28 March 2014

PRINCIPAL’S REPORT

Dear Parents and Caregivers,

Welcome to the last newsletter before the end of term. Congratulations to your students for their hard work over the last 9 weeks of this term. By now you will have received their report card and we hope to see you next week at our Parent Teacher Interviews. Please avail yourself of this opportunity to speak to your child’s teachers to determine how we can work together to obtain the best outcomes for your child. I am looking forward to seeing you on the night.

The Director General for Education Queensland has approved our Great Results Guarantee plan which has seen us employ an additional teacher, place teacher aides in junior Maths and English classes, and purchase resources for literacy and numeracy. Full details of the plan can be found on our website under Great Results Guarantee.

Thank you to our students and families for assisting us with the enforcement of our school dress code in particular, full black shoes and all white socks. Students’ who have experienced difficulty in supplying the required uniform have been provided with replacement uniform items to wear for the day. Our uniform is currently under review for 2015 and if you would like to be involved in this review, please contact the P and C.

In preparation for the 2015 ANZAC anniversary, our Year 10 students attended a tribute to the Sons of ANZACS where guest speakers spoke of different wars and the army band played songs between the stories. This was a moving and informational session for our students who are studying war as part of their history unit. The school ANZAC ceremony will be held on Thursday April 24, first week back and all of our school community are invited. This year there will be no community daytime march in Caloundra, but a dawn march instead. More details will be given after the holidays, as we would like as many of our students to attend as possible. This week, over 80 of our Year 8 students attended a camp at Emu Gully, where they have learnt about teamwork and mateship aligned to the ANZAC qualities and the impacts of war. Our students are very fortunate to be exposed to such rich experiences.

Our Year 9 students are working hard on improving areas of weakness in their literacy and numeracy in preparation for the upcoming NAPLAN test in May. Recently, all Year 9 students sat both literacy and numeracy practice tests that have provided us with additional information on what to specifically target and teach to our students. This is a very important test and measures our children’s literacy and numeracy skills, as we expect all of our students to be literate and numerate.

Next week is the last week of our term with our Easter holidays commencing for two weeks. School resumes on Tuesday April 22. Have a safe and enjoyable Easter break and we look forward to working with you in Term 2.

Happy holidays

Ms Julie Pozzoli
Principal

Diary Date Claimers

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<td>Monday 31</td>
<td>Year 8 HPV Dose 1/Varicella Vaccinations</td>
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<td>Year 10 males HPV Dose 1 Vaccinations</td>
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<td>Tuesday 1</td>
<td>Parent Teacher Interviews</td>
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<td>Wednesday 2</td>
<td>Round 1 Winter Interschool Sport</td>
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<td>Year 11 Early Childhood (VEC) Work Placement catch-up</td>
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<td>Friday 4</td>
<td>Last day of Term 1</td>
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<td>Easter Monday Public Holiday</td>
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<td>Tuesday 22</td>
<td>First day of Term 2</td>
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Thursday 24  Whole school ANZAC Day Parade (Period 1)
Friday 25  ANZAC Day Public Holiday
Monday 28  Special P&C Uniform committee meeting will be held in A Block Conference Room starting at 6.00pm. All parents/carers are welcome to attend
Tuesday 29 to Thursday 1  Year 10 Building Bridges Wilderness Trek
Wednesday 30  Round 2 Winter Interschool Sports
Year 12 Marine Snorkelling Skills
Year 12 Workplace Practices/Volunteering – Work Placement
Friday 2  Interhouse X Country
Sunshine Coast Dance Eisteddfod

MAY

Tuesday 6  Central District Trial Day 3
Wednesday 7  Building Bridges Girls Abseiling Day
Round 3 Winter Interschool Sport
Year 12 Marine Snorkelling Skills
Year 12 Workplace Practices/Volunteering – Work Placement
Thursday 8  Alternative Central District Trial Day 3
Friday 9  Year 11 Physics Dreamworld Excursion
Monday 12  P&C Meeting (6.00pm – A Block Conference Room)
Year 10 World Vision Global Leaders Convention
Tuesday 13 to 15  Year 9 NAPLAN Testing
Wednesday 14  Building Bridges Boys Abseiling Day
Round 4 Winter Interschool Sport
Year 12 Workplace Practices/Volunteering – Work Placement
Thursday 15  Year 8 and 9 Boys AFL Carnival
Friday 16  Year 11 and 12 Science 21 Excursion to Two Way Creek
Monday 19  Central District X-Country
Year 12 Legal Studies Court visit
Tuesday 20  Year 11 Marine Foreshore Excursion
Tuesday 20 to 22  Year 10 Building Bridges Wilderness Trek

