I wish all my students, their families and staff the best for the holidays.

Until next newsletter

Steven Miskin
Acting Principal

Diary Date Claimers
Please consult this calendar of events and activities for future planning.

<table>
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<th>June</th>
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<tr>
<td>Wednesday – Friday</td>
<td>13 to 22 June</td>
<td>Yr 11 Exams</td>
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<td>Monday – Friday</td>
<td>18 to 22 June</td>
<td>Yr 12 Exams</td>
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<tr>
<td>Friday</td>
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<td>Last Day of Term 2</td>
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<td>July</td>
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<tr>
<td>Monday</td>
<td>9 July</td>
<td>Term 3 Commences</td>
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<td>Tuesday</td>
<td>10 July</td>
<td>QCS Practice Test</td>
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<td>Wednesday</td>
<td>11 July</td>
<td>QCS Practice Test</td>
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<td>Thursday</td>
<td>12 July</td>
<td>Numeracy Session – Yr 8 Parents 6.30 to 6.00pm Resource Centre</td>
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<td>Monday</td>
<td>16 July</td>
<td>P&amp;C Meeting 7.00pm</td>
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<td>Tuesday</td>
<td>17 July</td>
<td>Vicki Wilson Cup – Open A Netball</td>
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<tr>
<td>Wednesday</td>
<td>18 July</td>
<td>Year 11 Leadership Program Semester 1 Reports posted</td>
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<td>Thursday</td>
<td>19 July</td>
<td>Interhouse Athletics Carnival Sunshine Coast Careers Expo – Year 10</td>
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<td>Friday</td>
<td>20 July</td>
<td>Drama and Dance Extension application forms due</td>
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<td>Thursday</td>
<td>26 July</td>
<td>Years 10-12 Australian National Chemistry Quiz</td>
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<td>Thursday</td>
<td>26 to 27 July</td>
<td>Year 11/12 Science 21 – Road Safe Defensive Driving Camp</td>
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<td>Friday</td>
<td>27 July</td>
<td>Scholarship applications close</td>
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<tr>
<td>Saturday</td>
<td>28 July</td>
<td>Debutante Ball</td>
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<td>Monday</td>
<td>30 July</td>
<td>School Photos</td>
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<tr>
<td>Tuesday</td>
<td>31 July</td>
<td>School Photos - Catch up session</td>
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Scholarships
Each year we offer fourteen scholarships to students entering Year 8 in the following year. Information about these scholarships, and the application process, was made available to our local primary schools and on our website on Monday 18 June. Packs are also available from our Middle School Office. Scholarships will be awarded across the areas of academic, sporting and cultural excellence. Applications close on Friday 27 July and winners will be notified early in August, before being officially announced on Subject Information Night (21 August) during talks to Year 7s and their parents, and will be presented to the school community at our Presentation Night. I would like to thank our Parent and...
Citizens’ Association for their support of these scholarships with them providing a formal uniform to scholarship winners and who also have the Student Resource Scheme contribution for Year 8 covered by the scholarship.

Maureen Brook
Middle School Deputy

Report Cards

Semester 1 reports for all students will be posted home on 18 July.

School Photographs

The photographers will be at school on Monday 30 July to take photographs of our students for the production of school photograph packs and 2013 student ID cards. Catch up photographs will be taken in the morning on Tuesday 31 July, for any students absent on the Monday. Your student will receive an envelope printed with their name and details before this date and are required to bring the envelope, and money/financial details if wishing to purchase photographs, on the photo day to hand to the photographer. Purchased photographs are usually returned to us for distribution early in Term 4.

Finance News

All school fees should be finalised at this time. If by chance this has not yet been done, please contact the Finance Office to discuss a payment plan, obtain an account balance and options to pay.

Please remember when using INTERNET BANKING as an option to pay, make sure the correct details are put in the reference / details section (see below). Some parents/carers are still using OLD reference codes which will soon be obsolete.

