can use to achieve their best and challenge themselves.

**QCS**

QCS tutorials continue throughout this term every Tuesday afternoon in Period 4. The tutorials aim to help students prepare for the type and style of questions they are likely to encounter on the QCS tests in October. Further practice testing will be completed on Tuesday, 10 and Wednesday, 11 July. Again these tests will be marked by Mighty Minds and the feedback to students will prove invaluable in the lead up tutorials to the real test.

**SENIOR FORMAL**

Whilst the Formal is still months away, Year 12s were recently reminded that attendance at this prestigious occasion is dependant on the following factors. Students must:

- Pass four out of six subjects (or three out of five subjects)
- Maintain satisfactory standards in industry and behaviour
- Maintain a minimum attendance record of 85%
- Not be suspended for more than three times in the year and
- Not be suspended for more than five days in total

If you think your son/daughter may be at risk, please do not hesitate to contact his/her Line Manager to discuss any issues.

**GUIDANCE AND COUNSELLING**

Congratulations to all our students who have achieved good interim reports from Term 1 2012. Unfortunately, this is not the case for all students and I feel there has been a shock for some of our students – more effort and improved behaviour may be needed.

**Senior Studies**

Time management and organisational skill, as well as the academic rigour expected from our Senior students (especially studying Authority subjects) has meant that some results were disappointing. There have been quite a few subject changes and adjustments of some programs to accommodate a number of students. The more resilient students have had a reality check and now know the expectations within their chosen study areas. This is a time when students do need support to achieve their full potential in their Senior Studies.
Cyber Safety

Students in the school today are very much at fait with various electronic mediums – email, mobile phones, social networking sites, instant messaging programs, chat rooms, web-sites and online games. Unfortunately as parents, you may be encountering various negative impacts of excessive use of some of the above – cyber bullying, anxiety, addictive behaviours and lack of sleep to name a few. Attached are the latest Cyber Safety solutions for Teachers, Parents and Carers – please take time to look at some of these safety tips as cyber safety appears to be a growing concern.

UNIVERSITY OF THE SUNSHINE COAST EXPERIENCE DAY 2012

The Experience USC Program (Wednesday 6 June) provides Year 9 and 10 students with an opportunity to visit the USC campus for a day, and participate in two workshops involving a short lecture and hands-on activity. This program allows students to explore possible future career paths, at a time in their schooling when they are choosing subjects to study in Senior School and setting career goals.

We are planning to take interested students in Year 9 and 10. IACHIEVE students are strongly encouraged to attend.

USC PARENT INFORMATION EVENING

Get your questions about uni answered at the USC Parent Information Evening on

When: Wednesday 30 May
Time: 5.15pm Optional campus tour with a USC student
6.00-8.00pm Information session

Where: Lecture Theatre 7, University of the Sunshine Coast, Sippy Downs

To register your attendance or for more information, visit www.usc.edu.au/info or phone 5456 5000.

Peta Hamlyn & Peter Musgrove
Guidance Officers

ANZAC DAY PARADE

All Year 10 students in their History classes have been studying, researching, remembering and representing the 39 soldiers from Landsborough Shire who died fighting in World War One. The names of the soldiers are displayed on the Roll of Honour at the Caloundra RSL. Our Year 10 students have been using the Australian War Memorial and National Archives to discover the details about their soldier including their job before they left for war, their age, looks, battalion, family relationships, illnesses during the war and how, when and where their soldier died.

The annual ANZAC ceremony was held at Caloundra State High School on Tuesday, April 24 as a tribute to those brave men and women who have served this country during wars and in peace times. The ceremony was run by the student leaders and included air force and naval cadets, the school choir and the school concert band. Year 10 students wore their World War One soldiers name badge, medals and a community link card. Their soldiers’ names were called out and they were able to lay a poppy for their soldier. The special guests and members of our armed forces would have been called out and they were able to lay a poppy for their soldier.

Well done to all those involved.

Lest we forget.
RESOURCE CENTRE NEWS

In recent weeks our Resource Centre has featured a wonderful display on ANZAC day and Year 8 SOSE display.

Thank you to Mrs Sue McIntosh (Library Aide) and Georgia Stephens (Year 9) for the very impressive display.

Our Resource Centre was fortunate once again to receive book donations from Dave Morgan. Dave Morgan is a past student of Caloundra High School and served in the Vietnam War. Each year Mr Morgan donates books to our collection. Dave Morgan has also written his own story based on his travels to Antarctica, “Ice Journey”.

The Year 8 SOSE classes have been studying Medieval times and a number of classes have submitted castles, daggers and transcripts to display. Thank you to Miss Ngaire Paszek, Mr Joel Seric and Mr Vvo Cleyman.

