28 February 2014

PRINCIPAL’S REPORT

Dear Parents and Caregivers,

Welcome to our second newsletter for Term 1. The first newsletter was at the end of Week 1 and as school life is busy, a lot has happened in the last four weeks.

Congratulations to Mr Baldwin, HPE staff and student sports leaders for their work in organising a wonderful Swimming Carnival on February 14. Our student’s behaviour was exceptional; students were involved in the swimming events and activities and house spirit was high. Well done to all concerned.

In Weeks 3 and 4, our student leaders were recognised through their respective investitures and congratulated formally. Our School Captains are Darcy H. and Slade M., and Vice Captains Sarah M. and Sam A. Congratulations also to our Junior Captains, Lenayah S., Harry D. (Captains) and Emily M. and Max F. (Vice Captains). Our student leaders are a very fine group of students and are outstanding ambassadors for the school. Congratulations to all.

At our Welcome Back Parade on February 10, I informed students about the school direction and welcomed our 19 International students to our school. At the parade, I stated that we will again align with the acronym PILOT – Partnerships, Identity, Learning, Outcomes and Teaching with partnerships as our first priority. We need to work together to ensure that your child achieves all of which they are capable. Please assist us with ensuring that your child is wearing the correct uniform, is prepared for learning through being organised and having all the requirements for class; through ensuring that your child is on time for class and that they attend every day. Currently our attendance rate stands at 92.4% which has met our target of 90% student attendance. But it is worth noting again, that if a child only attends 90% of the time, by the time they have reached Year 10 from Year 1, they have missed an entire year of schooling!

For your information at Day 8 (which is the enrolment data collection date), our school student enrolment was 1046 with students continuing to enrol into our school.

By now our students are busy preparing for and completing assessment as we reach the middle of our ten week term. To keep our parents informed about their student’s progress, all students will receive an electronic Interim Report in Week 9 (March 25) via email, with Parent Teacher interviews scheduled for Tuesday, April 1.

Recently, there have been a number of alterations in the school with students engaging in physical violence to settle disputes. We have a zero tolerance policy for violence. Students who fight, encourage a fight through watching or filming a fight, will receive serious consequences. We teach our children to walk away and to resolve their issues through other means. Most incidents are started not through what is said directly to the other person, but through comments on social media. Cyber bullying is a destructive aspect of our society because of the anonymity that social media provides it stops our children from recognising the impact that their words and actions have on other people. As responsible caregivers, you can assist us with prevention of these incidents through monitoring and stopping what your child is saying or reading on social media sites like Facebook. Please be aware of what your child is doing on their electronic devices.

Congratulations to two of our past students, Eli Retschlag (graduate 2013) and Harrison Irvine (graduate 2012) who both received the University of the Sunshine Coast Vice-Chancellor’s Merit Scholarship. Eli is commencing a degree in Creative Industries and Harrison a degree in IT.

Enormous thanks to our P and C Representatives (P and C President - Lesley Porter and P and C Treasurer - Greg Gowlett) for giving up their time to work with the Finance Committee in constructing the school budget. The budget has been completed and submitted to Regional Office for approval.
We welcome this parental input and will continue to ask for parental involvement on various committees in the school throughout the year. The P and C are forming a Uniform Committee with the intent to review our current uniform for 2015 (the P and C determine the school uniform with the school enforcing the uniform) and welcome any parent feedback or involvement on the committee.

I look forward to another busy and productive five weeks in the remainder of Term 1.

Ms Julie Pozzoli
Principal

Diary Date Claimers

<table>
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<th>MARCH</th>
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| Tuesday 4   | Year 10 Sons of ANZACs Excursion  
              Central District Trial Day 2  
              Indigenous Parent Morning Tea |
| Wednesday 5 | Year 12 Early Childhood Prac  
              Year 12 Marine Snorkelling assessment |
| Thursday 6  | Sunshine Coast Regional Swimming Competition |
| Monday 10   | P&C General and AGM Meeting (6pm - Admin Office Conference Room) |
| Tuesday 11  | Year 12 University Showcase (Period 2)  
              Year 12 Home Economics Sustainable Food Excursion |
| Wednesday 12| Year 12 QCS Practice Test 1  
              Year 12 Early Childhood Prac  
              Year 11 Early Childhood (VEC) Work Placement |
| Friday 14   | 2015 Scholarship applications close |
| Wednesday 19| Year 12 RSA course (CShS – 8.00am to 4.00pm) |
| Friday 21   | Harmony Day |
| Monday 24 to Wednesday 26| Year 8 Emu Gully Camp |
| Monday 24 to Friday 28| Year 12 Hospitality Bar Course (Corbould Park – 8.00am to 4.00pm) |
| Tuesday 25  | Interim Report Cards – emailed home |

**APRIL**

| Tuesday 1   | Parent Teacher Interviews |
| Wednesday 2 | Round 2 Winter Interschool Sport  
              Year 11 Early Childhood (VEC) Work Placement catch-up |

**SENIOR SECONDARY**

A special ceremony was held on February 13 where the school recognised and presented our School Leaders with their Leadership badges and the Year 12 cohort with their 2014 Senior badge. Special guests, parents and teachers who were present to celebrate this special occasion were extremely proud.

