29 April 2013

Principal’s Message

Welcome to our first newsletter for Term 2. Already the term has started strongly with report cards being sent home on Tuesday, April 23 with Parent Teacher Interviews being scheduled for Thursday, 2nd May. We strongly encourage our parents to attend these interviews, as the only way to improve our students’ performance is us working together in a partnership and with you obtaining information about your child and ways to assist their learning. Parent Teacher interview times are being organised differently this year by utilising an electronic medium where parents log onto the website to make an appointment. Instructions were included with your child’s report card.

Congratulations to the Junior Secondary team who have managed to secure $3,000 in funding in the Region’s Academic Talent Development Program Initiative. This funding will be used to support the activities that our Year 8 HORIZONS class (our higher achieving students) will be undertaking.

With the announcement of the proposal – Great Teachers = Great Results, the P and C have given their approval to further investigate the concept of Caloundra SHS becoming an Independent School. Being an Independent school is a feature of the new proposal and one that we would like to explore further before a decision is made on whether we will apply or not.

One of the areas that we want to expand in our school is the ARTS which is already recognised throughout our community as a programme of excellence. But as our facilities do not support this excellence program, the P and C with the school will be submitting an application for the SSS Program which will see DETE giving us dollar for dollar. We are looking at building an ARTS Centre large enough to accommodate our whole school student population. As this is a costly project, we will be looking at building it in stages if we are successful in our application for this funding.

Over the next few months, there will be facilities improvements taking place in the school. J Block classrooms will be renovated as part of the Junior Secondary Renewal Program, the outside of the Student Centre will be landscaped to create a more appealing entrance, the back area of D Block will be terraced to prevent erosion creating an additional area for student seating and a modular building will be installed beside our Lighthouse Centre giving us additional classrooms as a result of the loss of the E Block buildings at the start of the year.

We will shortly be taking delivery of 132 additional laptop computers that will be issued to our Year 10 students under the ‘Take Home’ option. There will be a fee to cover costs associated with the administration of the laptop, but with these additional laptops, students from Year 10 to Year 12 will now have access to their own laptop which will promote e-learning in our classrooms.

Our Year 8 students returned last Wednesday from another very successful Year 8 camp at Emu Gully. Thank you to the staff who supervised the 125 students who attended the camp, student reports all agree that the camp was wonderful.

This term is only 10 weeks long with 3 Public Holidays in the term; the end of semester will be here very quickly.

As always, please feel free to contact me.

Ms Julie Pozzoli
Principal

Diary Date Claimers

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>30.04.13</td>
<td>Year 11/12 QCS Practice (Period 1)</td>
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<td>01.05.13</td>
<td>Year 12 QCS Practice Test</td>
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<td>02.05.13</td>
<td>Parent Teacher Interviews (3.20pm to 7.00pm)</td>
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<td>03.05.13</td>
<td>Interhouse Cross Country</td>
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<td>07.05.13</td>
<td>Year 11/12 QCS Preparation (Period 2)</td>
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<td>08.05.13</td>
<td>Year 12 Certificate IV in Justice Studies – Night Tutorial (5.00pm to 8.00pm)</td>
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<td>13.05.13</td>
<td>P&amp;C Meeting (7pm, A Block Conference Room, Queen Street)</td>
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<td>14 – 16.05.13</td>
<td>Year 9 NAPLAN Testing</td>
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<td>14.05.13</td>
<td>Year 8 &amp; 10 Vaccinations</td>
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<td>Year 11/12 QCS Preparation (Period 3)</td>
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Parent/Teacher/Student interviews will be held on Thursday, 2 May between 3.20pm to 7.00pm in the Student Centre (access via Bower Street). You can now book interviews online at http://www.schoolinterviews.com.au/book or go to the Caloundra SHS Website (www.caloundrashs.eq.edu.au) and click on the School Interviews Online logo. Enter the school Event Code: H9H3G, then follow the 3 simple steps. When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interview. Bookings close on Thursday, 2 May at 9.30am. Parents can change their interview bookings, any time prior to the closing date. Remember to use the same name and email address, you used when you made your original booking.

For parents who do not have access to the internet at home, at work, at a friend’s house or on their phones, students may make bookings for their parents during their break times using the computers in the School Resource Centre. Interviews are strictly 10 minutes and spaces are limited.