Any student who is interested in attending the Voices on the Coast Festival is invited to collect permission forms and information from our Resource Centre. The Secondary School day event is scheduled for Monday June 4. Students are invited to attend the day and select from author talks or writing workshops. Author talks are $7.00 and workshops are $13.00. Students will meet Mrs Turner to display on ANZAC day and Year 8 SOSE display.

In recent weeks our Resource Centre has featured a wonderful

The Smith Family Reading Program has commenced with a number of Caloundra State High students preparing to listen to younger readers over the phone. Thank you to Sarah Gregory, Marion Allan and Elisha Byrnes from the Smith Family Student to Student Program who co-ordinated our new group of volunteer students. This work contributes to a Community Award at the end of the year.

The Year 9 Reader’s Cup team of Hayden Owen, Georgia Stephens, Zoe Lovatt and Summer Heathcote are in the throes of reading for the competition on 12 June. The team will read a total of six novels and answer questions related to the novels.

For interested students there is a Student Book Club and Writers group. Numerous competitions are being run to celebrate the National Year of Reading. Details of the competitions are advertised in student notices and also in the Resource Centre.

Help for Assignments

Resources

There are a number of online databases that you may search when gathering information on a particular topic. Recommended databases:

Library Webs- this database allows you to search by topic and provides you with a number of websites suitable for your topic. Go to Library Webs http://www.librarywebs.net

Contact Resource centre staff for username and password.

Online Databases from the Sunshine Coast Libraries:
http://www.library.sunshinecoast.qld.gov.au/sitePage.cfm?code=database-internet and use your Sunshine Coast library card to browse the range of online databases.

For Newspapers & Magazines try Australia/New Zealand Reference Centre

For Encyclopaedias try Britannica Online

For everything using web 2.0 tools try Cool Tools for Schools

For current news stories from around the globe try Google.com – click on “NEWS” (above the search box) and you will only get results associated with news items.

Quality websites for schools – search by subject/keyword

Weblinks - go to http://weblinksresearch.com.au/login/ and use member's login

EdNA – go to http://www.edna.edu.au and search by choosing “SEARCH Centres” then type in keyword/subject in box

Google Scholar – go to http://scholar.google.com

Researching a Current Issue

Echo

• gives information For/Against on a topic with supporting newspaper article (www.library.uq.edu.au/schools/)
• under heading of DATABASES Database access for • subscribers Echo subscribers, enter passwords here (right hand side screen)

All students can use the school Library pages to gather information on how best to work on assignments, how to complete a bibliography, how to evaluate websites, how to abide by copyright laws and how to access online tutors.

If you have general questions regarding assignments and homework please contact Karen Turner on 5436 8466.

Karen Turner Librarian

VOCATIONAL EDUCATION INFORMATION

Choosing a Career in Sport

With the focus this year on the London Olympic Games many students will be attracted to the world of sports.

All personality styles can be attracted to sports. Most people think first of athletes and coaches, but there are also referees, umpires, broadcasters, marketing specialists, agents, equipment managers, dieticians, sports psychologists, trainers and many more positions. Sport is a business that needs managers, accountants and statisticians.

Sport is based upon competition and openings in the field are generally competitive. Educational advantage will often open the door to sports positions. For instance, if you want to be in sports PR, get a degree in journalism. If you want to be a sports agent, a master’s degree in sports management or a business degree can help.

For those interested in becoming an athlete, coach or umpire we caution that very few make a full-time living as professional athletes, but there are many opportunities for at least part-time work as a coach, instructor, referee, or umpire in amateur athletics or in high school, college, or university sports.
For news analysts, reporters and correspondents opportunities are more numerous in the smaller markets, rather than in the more crowded urban areas. For athletic trainers employment is expected to grow much faster than average. The job outlook is also good for fitness trainers and physical therapists.

To break into the field of sports, students need to make connections. It is important that others learn who they are and what they can do. If they support a team, let the management know they are eager to help and be working in the industry. Attend social gatherings and land a holiday or casual job with the club or sport they’re interested in.

I suggest you get students to search the web for careers in sport. You’ll find many websites with useful information. Most States have a Department of Sport and Recreation. Check out http://www.sportspeople.com.au a job board focusing on sports organisations looking for staff. The Australian Sports Commission www.asport.gov.au is also a good place to start exploring.

(Information received from My Career Match)

Researching Careers

Many students are not yet aware of their career interests. There are many careers to explore and the best place to start is with the Job Guide.

Visit the Job Guide website and select the “Job Search” link in the “welcome” paragraph. I use this website constantly when I am assisting students at school. This is my “career bible” as it lists every job possible and includes information, personal requirements, related jobs, education and training information.