**PAYING BY INTERNET BANKING:** Direct Payment to School Bank Account

<table>
<thead>
<tr>
<th>Bank Account:</th>
<th>Caloundra State High School General Account</th>
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<tr>
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<td>064-406</td>
</tr>
<tr>
<td>Account Number:</td>
<td>00090243</td>
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<tr>
<td>Reference Details:</td>
<td>Please record your Student EQ ID in the reference/details section so that your payment can be recorded correctly. The EQ ID can be found on your students ID card.</td>
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<td></td>
<td>or</td>
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<td>Phone 5436 8454 to obtain your code if required.</td>
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Print a receipt and either fax to 5491 8457, email to the.principal@caloundrashs.eq.edu.au or mutl4@eq.edu.au or please send a copy in with your student to the Finance Office.

Maths News

A reminder to parents of Year 8 students that we have Mr Rob Proffitt-White, Principal Project Officer for Numeracy visiting the school on the evening of Thursday July 12. Rob will be speaking to Year 8 parents regarding the National Numeracy testing in Year 9, addressing some common misconceptions that students have with individual questions and giving parents some assistance with respect to helping their students achieve to potential on these tests. All Year 8 parents are encouraged to attend. If you know that you would like to be present on this evening (6.30pm until 8.00pm in the Resource Centre), please email me on hholm25@eq.edu.au or alternatively, call our N Block Office (5436 8435) to ensure adequate space is available.

Students are also reminded of the upcoming Australian Mathematics Competition on August 2. Entries for this ($5.50) can be paid at the Finance Office – open to all ages. However, as limited papers have been purchased from the Australian Mathematics Trust, these will sell fast!

A final note on study – it is not the most naturally gifted students who always achieve the best grades at Secondary School. It is the students who work consistently. Nothing escapes this fact, and nothing in particular is a substitute for hard work and the pride that an individual should feel by simply “doing their best.”

To all of those students who can put their hand on their heart and say, “I did my best in the first half of 2012,” I say, “Congratulations! You have set yourself up well for the future.”

Lisa Holmes
HOD Mathematics

Social Science News

GEOGRAPHY STUDENTS EXCEL IN THE NATIONAL GEOGRAPHIC CHANNEL, AUSTRALIAN GEOGRAPHY COMPETITION

Geography students in Years 10, 11 and 12 demonstrated key geographical skills and knowledge in the 2012 National Geographic Channel, Australian Geography Competition.

Geography teacher Rhonda Masotti said, “she had just received the students’ results and the schools overall performance was very encouraging.”

“We have a number of student geographers at our school who performed to a very high level in the Competition this year with 9 gaining High Distinctions, 1 Distinction and 3 Credits,” said Ms Masotti.

“This competition attracts students from all over Australia – around 80 000 of them each year – so it is a very good indicator of how well our students are doing in this important subject.

Congratulations to the following students who gained a High Distinction – Ella Bridges, Jarrah Miller, Hannah Andrews, Connor Costello, Maggie Cronin, Tom Lowe, Cristen Roussos, Ashleigh Selway and Andrew Vaughan.

YEAR 10 GEOGRAPHY EXCURSION

On May 1, Miss Masotti’s Year 10 Geography class went on a field trip to Noosa. On this trip students studied the Geography and Tourism of various places around Noosa such as Laguna Lookout, Hastings Street, Noosa Main Beach and Noosa National Park. Whilst there, students investigated management issues, observed the landscape, drew sketches and took notes about it to use for their field report assignments which they completed at school. It was a successful day and plenty of data was collected. Everyone enjoyed the opportunity to observe the real world things that are discussed in class.