If you require more time, please contact the teacher directly to make alternative arrangements.

CSHS ANZAC Day Ceremony

We shall not forget them.

Our annual ANZAC ceremony was held at Caloundra State High School on Tuesday, April 23 to commemorate the sacrifices that our brave men and women made during the war and in peace times. The school leaders from both the Senior and Junior Secondary school led the parade which included performances by our school band and vocal group. Our Navy and Air Force cadets did an excellent job of representing our defence forces. As the culmination of a research project, Year 10 History students wore the badges of the WW1 soldiers from the Landsborough Shire who did not return from that war and laid a poppy in remembrance of their ultimate sacrifice.

Special guests included the Sunshine Coast Regional Mayor, Mr Mark Jamieson and representatives from the Caloundra RSL, State Government and Australian Defence Forces personnel. All of our guests and parents would have been left in no doubt that the traditions and ideals that the ANZACs displayed so gallantly are remembered by our youth today. As always our student body showed enormous responsibility and respect throughout the ceremony.

Well done to all those involved.

Year 8 Emu Gully Camp

OMG…EMU GULLY IS RADICAL!

A group of 120 (this represents approximately 50% of our cohort) Year 8 students took some time away from the school environment to attend the Emu Gully Adventure Camp in Week 1 this term. Students returned on Wednesday (and slept till Thursday morning) having worked beautifully in groups to solve many of the challenges of the camp. They will all report that there were times on camp where they were challenged and required to step outside their comfort zones. They will also tell you of the support they received from their team and the affirmations they were given when they succeeded.

Students take on the challenge of the Bridge over the River Kwai
Year 8 work together to solve the problem of the Western Front

Our students develop skills in listening and working in groups under pressure. They are encouraged towards self-sacrifice and recognition that we are all different and therefore bring different skills to our groups. We care for our mates. All of this comes out of the ANZAC tradition.

Year 12 Hospitality Certificate II Bar Course

Developing skills for future career pathways became the focus of twenty-three Year 12 Certificate II Hospitality students. The five day course run by Smart Skills at the Corbould Park Members’ Club, provided an opportunity to work on their bar operation skills. Students successfully completed their competencies in ‘Provide Responsible Service of Alcohol’, ‘Process Financial Transactions’, ‘Clean and Tidy Bar Area’ and ‘Operate a Bar’. All students were well presented in their black and white outfits and enjoyed learning and practising the finer points of beer, wine and spirit pouring, making a quality Lemon Lime and Bitters, including the setting up and running of a bar.

On the Thursday night, students completed a very successful "team oriented” assessment by serving beverages and finger foods to 50 invited guests. This was professionally and enthusiastically performed, and students gained lots of positive feedback from customers. All felt very proud of themselves and agreed this was a worthwhile activity that would lead to future employment.

Student comments:

"I was excited to get good feedback from my first customer because I was really nervous. On Friday I was actually sad we had completed our course. I wanted to stay for another week. “ Louise

"Practising with fake alcohol was good. It was fun doing challenges like pouring nips and being timed." Nicole

"It was an enjoyable week. Very professionally set up. The function was the best time of the week." Tui

"We can confidently make alcoholic drinks and delicious Lemon Lime and Bitters (LLB). We would like to go and complete a cocktail making course. This course is definitely worthwhile for our career path. We had so much fun and helped each other. Co - operation is the key to success in a team! The best part would have to be the function, pouring the drinks and the role plays." Lauren and Sophie

Year 11 Hospitality Strand B – Cake Selling Venture

This week, the Year 11 Hospitality Catering class participated in a cake selling venture with approximately 40 cakes being prepared for sale to Caloundra High staff. Students’ trialed recipes, organised shopping lists, prepared labels and packaging, completed costing cards and finally produced high quality cakes to sell. Lorinda Rogers, a very talented cake icer from a local business “Ideas in Icing”, kindly visited our class to demonstrate and assist students in decorating cup-cakes.

Customer feedback was positive and students greatly enjoyed this real-life learning activity.