**Our 2014 School Leaders are:**

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<tr>
<th>School Captains</th>
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<tr>
<td>School Vice Captains</td>
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<td>Sport Captains</td>
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<td>Cultural Captains</td>
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<td>Student Council President</td>
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| School Captains | Darcy H. | Slade M. |
| School Vice Captains | Sarah M. | Sam A. |
| Sport Captains | Jemma C. | Emmet W. |
| Cultural Captains | Scarlet A. | Leaham C. |
| Student Council President | Kerryann B. | |

Congratulations to our Senior Leaders and all Year 12 students.

**JUNIOR SECONDARY**

**Junior Secondary Investiture**

On Thursday February 20, 35 students from Year 9 were recognised and presented with their Leadership badges for 2014. Despite the hot and humid weather, the ceremony was a great success. Both parents and teachers were extremely proud of all students who were involved.
This year, Caloundra State High School has three layers of leadership, including Student Council Representatives, House Captains and Executive Leaders. All students in this team have proven themselves to be fantastic role models who strive for excellence in all areas of their schooling.

Our Junior Secondary Leaders are:

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<tr>
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<th>Leneyah S.</th>
<th>Harry D.</th>
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<tr>
<td>Captains</td>
<td></td>
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<tr>
<td>Vice Captains</td>
<td>Emily M.</td>
<td>Max F.</td>
</tr>
<tr>
<td>Community Captains</td>
<td>April S.</td>
<td>Dale W.</td>
</tr>
<tr>
<td>Cultural Captains</td>
<td>Maja V.</td>
<td>Leroy W.</td>
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<tr>
<td>Sports Captains</td>
<td>Cass. C</td>
<td>Logan B.</td>
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A big thank you to Liz and the canteen ladies for their delicious morning tea, the Year 9 Dance Extension class for their upbeat dance performance, Jai D. for reading the Acknowledgement of Country, Danielle G. for singing a beautiful rendition of the National Anthem and Jaegan T. for taking professional photographs that students and their families will look back on for many years to come.

YEAR 8 EMU GULLY CAMP

Information regarding the Year 8 camp to Emu Gully went home with students this week. This camp is an integral part of our Year 8 program and involves a three day camp at Emu Gully. Your child has the opportunity to attend this camp from March 24 to 26. This camp is very powerful at developing social interaction and self-esteem, and is an experience that we highly recommend.

The camp involves a number of adventure type challenges and group problems that focus on the ANZAC identity. As such students will learn about the ANZACs and their contribution to the Australian identity. While engaging in group activities and personal challenges that will see them grow as individuals.

Emu Gully Adventure camp is located near Toowoomba (Twildaes Road, Blanchview). This camp provides a fully structured program (including night activities) that helps develop leadership skills using teambuilding and education in the ‘ANZAC’ tradition.

Should you require further information, please contact the school.

TUG OF WAR COMPETITION

Junior Secondary lunch time activities started in Week 3 with the annual Home Group Tug of War competition commencing. Year 8 and 9 are both competing in a round robin competition to reveal the strongest home group in 2014.

Week 10 will see the top Year 8 Home Group verse the top Year 9 Home Group. A lot of laughs were had while exchanging some friendly pre-competition banter and cheering during the first two rounds of the competition. Most Year 8 and 9 students participated in the first two rounds as they proudly competed for their home group and learnt to work together.

2015 SCHOLARSHIPS OPEN

Scholarship applications are now open to students who are enrolling into Year 7 and 8 at Caloundra High in 2015. Scholarships reward students who have a record of academic excellence and are good role models for their peers. Our Academic Scholarship winners have automatic entry into the Year 8 HORIZONS program (either the HORIZON or GEM Advanced Learners classes), payment of school fees, a formal school uniform and other financial incentives. We also award (in both these year levels) two scholarships for Excellence in the Creative Arts and two scholarships for Excellence in Sport.
Applicants are asked to complete their application and attach all supporting documentation, including their Year 5 NAPLAN data and 2013 school reports. Applications are to be returned to Caloundra State High School’s Administration office by Friday, March 14. Winners will be announced on March 24. Junior Secondary staff will be visiting our local primary schools to deliver application packs to students and meet with parents. Good luck to all applicants.

Ms Denise Miller  
Deputy Principal -  
Junior Secondary  

Miss Amelia Duelberg  
Junior Secondary -  
Head of Department

YEAR 9 MATHS UPDATE

Every year our school is required to prepare our Year 9 students for NAPLAN in mid-May.

In order to prepare your child for this test, the Mathematics department will teach a very specific course designed to assist those students who have struggled with mathematics in the past as well as teach areas of mathematics skills deficiencies based on collected student data.

In every Maths class the teacher is regularly showing the students NAPLAN style questions that align with the topic being covered and strategies that allow a solution for all students. This course is very intense and heavy in content as it requires a lot from the students but it also allows the students to feel comfortable when the test comes around knowing that they have been very well prepared.

The down side to this is that some students struggle with the assessment that goes with this course. The students do two practice tests that are identical to NAPLAN tests so that this type of test is not unfamiliar to students. The tests are made up of multiple choice questions and questions that involve some calculations. There is no provision for working out as the answer can only be right or wrong.

This means that students do not get credit for partial solutions or minor errors which occur in traditional assessment items and the large amount of content on each test also contributes to the difficulties.