YEAR 11 GEOGRAPHY

The Year 11 Geography students recently undertook an interesting field day cruising on Pumicestone Passage. The trip allowed us to investigate the unique flora, fauna and habitats of the Passage and Bribie Island. Students also investigated the areas of northern Bribie Island, where there has been erosion and the ocean may potentially break through. As well as recording data

Caloundra State High School Newsletter
mums together, we received advice and opinions from members of the community who have intimate knowledge of the area. We also saw, through historical photos, how the landscapes of Bribie, the Passage and Caloundra have changed over time. The trip was both educational and engaging. We recommend everyone to undergo this experience, as it’s a great way to relax while learning more about our local area. We were also supplied with morning tea and there’s a great view from the top deck.

**YEAR 12 ANCIENT HISTORY MUSEUM EXCURSION**

Mummified Priest Nesperenub, had some unexpected worshippers travel far and wide from Caloundra State High School to the Queensland Museum on Tuesday 22 May. The senior Ancient History students visited the ‘Mummy: Secrets of the Tomb’ exhibition to experience a slice of ancient Egypt. After watching a 3D presentation on Nesperenub, that taught the students about his life, death and mummification process, they meandered through the multitude of artefacts including a replica of the Rosetta Stone and the actual mummy and sarcophagus of Nesperenub. After the tour the students enjoyed a relaxing lunch down at South Bank before departing back to school.

Senior Ancient History Students getting ready for 3D tour into the past.

_by Harrison Irvine_

**Michele Irwin**  
HOD Social Science

**Year 10 Debating Team**

On Wednesday June 6, Caloundra State High School Year 10 Debating team comprising of Leham Claydon, Sam Adams and Sarah Morcom defeated Nambour State High School to win their fourth-round debate. The team will now be competing in the State Finals series in Brisbane, against other successful Sunshine Coast teams and teams from the Brisbane region. All three students spoke very well on a short-notice topic, and were fantastic representatives of Caloundra State High School. I would like to thank them for their commitment to debating – this is their first year of competition and they have been really dedicated to learning the very specific thinking and speaking skills required of debaters.

Kate Killion  
STLaN/Gifted and Talented Program

**Resource Centre News**

**VOICES ON THE COAST**

**Voices on the Coast** is a Youth Literature Festival and is all about the opportunity for young people to listen to, and workshop with, Australian Authors and Illustrators. The festival is presented by Immanuel Lutheran College and the University of the Sunshine Coast, and is held each year at the University campus. Over 25 different children’s authors appeared at the festival on Monday 4 June and Tuesday 5 June, 2012. These sessions were aimed at children from Year 5 to 12 with a number of workshops focussing on how to bring your own book to publication.

Presenters for 2012 included Justin D’Ath, Gabrielle Lord, Alison Lester, Shakespeare performances, JC Burke, Benjamin Law, Sally Rippin, Boori Pryor, Cartoon Dave, and Christopher Cheng, to name just a few.

Congratulations to the students who attended the Voices on the Coast excursion - students had a great time, met some well known authors, were inspired to write their own stories and of course, start reading some new titles.

Two of our Year 8 students attended Voices for the first time. Here are their impressions:

**Aaron Maxwell** - "Voices on the Coast was awesome! It was so cool having so many authors there and being able to get your book signed by your favourite ones. I loved learning how to draw in Cartoon Dave’s workshop, and being able to hear what it’s like being an author, how long it can take to write a book, how you can get the idea for a book or series of books, and how you usually get criticisms after you’ve shown your book to the editors. Overall, Voices on the Coast was amazing, and I’m definitely going to go again next year.”

**Sandy Connie**  
Teacher

**Year 12 Home Economics Update**

The Year 12 Home Economics class have now commenced their final major unit for the year called ‘Living in the Real World’. Their focus this term has been on the impact of Homelessness on individuals, families and communities and they have been working on a research task related to this issue.

We were very fortunate to have Carolyn Wilson from Rosies, a local street outreach charity, speak to the students about their amazing work. Rosies has been operating in Caloundra for over twelve years, and volunteers set up their van every Friday night in the CBD to provide support, to foster dignity and self-worth to people in need. Carolyn spoke at length about the difference between “houselessness” and “homelessness”.