Year 12 Home Economics Planet Friendly Food Excursion

As part of their Food Sustainability unit (Planet Friendly Food), Year 12 Home Economics students recently participated in a full day excursion to the Sunshine Coast Hinterland. The day incorporated a visit and tour of the Natural Food Store at Tanawha, a tour of the innovative Yandina Community Garden
and a visit to the Maleny Co-operative store and Children’s Garden. The students were immersed in a world of fresh local organic produce, worm farms, composting, aquaculture as well as meeting a range of people passionate about growing fresh food and saving the planet. Students were invited to “make their mark” at the Maleny Co-op’s Children’s Garden by creating mosaic steps which form part of this amazing garden design. This excursion will culminate in the student’s Practical Assessment task to plan and prepare a two course dinner party meal suitable for guests who are members of the Slow Food Movement.

Louisa J. and Maria N. (who arrived earlier this Semester) were finally able to “hit the surf” and commence their surfing lessons at “Happy Valley,” Bulcock Beach. It was very entertaining to watch!!

Student Achievements

Australian Surf Life Saving

Jarred B.  a Year 10 Caloundra High student competed in the Australian Surf Life Saving Titles at Kirra. Although Jarred was not successful in winning a medal, it is a great accomplishment to compete at this level. Good work Jarred.

Athletics

We would like to congratulate Logan B. also on his achievements in athletics. He competed at QE2 at the State Athletics Carnival in March and was selected in the State Team for Nationals. Logan competed in Canberra where he was equal first in Long Jump and received a Silver medal. He also made the finals in the 100 and 200 metres. Great work Logan.

Volleyball

Dwayne C. will travel to Bangkok to compete in the Thailand Junior Volley Ball Championships at the end of April. Congratulations and best of luck Dwayne.

QUT Medical Research Trip

In March, Year 11 and 12 Science students left on a journey to Brisbane to the MERF Medical Engineering and Research Facility, located at the Prince Charles hospital. The MERF is a fully functional tertiary medical training facility. During this once in a lifetime opportunity students observed and interacted with real human tissues, gaining first hand real life exposure to the structures and function of the human body. Some of these experiences students will remember for many years to come; feeling the difference between the carotid artery and vein, seeing diseased arteries and lung tissue, feeling the size and weight of a human brain, and a truly fascinating and confronting experience, actually seeing the organs and tissues inside of a preserved human torso.

Special thanks must be made to Ms Tanya Chew, (CSHS Scientific Officer) for accompanying us on the trip, Ms Colleen Vieritz, (HOD Science) for helping with all the paperwork, Mrs Jodie Kelly from the MERF for all her help and most importantly to the 30 students from Years 11 and 12, who conducted themselves admirably throughout the entire trip.

Year 9 Industrial Technology - Woodwork

The Year 9 Woodwork class is currently finishing off the first assessment piece which is a timber CD rack with a plastic insert. For the second assessment piece the students construct a coffee table and, if time permits, they complete an acrylic cake slice as an extension task. The program incorporates associated theory and fundamental design principles and runs for one semester. All assessment tasks create worthy artefacts to take home.

Year 10 Aerospace

The Year 10 Aerospace course runs for one semester and leads into senior Aerospace Studies in Years 11 and 12. The students commence the program by researching a historical figure or event within the aerospace/aviation industry. A depron/foam model F-15 jet fighter is the practical component of the course and culminates in the students flying the battery powered planes in the final week or two of the semester. Throughout the course the students learn the principles of flight and general aerospace/aviation components and logistics.

International Student Program

Now that the weather and ocean conditions have improved, three of our new German international students - Franzi H.,
Textbooks & ID Cards

Reminders have been mailed or given to students who have overdue text books. If your child believes they have returned the item, please ask your child to talk to the staff in D13, otherwise if payment has not been received the amount will be added to your child’s account. **Students are unable to borrow resources until this matter is resolved.**

ID cards are used for identification purposes and borrowing resources. Please ask your child to collect their ID card/planner (if Student Resource Scheme has been paid) from the Finance Office between 7.45am to 12.00pm, students are to visit outside class hours. If you are unsure whether your child’s fees are up to date please contact the Finance office on 5436 8454 or email accounts@caloundrashs.eq.edu.au .

Textbooks can be collected from D13, from 7.45am to 9.10am and second break every weekday.