Parents can be assured that even if their child’s grade is lower than usual in semester one due to this intense course and its assessment items it is the student’s semester two result which is important in determining which preparatory course they do in Year 10 Mathematics.

The students are working well through the course and first signs are that things are going very well.

If you have any questions regarding anything to do with this course, please contact me.

Mr Brett White  
Head of Department – Mathematics

SPORTING ACHIEVEMENTS

OPEN BOYS VOLLEYBALL

Congratulations to 3 of our Year 12 students - Dwayne C., Reid B. and Gareth H. on their selection in the Sunshine Coast Region Schools Open Boys Volleyball Team. This team will attend the State Championships at Boondall from May 1 to 4.

OPEN GIRLS NETBALL

Blaze L. and Jacinta B. in Year 11 have both been selected in the Sunshine Coast Region Schools Open Girls Netball Team. This team will compete in the Secondary Schools State Championships in Cornubia from May 1 to 4.

NATIONAL TRIATHLON CHAMPIONSHIPS

In early February, Savannah W. (Year 12) represented the Sunshine Coast Region at the Triathlon State Championships. She was selected to represent Queensland and will participate in the National Triathlon Championships this coming April.

AUSTRALIAN LITTLE ATHLETICS NEW ZEALAND TOUR

Congratulations to Logan B. who represented Australian Little Athletics in the recent tour of New Zealand. Logan was the only Sunshine Coast representative out of a team of 24 and acquitted himself well, placing third in long jump and fourth in both 100m and 200m.

In between competitions, Logan had the opportunity to visit Dunedin, Queenstown and Christchurch. He said, “It’s interesting to see Christchurch returning to normal, but you can still see the signs of devastation, and its years after the earthquake.”

Hard training sessions and competition were the purpose of the trip, and by far the hardest training session was trying to run up the world’s steepest street, Baldwin St, 350 metres of 30% gradient, that’s 30% steeper than the steep side of Arthur St!

In between these gruelling sessions he found time for some fun activities and looks forward to continuing to pursue an active future in Little Athletics and hopefully more opportunities to represent the Sunshine Coast and Australia.

We are very proud of the efforts of all our Caloundra High students in their sporting achievements.
INTERHOUSE SWIMMING CARNIVAL

On Valentine’s Day students and staff rallied together for the Annual Interhouse Swimming Carnival. Unlike last year, when the weather was against us, this year saw the weather shine, with a picture perfect day of bright sunshine and light winds.

With the help of dedicated teachers and an enthusiastic group of student leaders, the carnival was set up, run, won and packed away with barely a hitch.

A full program of competitive and participation events had the pool deck awash with house and school spirit. On the day there was one house that stood out from the rest, Tibrogargan reigned supreme with fantastic participation rates across all strokes and year levels, Kurrimundi, Coondibah and Jowarra came in Second, Third and Fourth respectively.

There were some stellar individual efforts from our Age Champions and Runner-up Age Champions. These winners and runners up were:

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<thead>
<tr>
<th>AGE</th>
<th>AGE CHAMPIONS</th>
<th>RUNNER-UP AGE CHAMPIONS</th>
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<tbody>
<tr>
<td>13 Male</td>
<td>Harrison G.</td>
<td>Jake G.</td>
</tr>
<tr>
<td>Female</td>
<td>Ruby S.</td>
<td>Josie F.</td>
</tr>
<tr>
<td>14 Male</td>
<td>Kane B.</td>
<td>Ewan F.</td>
</tr>
<tr>
<td>Female</td>
<td>Gabby B.</td>
<td>Laynee S.</td>
</tr>
<tr>
<td>15 Male</td>
<td>Conrad U.</td>
<td>Rubin M.</td>
</tr>
<tr>
<td>Female</td>
<td>Mai O.</td>
<td>Kate M.</td>
</tr>
<tr>
<td>16 Male</td>
<td>Locky W.</td>
<td>Jacob S.</td>
</tr>
<tr>
<td>Female</td>
<td>Blaze L.</td>
<td>Simone B.</td>
</tr>
<tr>
<td>17 Male</td>
<td>Jaegan T.</td>
<td>Kurt H.</td>
</tr>
<tr>
<td>Female</td>
<td>Darcy H.</td>
<td>Sarah M.</td>
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Congratulations to all the competitors, staff and students on a successful and enjoyable day.

Ms Nikki Bairstow  
Acting HOD – Health & Physical Education

Mr Adam Baldwin  
Sports Coordinator

SCIENCE NEWS

YEAR 10 SCIENCE

Year 10 Science students are currently studying genetics and recently undertook an experiment to extract DNA. The students found the investigation very interesting and managed to extract some very good DNA material from strawberries.

YEAR 8 SCIENCE

The Year 8 Science students are enjoying an introduction to the science laboratories and equipment. Their recent science lessons have covered safety procedures in the laboratory and
AN INTRODUCTION TO SOME OF THE SPECIALISED SCIENTIFIC EQUIPMENT THEY WILL BE USING THIS YEAR FOR PRACTICAL INVESTIGATIONS.

Mrs Sharon Lucht
Teacher

TUTORING MATHS/SCIENCE

Teachers from the Maths and Science faculties are volunteering their time to tutor students.