This talk was very moving and inspirational for the Year 12 Home Economics students - in fact it was quite an eye opener to realize that we have many homeless people in our local community. The Home Economics students were greatly inspired by the work carried out by Carolyn and her team. This was an excellent learning experience which relates very well to our unit of work, as well as our links with the local community.

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Kate Killion  
STLaN/Gifted and Talented Program

Caloundra State High School Newsletter 3
Zander Hook - "Voices on the Coast was amazing especially when the only people that are there, are people that are kind of the same as you .... they love books. The authors talk about things from their movies coming out to stories with a bit of comedy - James Roy. It’s a whole new experience when you first arrive at the uni, with the big library, café, and the wonderful massive classrooms. The chairs also have built in mini desks. In conclusion, going to the Voices on the Coast is a huge experience (and did I mention that you get the author’s autographs)”.

READER’S CUP COMPETITION
On Tuesday night 12 June our Year 9 Reader’s Cup team competed in the Regional Reader’s Cup Competition. Our team consisted of Georgia Stephens, Summer Heathcote, Zoe Lovatt and Hayden Owen. The students have been busy over the last term reading a selection of four novels and memorising details on these novels.

SENIOR STUDENTS
Senior students who elect to work in the Resource Centre on a Wednesday, are asked to sign in at the A Block office and again sign in at the Library. Students are expected to wear school uniform and sign out at the A Block office when leaving the school grounds. A number of senior students have chosen to work at school on a Wednesday and this has been a great role model for our Middle School students.

COMING UP...
In Term 3, we are looking forward to one of our big events – the week long celebration of Book Week. This year the theme is “Champions Read”, a great link with the Olympic Games. We will ask Year 8 students to form teams and read a set of books for the Year 8 Reader’s Cup, which is held as part of Book Week. We often have a number of teacher teams for the students to compete against.

RELAX IN THE HOLIDAYS....
Holidays: in between all the outdoor recreation and computer time that takes up the usual holidays, make time to read for pleasure. Our Resource Centre has plenty of new material students may be interested in.

Karen Turner
Librarian

Year 8 Science, Engineering and Technology Expo
The University of the Sunshine Coast conducted a Science, Engineering and Technology Expo Day for selected Year 8 students from across the coast. Students experienced a hands-on day of practical sessions and other challenging fun Science experiences. CSIRO facilitators conducted group practical sessions which gave students experience in the latest scientific technology.

Student practical activities included:
• Robotics – using computer programming to move a vehicle built from Lego robotic kits.
• DNA – scientific procedures to extract DNA from plants.
• Apprentice Scientist – using the latest scientific equipment to conduct various tests, such as conductivity, pH levels, turbidity, temperature and CO2 levels using a gas sensor.
• Food Technology – using actual forensic science methods to solve a crime involving the analysing of various food products and contaminates.

Overall, a challenging and very interesting day for students.
Textbook News

Textbook room open hours are before school (7.45am – 9.10am) & 2nd break each day for the collection of textbook loans. These times accommodate all year levels.

Students who have overdue textbooks would have received reminders from their roll mark/subject teacher or have had invoices sent home for the item/s. Please urge your child to talk with us if they believe this to be incorrect in any way. Students are unable to borrow resources until this matter is resolved.

ID cards are used for borrowing textbooks (D13 window) and resources (Library), identification purposes, signing in at office, (bank, bus/train/air fares, blue light disco, school dance, Graduation, Schoolies, youth activities). Please ask your child to collect their card/textbooks (if cores have been paid or instalment contracts made) from the A Block Finance Office window, if they have not already done so. Students are not allowed to borrow resources (eg books, videos, camera and sporting equipment) without ID cards. Replacement cards can be purchased for $6.00 from the Finance Office, A Block.

If you have any questions regarding these issues, please contact the Teacher Aide room on 5436 8483. We thank you for your cooperation in working with us.

Parents are reminded to put your child’s name on books, clothing and other items. A large amount of lost property is collected during the year and students may check with the Schools Officer (under A Block).