If your child has borrowed any uniforms from the school, please ensure that your child returns these items to D14 as soon as possible.

If you have any questions regarding these issues please contact the Teacher Aide room on 5436 8497. We thank you for your cooperation in working with us.

*Mrs Kim Smith*
Textbook Coordinator

Year 10 News

**CAREER INFORMATION**

Throughout 2013 all Year 10 students will complete *Certificate I in Work Education*. On successful completion of this course, students will be awarded two credit points towards their Queensland Certificate of Education (QCE).

The elements of the course include topics such as career planning, industrial relations, job search and interview skills, occupational health and safety, presenting a positive image in the workplace and participating in structured workplace learning. This course will equip students with basic employability skills and career knowledge for their future.

Students will also participate in a structured work placement in the last week of Term 3 from September 16th to 20th.

Whilst this date is a considerable number of weeks away, we are hopeful that all students will find a placement by the end of this term to ensure Work Experience insurance is in place well prior to their Work Experience placement.

Students are encouraged to find their own work placements and if parents can assist in this process it would be very much appreciated. Our Vocation Education Officer, **Mrs Raynor Grewell** is also available to help students find suitable placement.

**SETPLAN INTERVIEWS – YEAR 10**

A Senior Education and Training (Set) Plan is a confidential document, negotiated between Year 10 students, their parents and the school.

This Plan details students’ academic progress, highlights their short and long term goals and career aspirations. The completion of this document and subsequent interviews with students and their parents has been mandated by the Queensland Government.

Subject Selection for 2014 will be finalised at this interview which will be conducted in the week commencing **August 19**. All parents are expected to attend this compulsory interview.

In addition, all Year 10 students were recently issued with an Information Statement that itemises the minimum academic requirements for study in Authority subjects in Years 11/12. This sheet summarises the required prerequisites needed for students to successfully attain success in their possible subject choices in their final years of study. Parents are encouraged to examine their son/daughter’s recent Progress Report and reflect on the Pre-Requisite Policy for Senior Subject Selection in 2014.

**Teaching & Learning**

**Harmony Day**

On Harmony Day, 21st March, 26 of our Indigenous students and 8 parents attended a presentation by **Darren Brady** from AIME (Australian Indigenous Mentoring Experience) and school staff **Mrs Tia Paepua** (Indigenous Teacher Aide) and **Mrs Maureen Brook** (Head of Department - Teaching and Learning). Following the presentation a number of students signed up for the AIME Program and FOGS Indigenous Career and Employment Expo. Darren was very impressed with the attendance and said it was the first time he also had parents attend his presentation, which he said was ‘awesome’.

**Tips for Parents**

At Caloundra High we have school-wide expectations of our students’ Academic Notebooks. Being familiar with these expectations can allow you to assist your child in maintaining...
notebooks that will be valuable tools for them to use in reviewing classwork, when completing homework and when preparing for assessment. These guidelines are as follows:

- Separate notebooks for each subject
- Each lesson’s work is dated
- Underlined headings
- Written in blue or black pen or pencil
- Neat diagrams and graphs
- Work marked with red pen and corrections included
- Tidy, organised work
- All classwork and homework is included and complete
- No inclusions that are not directly related to class work

Inclusions:

- Unit or Term planners
- ‘My Learning Goals’ sheet for each unit
- ‘Keeping Track of My Learning’ sheet
- Spelling/vocabulary lists
- Evidence of prior knowledge checks and post tests
- Worksheets glued in or in a folder

WHO: All interested parents

WHY: To allow you to understand the ‘My Learning Goals’ and ‘Keeping Track of my Learning’ sheets that your student uses in all subjects. To provide you with ideas to allow you to assist your child in effectively setting and achieving learning goals, tracking their learning, being better organised and in managing their time.