INTERNATIONAL STUDENTS

SURF & SAFETY TALK

Recently, our new international students met with Mr Todd Hack (Teacher) from our Health & Physical Education Faculty, where Todd spoke with the students about surf safety in Australia, ocean rips and how to get out of them if caught in one, the importance of staying within the red and yellow flagged area and the dangerous sea animals/stingers that sometimes like to visit our Sunshine Coast oceans. He took them to the Kings Beach Lifesavers’ tower to introduce them to the life guards that protect Kings Beach every day of the year.

SURFING LESSONS!!

Twelve of our international students enjoyed their first surfing lesson at Bulcock Beach recently one Friday afternoon.

These surfing lessons will run each Friday afternoon for five weeks.

The weather conditions and ocean were perfect. The students could not wipe the smiles off their faces.

It’s great to see the new friendships that have developed with our international students this semester – they are just a delight to have here at our school.

Ms Helen Wormald
International Student Homestay Co-ordinator

SENIOR SECONDARY

WORK EXPERIENCE

We are currently organising the Career Education Program for Year 10 students and we are seeking assistance from our school communities to update our current database with industry personnel who may be in a position to assist with work placement, student mock interviews and career talks. Students at this age will soon be making important career decisions for their senior studies and gaining knowledge from various industry people is extremely valuable.

WORK PLACEMENT – September 15 to 19

Students are asked to seek a work placement in an occupation that they might like to pursue in the future. By completing this placement for a week, students understand what it is like to work in this field, as well as investigate various aspects of the occupation such as educational requirements, personal quality expectations and related job prospects. This placement is unpaid work, but the experience is invaluable as past students have commented that the week’s experience has often determined their future career path.

TESTING & ASSESSMENT

Assessment outlines for Years 8 to 12 are available via your student’s OneSchool login (using their normal login and password). This will give a customised planner for your student.

https://osip.eq.edu.au

Please note: pop-ups must be enabled for OneSchool to operate correctly.

TEACHING & LEARNING UPDATE

This year is shaping up to be an exciting one with many projects and events in the pipeline.
Literacy and Numeracy

- Our involvement in the Success Team project is already beginning to show results with professional development opportunities provided for staff around Essential Skills for Classroom Management, the Art and Science of Teaching, Numeracy strategies and QAR (Question Answer Relationship), a reading comprehension strategy. These sessions have been delivered by regional coaches who have specific expertise in these areas to develop and refine our practices.

- Mrs Jasmine Blanch is our school based literacy and numeracy coach who is providing coaching, mentoring and modelling for staff. She is also busy with resource development to further assist staff to deliver the curriculum. This week, an introductory lesson on inferential thinking using visual literacy was delivered to a number of Junior Secondary classes.

Professional Learning Teams

- This is an opportunity for staff to meet each week to share and discuss their practices with colleagues from different teaching areas.

Learning Support

- Teacher aide timetables will be finalised in the coming week, providing in class support for many of our Junior Secondary students in particular.

Indigenous Support

- A welcome morning tea for our Indigenous families will be occurring on Tuesday, March 4 at 9.30am in the Resource Centre. This is a great opportunity to meet Indigenous support staff here at school, as well Jordan Dwyer from the AIME Program. Didgeridoo entertainment will be on show by G.M.U (Gifted Murrì’i’s Unit). RSVP by Friday, February 28. We look forward to meeting you!

- Harmony Day is on Friday, March 21 and plans to celebrate this occasion are already underway, with a joint event involving International students. More details to follow.

- Our wonderful Indigenous Teacher Aide, Tia Paehua will be providing in class support for our students again this year.

- The AIME tutor squad will be up and running in Term 2.

Miss Jen Williams
Head of Department - Teaching & Learning

RESOURCE CENTRE NEWS

Welcome to a year of reading and research. Our Resource Centre priority is to encourage effective, efficient, engaged and enjoyable reading.

We have had a Student Book Club meeting with new faces. Many of our new fiction titles have been displayed and borrowed. We are encouraging all students to become involved with local competitions and extra curricula activities such as Student Book Club.

- First competition for the year is a writing competition organised by the Sunshine Coast Literary Association. Students have an opportunity to write short stories and/or poetry. If your child is interested, please tell them to see the staff in the Resource Centre for details and entry forms. The competition closes April 28, 2014.

- The Year 8 students have been introduced to the resources and services on offer through an orientation lesson by the Teacher/Librarian. The Teacher/Librarian also assists with research lessons and bibliographies. Students should be completing bibliographies or Reference Lists with their assignments or as the task specifies.

- Upcoming Events for the semester include:
  - Smith Family “Reader to Reader” Program
  - Voices on the Coast, April 23, 2014

If have any questions regarding the Resource Centre services or overdues, please contact the Resource Centre on 5436 8466.

Mrs Karen Turner
Teacher/Librarian

P&C NEWS

P&C COMMITTEE MEETINGS

Proposed meetings for 2014 are 10 March, 12 May, 16 June, 11 August, 8 September, 13 October, 10 November and 8 December. At our last General Meeting, it was decided to start meetings at 6:00pm. The venue will continue to be the Conference Room in the Administration block and will finish earlier at 7:30pm. This allows us extra time, should it be needed, and our members are not getting home too late.