Mrs Kim Smith  
Textbook Co-ordinator

P&C News

Caloundra SHS P&C - Where Parent/Carer Partnerships Make a Difference

Your P&C continues to work in the interests of the school community to ensure the best possible learning environment exists for the students at the school. During the past month, we have endorsed the new teaching structure for 2013, continued the planning for the 50th Anniversary celebrations for Caloundra State High School to be held in July 2013, planned and successfully conducted the second P&C Day. We have also begun working with teachers and students to deliver sun safe policies for the school to ensure the well being of all students and staff.

A project that will be delivered during the school holidays is a new shade structure near J block. This insulated, solid, shade structure will offer respite from the elements, increasing the comfort and safety of students.

P&C Day was successfully celebrated at Sunny’s at Moffat Beach on Friday May 25. P&C members and volunteers gathered for a coffee and a chat to celebrate the huge contribution made to the school community. The volunteers at the tuckshop provide a great service, whilst raising valuable money for the delivery of worthwhile projects to the school community, such as air conditioning for classrooms, landscaping for the play areas and equipment for the performing and manual arts Departments.

Thanks to the wonderful organizing effort of Raynor Grevell and the brilliant ideas, which included a gift for all volunteers from Claudia Wallis, the day was a great success. My thanks once again to all P&C members and volunteers for the fabulous job you do, year in and year out.

My thanks also to Steven Miskin for his strong support of the P&C. Steven’s attendance at the second P&C Day at Sunny’s was most welcome.

Unfortunately, due to circumstances beyond our control the delivery of the tuckshop renovation project has been put back until September/October this year. We will continue the planning of this great project and hopefully our efforts to secure further funding for the project will be successful.

SCHOOL CANTEEN

The canteen provides healthy and nutritious food at break times. For winter warmers, the tuckshop has introduced hot soup (Spicy Pumpkin and Minestrone). The soups seem to be popular, especially on the recent cooler winter days. There has also been success with the introduction of quiche and salad, especially among the senior girls and teachers. It is certainly wonderful to see our school community enjoying the healthy choices provided at the tuckshop.

Now, the canteen is offering a delicious range of gluten-free products and we are endeavouring to introduce more gluten-free products as they become available. At the moment, there are only gluten-free pies and lamingtons. We would appreciate any feedback from the students and parents, and in the meantime we will continue to source more products from our suppliers.

The canteen would also like to encourage anyone with some spare time to help out with food preparation and serving. These tasks are quite easy to learn and everyone is welcome to become a volunteer. Our volunteer numbers have decreased over the last few months, so any assistance would be valuable. If interested, please phone Liz Miller on (07) 5436 8484.

PLANNED MEETINGS FOR 2012

The P&C Committee provide parent representation on many of the school’s committees and we have collaborated with students and teachers to develop School Policies (Uniform, Sun Smart, School-Wide Positive Behaviour, eSmart). Our members meet once a month to ensure the parents are represented to benefit the students. Planned meetings (in A block at 7.00pm) for the remainder of the year are: 16 July, 13 August, 10 September, 15 October, 12 November and 10 December.

Like the old African proverb “it takes a village to raise a child”! We want to make a difference for our children! We are always there to welcome new members and fresh ideas.

Tony Bridges  
President P&C

Chappy Chat

BUILDING BRIDGES

Building Bridges is a program offered to Year 10 students of Caloundra State High School. Students who applied in early Term 2 were asked to identify particular areas in which they would like to be challenged and supported: for instance, a negative behaviour, a past failure, or growth in self-confidence. Building Bridges provided whole day outdoor activities comprising of canoeing, abseiling and a three-day wilderness trek. It also included weekly sessions where students were involved in activities that foster team building and co-operative skills. Finally, Building Bridges culminated in a special Graduation Lunch at Rydges Oasis Resort where participants shared with assembled guests about their positive experiences through the program.