RSVP: Please phone Mrs Maureen Brook on 54 368 439 or email mbroo44@eq.edu.au by Friday 17/5/13 if you are attending

Mrs Maureen Brook
HOD Teaching and Learning

Resource Centre News

Harmony Day

Celebrations were held on 21st March with a national flag display, country displays by International Students, an Aussie themed bring-a-plate morning tea, and traditional Welcome to Country by indigenous student Topaz P. Thanks to Grace H., Maddy H., Georgia S., our International Students, and Ms Sue McIntosh (Library Teacher Aide), for the very impressive display, and thanks to our International Students who participated in the celebrations: Miki F. (Japan), Feli G. (Germany), Franz H. (Germany), Louisa J. (Germany), Maria N. (Germany), Saskia P. (Germany), Marina S. (Brazil), Inka V. (Germany), and Sophie W. (Germany).

Student2Student

The Smith Family Student2Student support-a-reader program will soon commence with a number of Caloundra High students prepared to listen to younger readers over the phone. Thank you to Sarah Gregory from the Smith Family, who provide training and will continue co-ordination of our volunteer students.

Readers Cup

The Year 9 Reader’s Cup team, Zara B., Taylor B., Danielle G., Alix M. and Hannah W., are flat out reading a total of six novels, and writing and answering related questions. They will represent our school at the regional Interschool Readers’ Cup Competition at 6.30pm, Tuesday, 11th June at Maroochydore SHS.
Voices on the Coast Competitions

- **SHORT, SHARP & SNAPPY VOICES:** 50 word writing competition. Entries close 3rd May.
- **CINEMATIC STORIES:** Student short film showcase in four categories: Book Trailer, Animation, Documentary and Narrative. Entries close 10th May.

Sunshine Coast Literary Association

HURRY! SCLA student short story competition is closing very soon. All entries must be received at the Resource Centre by Friday 26th April.

Winners are Grinners

The Resource Centre sponsors and promotes numerous creative and literary competitions and events. Details are advertised in Student Notices and also on the “Winners are Grinners” display board in the Resource Centre.

Resource Centre Open House

All parents are invited to the Resource Centre for informal meet the staff and a tour of facilities, on Parent Teacher Interview evening, 3.30pm - 7.00pm, Thursday, 2nd May.

School Fees

Student fees should now have been paid in full or a payment plan arrangement in place. If you are unsure if your student’s fees are up to date, please contact the Finance office on 5436 8454 or email accounts@caloundrashs.eq.edu.au.

If your child’s fees are not paid and a payment plan is not up to date or entered into, your child will not be able to borrow textbooks or attend non-compulsory school excursions.

There are now a number of ways to be able to pay these fees eg. Bpay, Payment Plan and Centrelink. Please call the Finance office on 5436 8454 to find out more.

Golden Anniversary Celebrations

Tickets for the Anniversary Ball (smart casual dress) being held on Friday, July 26 are on sale and are available from both the Caloundra RSL and the Caloundra RSL website.

Ticket price - early bird sales will be $75.00pp until the 30th April and $85.00pp thereafter.

What’s Included:

- 3 course plated Meal
- Band – Bad Habits
- Each round table will seat 10

Drinks and memorabilia will be available in the foyer from 6.00pm, including book signings by Anne Wensley, author of our 50th Anniversary Book, ‘Caloundra State High School Celebrating 50 Years’.

There are only 480 seats available and we are expecting a full house so get your friends together and take advantage of the early bird discounted ticket price.

There will also be an Open Day at the school on Saturday, July 27 from 10.00am to 2.00pm.

For any other information please contact the committee at caloundra.high.turns.50@gmail.com

There is also a facebook page you can visit: http://www.facebook.com/caloundra.high.turns.50

Parenting Advice

In follow up to the section in the last newsletter in relation to Nathan Hull’s, “10 Things Extraordinary Parents Say to their Kids”, he has also written “A Guide for Teachers and Parents of Teens – The 3 Biggest Problems Teenagers Face and What to do about them”. If you would like to read this article, click on the attachment below.

Caloundra Primary Bookfest

BOOKS NEEDED NOW!

Caloundra State Primary School P&C Association is holding a Giant Bookfest on Saturday, May 18 and Sunday, May 19. There will be a huge range of books, DVDs, videos, board games and lifestyle magazines are for sale. Entry is Free. All proceeds will go towards the school garden, Literacy and ICT resources for the school.

For further details, please email pandc@caloundrass.eq.edu.au or phone: 5439 4200.

Books are being collected NOW. Please drop books to the School Hall on Regent Street or phone Jackie on 0419 047 559 for collection.