All parents and caregivers are most welcome to attend our meetings and to become members. At the meetings, you will gain an understanding of how the P&C is helping to make the school become a better environment for your student.

ANNUAL GENERAL MEETING

The AGM will be held 10 March 2014 and the meeting will commence at 6:00pm.

All Executive positions will become vacant and nominations for these positions will be called at the meeting. If you are interested in an Executive role or membership, but unable to attend the AGM, you can contact the Secretary via email on admin@cshspledandc.com.au or via phone to (07) 5436 8473 to complete and submit a nomination prior to the AGM on 10 March.

CANTEEN

Volunteers are always welcome at the Canteen. Everyone is very friendly and it’s a great opportunity to meet parents and enjoy the social side of the school canteen. Please contact Liz...
UNIFORM SHOP

The school approved calculator – *Texas Scientific* $30.00 or *Texas Graphic (Mathematics B and C requirement)* $165.00 – is available through the Uniform Shop.

Anniversary merchandise is still available for purchase from the Uniform Shop. Merchandise available includes an Anniversary Book, Lighthouse USB, Drink Cooler and Coffee Mug.

Please contact the Uniform Shop via email admin@cshspandc.com.au or phone **Wendy O’Donnell** on (07) 5436 8484 for more information.

TEACHER AWARD

The February Award has been presented to **Amelia Duelberg**. Amelia was nominated by one of our new members and was unanimously carried. Amelia has contributed over and above to our students and school, and is notably remembered for her Astronomy project.

STUDENT LEADER INVESTITURES

It has been an enormous pleasure to attend and witness the Investiture of our Senior and Junior Student Leaders of Caloundra SHS for 2014. Congratulations to the students in their new leadership roles. It is encouraging to see such fine role models who ensure a bright future for our student body.

CALOUNDRA ELECTORATE COMMUNITY AWARDS 2014

Nominations were called at our February General Meeting, for volunteers to be recognised in our local community. It is our honour to submit two nominations this year, one for **Daphne Smith** and the other is **Cheryl Luck**.

Although, we would like to nominate all our volunteers, Daphne has been recognised for her outstanding efforts not only here at Caloundra SHS, but also with her service to Talara Primary College and her local church. Cheryl has been a volunteer with our school tuckshop, on and off, for over 10 years. Even though Cheryl has huge family commitments, she still shares her valuable time with our school tuckshop.

SUNSHINE COAST TECHNICAL TRADE TRAINING CENTRE SCHOLARSHIP

Our Vice President, Claudia Wallis, attended the Information Night at the SCTTTC in February and proudly awarded the Caloundra SHS P&C Association scholarship to **Jordan M.**

TV NETWORKS

Below is a recent media release to the TV networks from P&C:

The Manager,

As P&C president of Caloundra State High School I wish to express, on behalf of parents and carers of students at Caloundra High, my disappointment at the behaviour of Ms Dani McPherson and her Seven News cohorts who attended outside Caloundra State High School on Friday 21 February.

Obviously intent on sensationalising a story as much as possible, Ms McPherson accosted parents and unaccompanied young students with questions regarding an altercation at the school filmed on Facebook.

Since Friday I have spoken with parents who are aware of the incident which took place at the school and these parents/carers are also aware that such isolated incidents are dealt with quickly by the school in the proper process, as was Thursday’s incident. Parents/carers are also content in the knowledge that Caloundra State High School maintains a zero tolerance to violence in any shape or form.

What these parents/carers are NOT content with is their children being harassed by journalists, not only when arriving at school on Friday morning, but again when leaving school on Friday afternoon. Parents/carers do not think it appropriate that young students should be approached and questioned to provide information which could be used adversely.

During the Seven News broadcast it was also stated that the “Caloundra High School principal was unavailable for comment” which assertion could be misconstrued in a negative way. Perhaps journalists dealing with State school issues should make themselves aware of Education Queensland policies, one of which makes it very clear that school principals cannot make any comment to footpath journalists, without the prior approval of their superiors.

In the interest of balanced news coverage, perhaps Ms McPherson could attend at Caloundra State High School and report on the great positive achievements of more than 1,000 students at the school. If so, I would be...
pleased to meet with her and provide contributions for a good-news story and I look forward to an early, positive response to this invitation.

*Mrs Lesley Porter
P&C President

CHAPPY’S CORNER

VALENTINE’S DAY ROSES

For the 8th year running Caloundra SHS students were again treated to a special gift as they left school on Valentine’s Day: a beautiful long-stemmed rose, chocolate and message of love from City Edge Church and Chaplaincy. Why? To say to each and every student that they are valued and loved.

We thank City Edge Church for their generosity in funding this event each year.

EVERY 26 SECONDS A CHILD IS SOLD INTO A LIFE OF SLAVERY

During Term 1, Caloundra SHS students again have the opportunity to partner with Destiny Rescue, an internationally recognised non-profit organisation dedicated to rescuing children from human trafficking and sexual exploitation.

Destiny Rescue currently operates in six nations: Thailand, Cambodia, Laos, Myanmar (Burma), India and Mozambique. Because of this organisation hundreds of children have been rescued from enslavement and hundreds more have been saved from entering the sex-trade through various prevention programs. The charity also works to help restore lives that are rescued from exploitation. Children are given homes, education and vocational training to help get their lives back on track.