Students participating in the annual Building Bridges Program stand to benefit from the self-development and leadership qualities that the activities are aimed at nurturing. Two groups were formed in early Term 2: ten boys and ten girls. The following is a snapshot of each component of Building Bridges and how the students’ journey of challenge and success has taken place.

CANOE DAY

Both groups enjoyed a warm day in the sun for our Canoe Day. As well as the practical learnings of navigating a canoe through narrow waterways, the day was a chance for them to meet and get to know one another better, and also to meet the trek guides, Tony and Gregg.

SCHOOL SESSIONS

The groups have also had at least two sessions at school doing team building activities, and setting up their ‘Group Working Agreement’. A Group Working Agreement card was then issued...
to each student with their chosen attributes listed. Groups were referred back to these cards in subsequent Building Bridges activities. An example of the attributes the groups chose for themselves are: encouragement and support, confidentiality, patience, fun and humour, enthusiasm, positive communication, teamwork and responsibility.

ABSEILING DAY

Both boys and girls groups had a great day abseiling at Mt Tinbeerwah. Some students were noticeably nervous about stepping off a cliff of 30-40 metres, but every student participated to the best of their ability and can be very proud of what they achieved that day. Our brief and debrief on the abseiling activity centred around fear and trust. Fear is a part of life; to be experienced and felt, but if there is trust we are better able to face our fears. This has immediate application with an activity like abseiling: fear of heights, fear of falling, fear of equipment failure; trust in the equipment and trust in the experience of the instructor. This can then be applied in other circumstances: What causes me anxiety or fear?; Who do I trust?; Is my fear holding me back from something good?. Thanks to Caloundra State High School Behavioural Support teacher, Andrew Mahony for taking the groups on this activity.

These activities and a school visit from their trek guide, laid the foundation for the three day trek. The trek is largely about letting the group set the agenda - hopefully utilizing the attributes they identified in their Working Agreement - and involves group conversations when this does or does not happen.

BOYS TREK

The boys walked their three day trek on May 29 to 31. The first day was spent mostly observing the boys behaviours and group interactions with only a few corrections to be made. At debrief that night in Camp 1, the boys came up with some better strategies to walk together and support each other with positive communication.

During Day 2, they had numerous opportunities to put these strategies into practice, as there were some BIG hills to go up and down leading up to lunchtime. All the boys were beginning to interact well with each other, using positive communication and offering support to those struggling.

Debrief at Camp 2 was much more positive. Two questions were asked of the boys: “How did you go today?” and “Where do you need to be tomorrow (as in, where in the group will they walk best)?” Debrief sessions are to challenge the students to reflect on their actions - albeit the simple act of walking in a group - and then apply some strategies to do it better with the next challenge. As discussed with the boys, these two questions can also be applied after the trek as an aid to correct habits and behaviours. After a day at school or work, asking “How did I go today?” and “Where do I need to be tomorrow (physical space, emotionally, socially)?”, is a simple strategy to help reflect on the past and prepare for the future.

The final 11kms on Day 3 was handled well by the group, with the biggest challenge yet: 5.5kms up Mt Allen, and 5.5kms down the other side to our bus and civilisation. Thanks to Mr Murray Finch for trekking with the boys group, and showing them how it's done!

GIRLS GROUP

The girls walked during a bitterly cold snap from June 5 to 7. The girls had a very challenging first day (as most groups do), and debrief at Camp 1 was under difficult conditions (around 3 degrees). By Day 2 the shock of just how far 45kms really is and the weight of their packs were beginning to wear off, and by mid-afternoon the girls were having a great time of bonding together, crossing freshwater creeks and enjoying the sights and sounds of their surroundings.

Debrief the second night at Camp 2 was much more positive, again with students identifying some things that had worked well and others that needed more attention. One of the goals for the girls group was to get to know one another better, which was certainly happening. Communication was much more positive and the girls could see the end in sight.