School-based Apprenticeships/Traineeships Update

There are currently 66 School-based Apprentices and Trainees at Caloundra SHS. These students are enhancing their senior education and will be very competitive after Year 12.

At the end of the year, our Year 12 Apprentices/Trainees vie for the prestigious “Overall Apprentice/Trainee of the Year” award at the Senior Presentation Night which will be held Tuesday 30 October 2012.

Also, the Australian Vocational Student Prize is usually held each year. In the past, our school has been able to successfully nominate four students for this prize. If successful, the student receives an Award plus a $2000 prize. I am eagerly awaiting information on this opportunity and will ensure information is posted in future newsletters.

Raynor Grevell
Vocational Education Officer

Year 10 Work Experience 17 – 21 September

This is a mandatory requirement for all Year 10 students and it is a module linked to their Certificate I in Work Education program at school.

Students are slowly organising their work placements for the work education program.

The Certificate I in Work Education has the following components:

- Apply an enterprising approach in a team project
- Develop basic knowledge of workplace relations
- Apply job search and interview skills
- Work safely
- Present a positive image in the workplace
- Develop a career and learning development plan
- Participate in structured workplace learning.

As you can see, this Certificate is designed to prepare our young people for employment. Once completed the Certificate qualification will also credit 2 points to the student’s learning account towards their Queensland Certificate of Education (now the Year 12 Leaving Certificate).

As the Vocational Education Officer at Caloundra SHS, I am hoping all our Year 10 students will participate in this program as I have noticed the benefits over the last couple of years our school has undertaken this program. Students have secured casual employment and School-based Apprenticeships/Traineeships from their work experience provider, or from the evaluation they have received from their work experience placement.

Students are slowly organising their work placements for the work education program, however all students need to be encouraged to find a placement as soon as possible. There will always be the few who do not get a placement as they leave it to the last moment and all the local employers have only taken on students and cannot take any more.

Students who have not found a placement yet should have a back-up plan of going to work with mum or dad as the last minute might not result in employment.

Volunteering with Australia Zoo

Article provided by Phoebe Parkinson

I am a Year 12 at Caloundra High and I have a dream of being a zoologist.

I applied for a volunteer position at Australia Zoo. I remember getting so excited and jumping up and down like a crazy person when I got an email back from the coordinator saying that she would love to have an interview. I was really nervous and excited on my way to the interview – my stomach was running a-muck. The coordinator was really nice and made me feel at ease.

At the interview I asked what I was going to be doing and she said “lots of menial jobs like picking up poo, sweeping, weeding and other things of that nature”. I was accepted for five days as a Volunteer!!

After waiting patiently for the holidays to come so that I could start the volunteering process there, it finally came and I was bouncing off the walls all morning. When I finally arrived at the zoo a group of 6 of us looked very enthralled by the ideas that we had all built up in our heads of the tasks being not so pleasant. The coordinator arrived and she got us our shirts, hats and name badges that we would be working in for the next 5 days. She first wanted to sort out all of the paperwork at the big building in the middle of the zoo (the Crocoseum). On our way there, casually walking, through there we were able to see two gorgeous cheetahs sitting in the stationary jeep. It was the coolest thing to see on the first day and Stacey, the coordinator, said we must be special as that never happens, especially on our first day!

After an hour of talking about protocols and basic procedures we went to work. Like she said it was lots of menial jobs like picking up poo, sweeping, weeding and other things of that nature; the only difference was that it was around beautiful creatures like kangaroos, koalas, red pandas, really spectacular birds, elephants, rhinoceroses, zebras, emus, cassowaries, tassie devils and so many more. All of those tasks which would have seemed dull in any other environment became a wonderful experience and one of the highlights of working there. Of course though, we did get to do some fun things, like feeding elephants, holding koalas, feeding and patting the cute echidnas, getting the trained king parrot to land on your arm for a treat and just chilling out with a red kangaroo.

The highlight to most people would have been the interaction with the animals, talking to them or feeding them. The thing that stood out to be the most powerful one was the absolute tranquillity that you can find with all the animals. Some thing as simple as raking grass clippings made me feel so fulfilled and tranquil. The voice and colour of all the animals just brought pure clarity to the surface. I realised that so much could be said without having to say a thing. In the mornings when no one else was around it was like having the Zen inside you all aligned. It was amazing what you could get done with all of the animals silently chattering away.