Last year, during the Make A Stand campaign, Caloundra SHS students raised just under $3500 for this important work. This year, we’re hoping to top that. On the weekend of March 8 and 9 participating students will be standing for an amount of time decided by them. Parents, caregivers and friends are encouraged to sponsor participants either with a cash donation or an hourly sponsorship rate.

Students have been allocated fundraising booklets with which they can collect donations for their stand. All donations and booklets are to be returned to Chappy or the Finance Desk in A block following Make A Stand.

There has been a great response to this project, once again showing the calibre of Caloundra SHS students to get in and help those less fortunate than ourselves. Parents, please encourage your child if they have decided to Make A Stand so real lives may be rescued and transformed!

EVERYDAY COUNTS

Make 2014 the year when your child doesn’t miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Check out the new Every Day Counts videos live on DETE TV.

http://www.youtube.com/DETQueensland

PARENTSPACE

ParentSpace is a free fortnightly support group for parents and carers to make connections, share experience and receive information from professionals. Information sessions are held at Headspace coffee house on Tuesday events at 5.30pm to 7.00pm every fortnight.

For further information please contact Louise Bowden, IFYS-Reconnect Program on 07-5438 3000.

THE SMITH FAMILY

The Smith Family organisation may be able to assist you, with saving money for your child’s education expenses.

For further information contact Linda Stacey on 07-5451 1069.
CALOUNDRA STATE HIGH SCHOOL – STUDENT DRESS CODE

Junior Secondary General Uniform

| Shirt: | Light blue/navy blue polo shirt |
| Pants: | Plain navy blue knee length formal shorts or school sports shorts |
| Cap or wide brimmed hat | with school logo. |

Senior Secondary General Uniform

| Shirt: | Navy blue/light blue polo shirt |
| Pants: | Plain navy blue knee length formal shorts or school sports shorts |
| Cap or wide brimmed hat | with school logo. |

Senior Jersey/Jacket: Year 12s Only

Junior Secondary Formal Uniform

| Boys: | Blue cotton collared short sleeved shirt with school logo and a long tie, must be worn with navy blue formal shorts or long dress trousers ONLY |
| Girls: | Blue cotton collared short sleeved blouse with school logo and a crossover/long tie, must be worn with navy blue inverted knee length formal pleat skirt |

Senior Secondary Formal Uniform

| Boys: | White cotton collared short sleeved shirt with school logo and a long tie, must be worn with navy blue formal dress shorts or long dress trousers ONLY |
| Girls: | White cotton collared short sleeved blouse with school logo and a crossover/long tie, must be worn with navy blue inverted knee length formal pleat skirt |

Formal blazer and tie are available for hire to students who represent the school or for formal occasions.

ALL YEAR LEVELS

WINTER ITEMS

| Jumper: | - Plain navy blue v-neck school pullover with school logo |
| Tracksuit: | - Plain navy blue tracksuit with school logo (jacket and pants) |

FOOTWEAR

| Shoes: | Black lace-up shoes (NOT boots) with black laces ONLY, with no coloured trim must be worn at all times (the entire foot must be covered). Leather or impervious uppers are recommended. |
| Socks: | Plain white short visible ankle socks |
| Stockings: | Black coloured stockings only (optional) Not to be worn with shorts |

HAIR & MAKEUP

| Hair colour is to be of natural tones, not coloured |
| Hair must be tied back and be of neat and tidy appearance (NO Mohawks or shaved scalps) |
| Light foundation make-up only. NO lipstick, eyeliner, mascara, blush or eye shadow |
| Clear nail polish ONLY is permitted |

JEWELLERY

- Facial piercings - one only and must be covered by tape/band-aid (if new) or removed during the school day or be completely clear plastic stud (no stone). No sleepers or rings are allowed due to WH&S. |
- No necklaces, bracelets, bands or anklets are allowed |
- The only jewellery acceptable is- |
  - Maximum of two plain small studs or sleepers per ear (Only flesh coloured plugs can be worn, NO tunnels or dangly earrings) |
  - A watch |
  - One plain ring with no sharp edges |
  - Religious or culturally significant pendant – to be worn inside shirt so it is not visible and on a thin chain |
  - Medi-Alert pendant/Medi-Alert bracelet (This is a WH&S requirement, any additional jewellery will be confiscated) |

SUNSAFETY

| Hats: | Cap or wide brimmed hat (available from the uniform shop) |

UNACCEPTABLE ITEMS

- No other clothing with logos, stripes or additional colours |
- No denim shorts or jeans |
- No visible mid-riffs, waist ribbing, sweat bands and head wear or scarves |
- Beanies or any other head warmers |
- Coloured belts, only plain black or plain navy belts are acceptable |
- No sports representative jackets are allowed to be worn. |
- Performing Arts jackets to be worn at performances only. |
ParentSpace is a free fortnightly support group for parents and carers to make connections, share experiences and receive information from professionals about the adolescent journey.