The girls walked steadily during Day 3, and although they didn’t charge up Mt Allen like the boys (thank God), they made the ascent in good time as a group. The final kilometre of the Mt Allen track is walked individually, so students can reflect on their journey, and having identified something in their life that has been holding them back, seek resolution and a new commitment to move forward. As students are ready to let go of the past, and that identified ‘thing’ that has held them back (behaviour, memory, mistake, etc) they have an opportunity to throw a rock which they have carried from Camp 2 over the edge. This simple act has the potential to be a catalyst for change in the young person’s life.

I would like to thank Michelle Atkinson for walking the full three days with the girls - despite some very sore wisdom teeth!

GRADUATION LUNCH & POST-TREK VISITS

The overall Building Bridges experience is completed with a post-trek visit from their trek guide, and a graduation lunch and ceremony. At the post-trek visit, the students reflected again on their experience and the changes they identified after the experience of the trek.

During the Graduation Lunch, held at the picturesque Reflections Restaurant at Rydges Resort, the students had the opportunity to celebrate their achievements, receive encouragement from family members and staff involved in the program. It was also the final challenge of the program for students as they all gave a speech to assembled guests outlining their experiences, what they might have learnt, and how they may have changed as a result.

Careers in Industry Information Session

Recently I attended the Careers in Industry Information Session at the Sunshine Coast Technical Trade Training Centre. This was a very informative session that confirmed most perceptions of the state of industry on the Coast while dismissing others. Representatives from Construction Skills Queensland, Manufacturing Skills Queensland and Energy Skills Queensland all spoke about the current state and future prospects of the respective industries both on the Coast and in Queensland in general.

Below is a summary of what each representative presented at the session.

Construction Skills Queensland (Building and Construction)

- Despite recent media reports, generally the future looks bright for the Building and Construction Industry. As with any industry there will be peaks and troughs. The Sunshine Coast is a popular place to live and there will be a demand for housing going into the future.
Currently a lot of trades’ people on the Coast are travelling to find work. Some are leaving Monday morning, driving a few hours to their destination and returning on Friday afternoon or evening. The presenter expected this situation to continue for the short and possibly medium term. Future apprentices should expect that employment that doesn’t require travelling will be harder to find. He made a point of saying that there are still projects going ahead on the Coast.

It is expected that in the future one third of all construction activity in Queensland will be in the Galilee Basin. The presenter noted that a first year apprentice working for one of the larger mining companies earned almost three times more than an apprentice working for a local builder on the Sunshine Coast. However, he did stress that most of these jobs were going to local residents.

Currently, there is government funding available for training in the civil construction industry due to the large amount of infrastructure projects in the pipeline. Once a certification is attained, work is available, if a potential employee is willing to travel.

Energy Skills Queensland (Electrical and Telecommunication Trades)

- Twenty-five percent of all electrical trades’ people in Queensland will retire in the next five years.
- According to the presenter the average wage of a ‘blue collar’ worker is higher than the average wage of a ‘white collar’ worker.
- Students seeking an electrical apprenticeship should be taking Authority English, Mathematics A, and an Authority Science (Chemistry, Physics or Science 21). The presenter went on to say that a Sound Achievement should be seen as a minimum requirement. In addition 40% of electrical apprentices do not go on to finish their apprenticeships.
- Skilled and experienced workers are still in demand.
- Smart and enthusiastic apprentices are in demand. It is a competitive environment and school results matter when separating applicants.

Manufacturing Skills Queensland (Manufacturing and Engineering Trades)

- Despite recent media reports there is still a viable manufacturing industry on the Sunshine Coast and in Queensland. The manufacturing sector is one of the largest employers in Australia.
- The areas in the manufacturing sector that are growing are Digital Manufacturing, Bio-technology and Nano-technology. There is a trend in manufacturing moving away from Physical to Digital manufacturing.
- Australia cannot compete with China with the high volume, low value manufacturing, but it is does compete in low volume, high value manufacturing.
- There are current shortages in Engineering Trades People, Computer Aided Drafting and Engineers.
- Scholarships are available for Girls who want to study Engineering at University in 2013 and beyond. The funding is up to $20 000 over 4 years. This is a Neumann Government election promise and details should be available shortly.