I only just finished the five days volunteering experience, but I have already requested my return so that I can help out again.
INTERNATIONAL STUDENTS PROGRAM

Fraser Island Day Trip

On May 7, nine of our International Students ventured on a day trip to Fraser Island with another fourteen international students from Kawana Waters State College. Although a very early start to the day (departing at 5:45am), we had perfect weather and all students took pleasure in enjoying a swim & BBQ lunch at Lake McKenzie, followed by a short stroll through a beautiful nearby rainforest. We even managed to meet two dingoes on our return trip when driving back along the beach. A great day out!!!

WORLD CHALLENGE LAOS / CAMBODIA TEAM UPDATE

The World Challenge Team is making great progress with their preparation and fundraising for their expedition in late December this year. The students have been very busy with raising funds and have successfully run a Sausage Sizzle on Election Day, a Mother’s Day Raffle and a Mother’s Day High Tea held on Saturday May 12.

The Mother’s Day Raffle prize winners were as follows:

1st Prize
Beautiful Hand Made Quilt was won by K. Hazelwood

2nd Prize
An original Still Life Painting by Pomona Artist Brenda Roberton was won by Marcus Finch

3rd Prize
Mother’s Day chocolates was won by Jean Hunt

Many thanks to the P&C for their support of this raffle, as well as the many generous ticket buyers.

Our High Tea was a very enjoyable occasion, with nearly thirty guests enjoying delectable food and amazing coffee and tea. Three of our team members, Sam, Brendan and Gareth did a great job as waiters and many of the other team members assisted with the setup and food preparation. Special thanks to the Mums who gave up their Saturday to assist with cooking and preparation for the High Tea.

Our next venture on the calendar is our compulsory training camp at Mount Mee, which will be held on the weekend of June 1 and 2. We will be hiking 15 kilometres into the bush to set up camp, and our team members are solely responsible for menu planning, food preparation and setting up tents. This camp will incorporate important safety training and possible scenarios which we may encounter in Cambodia and Laos, as well as team building and fitness.

Many thanks to all staff, parents, P&C and students for your ongoing support of the World Challenge Program.

Sandy Connie and Mary Walsh
Teachers/Trek Support

CHAPPYS CHAT

Global Leaders Convention

On May 14 a small group of Year 12 students attended the annual World Vision Global Leaders Convention. The GLC helps students from all over Australia learn about global issues surrounding poverty and hunger, and practical ways ordinary Australians can fight these injustices. Students heard that approximately 1 billion people on earth go to bed hungry each day, and in comparison we in Australia are among the world’s richest people.

Through workshops, simulation games and multi-media presentations attendees also learned that we can all make a difference to the world’s poorest people. In response these students have returned to school inspired to continue to meet together and explore ways in which they can raise awareness of and fight poverty. These meetings held by the Vision Generation (or V-Gen) Group are held each Tuesday during senior first break at C3. All are welcome to attend.

Students are also looking forward to raising funds for World Vision projects during this year’s 40 Hour Famine which runs from August 17-19.
Chappy Week – May 20-27

On Friday, May 25 there will be a **Student Free-Dress day** for Chaplaincy. All students are encouraged to bring a gold coin donation.

On **Saturday, May 26** a special fundraising event is to be held at Caloundra Presbyterian Church, Ormuz Avenue from 10.30am to 2.30pm. **Stalls & Sizzles** is a market-style bazaar with everything for sale - from pre-loved clothes to pieces of art to cakes & slices. Stall holders are welcome to sell their wares. To get more information email chappystu@eq.edu.au or log on to Facebook: Stalls & Sizzles Fundraiser.

**STALLS & SIZZLES**

***// Saturday, May 26***

**// Caloundra Presbyterian Church, Ormuz Ave & College St**

**// 10:30am-2:30pm**

***// For stalls & other enquiries please call 544x 457-472 or Facebook 'Stalls & Sizzles Fundraiser'***

**// ALL funds support the work of Caloundra SHS Chaplaincy**

**Stuart White**
**Chaplain**

**INDUSTRIAL TECHNOLOGY & DESIGN NEWS**

Our Graphics students are having success with the new program implemented in 2012 which follows the Senior Syllabus. Gone are the drawing boards with T-squares and Set Squares. Replacing them is Autodesk Inventor, a professional 3D drawing program. Students now learn about graphics principles, Australian standards and sketching techniques. The actual drawing is completed on the computer. Our current Year 8 class experimented with a 3D printer to see their drawing manufactured in front of them. We also introduced them to our CNC router to produce a heart shaped key ring for Mothers Day.

![Heart-shaped key ring](image)

Year 10 ITD are working on their display case designs for the RSL Memorial badges, as well as their boat designs. CNC machining will start shortly as students design their poster for the Maryborough Design Challenge. The best student assignments will be entered into this year’s contest.