The aim of ParentSpace is to:

- Provide an opportunity for parents and carers to connect and build supportive networks in their community
- Create a supportive and non-judgemental environment for parents to share their experiences in parenting teenagers
- Offer relevant and up to date information that will assist parents in their parenting role with an overarching aim of strengthening families

Each meeting allows parents and carers the time to network and share experiences over a coffee, before hearing from a professional about a specific topic such as:

- Effective communication
- Parenting styles
- Adolescent brain development
- Relationships
- Mental health and wellbeing
- Substance abuse-what are the signs and how to approach the topic?
- Single parent and blended families
- Coping skills for parents
- Social media & technology-how to become more tech savvy
- Dealing with family conflict

ParentSpace is a community capacity building project lead by IFYS-Reconnect in collaboration with the IFYS YELS Program and headspace-Maroochydore.

Venue: Headspace coffee house

Tuesday evenings 5.30-7pm (fortnightly)

For further information please contact:

Louise Bowden IFYS-Reconnect Program

ph. 5438 3000

e. lbowden@ifys.com.au
Junior Secondary Scholarships 2015
Application Package

Proudly sponsored by
Caloundra State High School &
The Parents & Citizens Association

OFFERS WILL BE MADE TO THE FOLLOWING:

- SCHOLARSHIPS ARE AVAILABLE FOR STUDENTS GOING INTO GRADE 7 AND GRADE 8 IN 2015
- ACADEMIC SCHOLARSHIPS TO STUDENTS FROM THE FOUR MAJOR FEEDER SCHOOLS.
- TWO SCHOLARSHIPS OPEN TO STUDENTS FROM ALL SCHOOLS ON THE SUNSHINE COAST.
- TWO SCHOLARSHIPS FOR EXCELLENCE IN THE CREATIVE ARTS - OPEN TO ALL SCHOOLS.
- TWO SCHOLARSHIPS FOR EXCELLENCE IN SPORT - OPEN TO ALL SCHOOLS.

**Students applying for the scholarship must:**

1. Complete the attached Scholarship application form
2. Return the completed application form to Caloundra State High School by **CLOSING DATE : FRIDAY 14th March**
3. Offers of scholarships will be mailed out to successful applicants on **Monday 24th March**. An afternoon tea ceremony will be held at Caloundra SHS in Term 2 to celebrate these awards. Scholarship recipients will also be invited to our School Presentation evening on Tuesday 28th October where they will be presented to our school community.

The scholarships will provide:

- **The parent contribution to the Student Resource Scheme** – *Maximum Value: $300 approx.* [Sponsored by the school]
- **School uniform items**
  - Girl’s Formal Uniform (Formal Shirt and Skirt) or Boy’s Formal Uniform (Formal Shirt and Shorts)  [Sponsored by P & C Association]
- **Academic scholarship winners (year 8)** gain automatic entry into Horizons – *Year 8 Academic Excellence class*
<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC ACHIEVEMENT</td>
<td>You must include in your application- • a copy of your most recent reports, signed by the Principal of your school (e.g. Semester 1 + 2 School Reports 2013. • Also include a copy of your Year 5 NAPLAN report. Criteria- ⇒ Demonstrated excellent achievement in a range of learning areas ⇒ Involvement and success in academic extension activities ⇒ Outstanding potential for future academic success ⇒ Rated in upper 2 bands for Year 5 NAPLAN. Confirmation of placement in Horizons class is dependent on upper 2 band placement in Year 7 NAPLAN and year 7 semester 1+2 reports.</td>
</tr>
<tr>
<td>BEHAVIOUR</td>
<td>Your behaviour in all school activities must be exemplary at all times. If your most recent report does not comment on your behaviour you need a letter from your classroom teacher, counter-signed by the Principal, confirming your standard of behaviour.</td>
</tr>
<tr>
<td>LEADERSHIP AND SERVICE</td>
<td>You must demonstrate that you are a positive role model to your peers. Please outline your leadership role at your school – e.g. School captain, captain of a sports team, leadership positions within your classroom, participation in school and community activities that demonstrate your ability to serve others (e.g. fund raising, Red Cross door knock appeal, community ceremonies)</td>
</tr>
<tr>
<td>PROGRAMS OF EXCELLENCE</td>
<td>Caloundra State High School is seeking outstanding students who demonstrate excellence in one or more of the following fields:  • Academic  • Sport  • The Arts - Art, Dance, Music (including Instrumental Music), Drama  • Public Speaking and Debating  • Technology, Maths and Science  • Gifted and Talented, Tournament of the Minds, Enrichment and Extension Projects You are to outline the skills you have which contribute to the school’s areas of excellence. (It is not necessary to have outstanding levels of skills in all of the areas.)</td>
</tr>
<tr>
<td>CONFIRMATION BY YOUR PARENTS AND PRINCIPAL</td>
<td>The application must be approved (counter-signed) by your parents/guardian and the Principal of your school.</td>
</tr>
</tbody>
</table>

**Criteria used to determine Scholarship winners**
Please complete this section of the application form and return the following pages and your attachments to:

JUNIOR SECONDARY SCHOOL DEPUTY PRINCIPAL, CALOUNDRA STATE HIGH SCHOOL 88 QUEEN STREET CALOUNDRA QLD 4551

APPLICATIONS MUST BE RECEIVED BY FRIDAY 14th March, 2014

Winners announced Monday March 24th

STUDENT (APPLICANT) NAME: ____________________________________________________ (Print first and last name)