In summary, the presenters all indicated that there is currently strong competition for jobs on the Sunshine Coast. Employers are after smart and enthusiastic students who are willing to travel, if necessary. Students should try and differentiate themselves from other applicants with good school results and relevant work experience or training.

Arts Alert

DRAMA AND DANCE PROMOTIONAL TOUR

On Monday June 4 our JET Year 9 Dance Extension, EDGE Dance Troupes and Year 8 to 12 Drama Extension students visited Currimundi State School, Golden Beach State School and Talara Primary College to promote our extension subjects for 2013. On Thursday June 7 the Edge Dance Trroupe and Year 8 to 12 Drama Extension students visited Caloundra State School for the promotional tour. This tour consisted of dance and drama extension performances by our students followed by workshops with the primary school students run by our extension students.

2013 DRAMA AND DANCE EXTENSION APPLICATIONS

Application packages for 2013 Drama and Dance Extension subjects are available from N Block and A Block administrations, and applications are due in by Friday July 20. Year 8 and 9 current drama and dance extension students do not need to audition for 2013 classes and are automatically placed in 2013 classes.

DATE REMINDER

Drama and Dance Extension forms due – Friday 20 July
Drama Extension auditions – Wednesday 8 August
Dance Extension auditions – Thursday 9 August

YEAR 8 AND 10 DRAMA EXTENSION WORKSHOPS

Year 8 Drama Extension students participated in a clowning workshop facilitated by Kurt Duval from Green Man Productions on Wednesday 13 June. Year 10 Drama Extension students participated in a physical theatre workshop also facilitated by Kurt Duval on Wednesday 13 June. Students thoroughly enjoyed these challenging workshops.

JUNIOR PEP

Junior PEP this year was an entertaining mix of gangster-themed performances of drama, dance and music, showcasing Year 6 students from Currimundi State School, Talara Primary College, Golden Beach Primary School and Caloundra State School as well as some of Caloundra High’s very own talented dance, drama and music students. Our Year 10 and 12 mentors and past Caloundra High School students worked alongside teachers Janeen Crane, Tiffany Broad, Natasha Williment and Alicia Gray to create a revue from musicals such as Bugsy Malone, Guys and Dolls, West Side Story, Gentleman Prefer Blondes, Sweet Charity and an act from the movie Indiana Jones. The performances were over two nights and gave the students a great opportunity to present their skills to a live audience.

Paul Arico
INTAD Teacher
Year 10 SETPlan

As you are aware all Year 10 students have completed modules from the Certificate I in Work Education throughout Semester 1 and will continue further modules in Semester 2.

Students are also in the process of completing their personal Senior Education Training Plan (SETPlan). This Plan details students’ academic progress, highlights their short and long term goals and career aspirations. The SETPlan is a confidential document, negotiated between the student, parents and the school. The completion of this document and subsequent interviews with students, their parents and school has been mandated by the Queensland Government.

Details of the SETPlan interviews will be sent to you early in Semester 2 detailing the day, time and date of interview. Parents are strongly encouraged to attend these interviews with their son/daughter to review the SETPlan document and to make appropriate subject choices for Years 11/12.

Breastscreen Queensland

Free Breast Cancer Screening in Caloundra
Caloundra Hospital, West Terrace
Saturday Appointments Available
Women aged 50 - 69 are particularly encouraged to attend, but this free service is available to all women over 40.
No doctor’s referral is needed.
Phone 13 20 50

Breast cancer is a serious disease that affects one in nine Queensland women in their lifetime.

Having a regular breast screen every two years is the best way to detect breast cancer early and gives you a better chance of successful treatment and recovery.

For bookings or further information on BreastScreen locations please phone 13 20 50.