CURRENT SCHOOL: ________________________________________________________________

DATE OF BIRTH: ______ / ______ / ______

ADDRESS: ______________________________________________________________________

(Street and Number)

(Suburb)

(Postcode)

PHONE NUMBER: __________________________

PARENT/GUARDIAN CONTACT: ______________________________________________________ (Name)

SCHOLARSHIP APPLIED FOR:

Enter 1, 2, 3 in order of preference – At least one preference must be entered:

☐ Academic

☐ The Arts

☐ Sporting
1. **ACADEMIC ACHIEVEMENT**
   Please attach a copy of your school reports (Applications **must include** Semester 1+2 2013, Year 5 or Year 6)

   Year 5 NAPLAN test results – copy of parent report

2. **BEHAVIOUR**
   Please attach a copy of your most recent report, which outlines your behaviour (as above)

   OR

   If your report does not include a behaviour rating attach a letter from your Year 6 or Year 7 teacher, counter-signed by your Principal, indicating your capacity to behave in a way that focuses on your learning and encourages the learning of other students.

**PLEASE NOTE** – it is preferred that applicants attach a typed response to the criteria below and attach to their application. Electronic versions are available from the Deputy Principal at the school if preferred.

3. **LEADERSHIP AND SERVICE**
   Outline the recent (Year 5, 6 or 7) leadership roles or positions you have held at your school – e.g. Captain of the school, class, sport team; contribution to school and community activities (e.g. charities). **NOTE-Attach a summary to this page**

4. **PROGRAMS OF EXCELLENCE**
   Please outline the skills you have which **would contribute** to the following Programs of Excellence

   **NOTE-Attach a summary to this page**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>YOUR SKILLS/ATTRIBUTES/EXPERIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology, Maths and Science</td>
<td></td>
</tr>
<tr>
<td>Extension Activities</td>
<td>e.g. Optiminds, National Academic Competitions, Science Fair, etc</td>
</tr>
<tr>
<td>The Arts</td>
<td>(Art, Dance, Music, Drama)</td>
</tr>
<tr>
<td>Public Speaking, Debating and</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td></td>
</tr>
</tbody>
</table>
5. If you have applied for a 2015 scholarship at another state high school, please indicate below your preferred school. Please number 1-3 (1=first choice, 3 =least preferred)

Caloundra SHS   

Meridan SC   

Kawana SC   

6. CONFIRMATION

Applicant Name: _________________________
Signature: _________________________

Parent/Guardian Name: _________________________
Signature: _________________________

Principal Name: _________________________
Signature: _________________________
The following staff have volunteered their time to offer Maths and Science tutoring to our students. This will begin in week 3. Students speak to the relevant teacher to schedule a time.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>STAFF NAME</th>
<th>DAY</th>
<th>VENUE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 Maths</td>
<td>Mr White</td>
<td>Monday</td>
<td>H1</td>
<td>8.00 – 9.10 with prior notice</td>
</tr>
<tr>
<td>8 &amp; 9 Science</td>
<td>Miss Duelberg</td>
<td>Wednesday</td>
<td>J Corridor</td>
<td>8.10- 8.50 with prior notice</td>
</tr>
<tr>
<td>11 &amp; 12 PVM</td>
<td>Mr Stoffers</td>
<td>Wednesday</td>
<td>J Corridor</td>
<td>with prior notice</td>
</tr>
<tr>
<td>8 &amp; 9 Science</td>
<td>Mr Stoffers</td>
<td>Wednesday</td>
<td>J Corridor</td>
<td>with prior notice</td>
</tr>
<tr>
<td>Maths A</td>
<td>Mr Bretherton</td>
<td>Wednesday</td>
<td>H1</td>
<td>with prior notice</td>
</tr>
<tr>
<td>PreVoc Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths B</td>
<td>Mrs Keegan</td>
<td>--</td>
<td>H3</td>
<td>with prior notice</td>
</tr>
<tr>
<td>Maths B</td>
<td>Mr Fitzpatrick</td>
<td>Wednesday</td>
<td>H1</td>
<td>8 – 9 with prior notice</td>
</tr>
<tr>
<td>Maths C</td>
<td>Mrs Fullarton</td>
<td>Wednesday</td>
<td>H8</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Mrs Antonioli</td>
<td>Any day</td>
<td>J Corridor</td>
<td>with prior notice</td>
</tr>
<tr>
<td></td>
<td>Mrs Camman</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Chemistry</td>
<td>Ms Vieritz</td>
<td>Thursday</td>
<td>G7</td>
<td>3.10 - 4.00</td>
</tr>
<tr>
<td>11 Chemistry</td>
<td>Mr Deighton</td>
<td>Thursday</td>
<td>G5</td>
<td>3.10 – 4.00</td>
</tr>
<tr>
<td>Mrs Lucht’s</td>
<td>Mrs Lucht</td>
<td>Monday -</td>
<td>J Corridor</td>
<td>8.00 – 9.10 with prior notice</td>
</tr>
<tr>
<td>classes</td>
<td></td>
<td>Thursday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mrs Miles’</td>
<td>Mrs Miles</td>
<td>Thursday</td>
<td>J Corridor</td>
<td>8.00 – 9.10 with prior notice</td>
</tr>
<tr>
<td>classes</td>
<td></td>
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