Wednesday 21  Round 5 Winter Interschool Sport
Year 11 Tourism Work Placement
Thursday 22  State School Expo

JUNE

Tuesday 3  Caloundra SHS Open Day

UNIFORM REMINDER

Please note that as part of the School Dress Code Policy, SHOES must be full BLACK upper and BLACK sole trim with matching black laces in jogger style only (NO boots). SOCKS must be plain white ankle socks. We ask parents/caregivers to assist us with maintaining and improving our school image.

Should students be non-compliant with the Dress Code Policy, they will be referred to D14 to change into the appropriate uniform item.

Below are examples of correct and incorrect footwear.

CORRECT FOOTWEAR

INCORRECT FOOTWEAR

YOUNG SPORT ACHIEVER OF THE YEAR

Recently, three of our students (Jemma C., Sarah M. and Logan B.) were nominees in the Caloundra Electorate Community Awards for various reasons. The awards ceremony was held on Friday March 21 and we are extremely proud to announce that Jemma C. was awarded the Young Sport Achiever of the Year Award.

Jemma has been an avid sportsperson both at the regional and local levels for a number of years. In 2013, she represented Sunshine Coast School Sport Region at both Volleyball and Netball. Her love of the sporting community is evident as she was a student-coach at the Volleyball Junior Schools Cup and Trish Buckley Cup in both 2012 and 2013, and also participated in her own Senior Schools Cup team in Toowoomba late 2013. These achievements and strong contributions to sport resulted in Jemma being awarded the Sportsperson of the Year for Caloundra State High School in 2013.
Jemma’s achievements

- 2014 Sports Captain Caloundra SHS
- 2013 Subject Award Health & Physical Education
- 2013 Captain Queensland Under 17 Volleyball Team
- 2013 Sportsperson of the Year Caloundra SHS
- 2013 Sunshine Coast Region AFL Team (Vice Captain)
- 2013 District Netball Team
- 2013 Sunshine Coast Region Volleyball (Shadow)
- 2013 Referee Under 15 National Volleyball Championships
- 2012 Junior Sportsperson of the Year Caloundra SHS
- 2012 Sunshine Coast Region Netball & Volleyball

Academically, Jemma is completing Year 12 this year and plans to attend university next year. In 2013 Jemma was awarded the Subject Award for Health & Physical Education, and in addition to this award she maintained an A average across her subjects. Jemma and her family have all been active members of the Caloundra community and have been significant contributors to our school for many years. Jemma has a bright bubbly personality, strives hard to achieve her goals and always lends a hand to those in need. She is an inspiration to her fellow peers and is certainly a proud Caloundra High student.

We are very proud for Jemma to receive this award.

GRIP LEADERSHIP

The school’s executive student leadership team recently attended a GRIP Leadership conference in Brisbane. The conference aims to prepare school leaders for their busy year ahead and how to perform successfully in their new roles.

Throughout the day, students looked at a range of topics, including:

- Being a leadership group of influence
- What makes a successful school captain
- Succeeding in student leadership
- How to maximise student involvement
- How to maximise fun from fundraisers
- Creating unity at school
- Creating house spirit

It was an action-packed and practical day, full of interesting stories from experienced speakers who had previously been school captains. Our students left the conference with a clear vision, a solid understanding and dozens of ideas for their time as leaders in 2014.

ANZAC DAY MARCH

ANZAC Day will fall in the first week of school in Term 2 (April 25). We will be having a school ANZAC ceremony on April 24 during Period 1. Traditionally our school has always marched at the Kings Beach ANZAC Day celebrations held by Caloundra RSL. This year’s Kings Beach ANZAC Day march usually held at 10.00am will be run in conjunction with the Dawn Service, commencing at 5.00am.

HARMONY DAY CELEBRATIONS

Harmony Day celebrations took place on Friday March 21, this is a time when we acknowledge and celebrate diversity in our community. Our International and Indigenous Students had a morning tea where each International student brought along a national dish. The favourite was a joint project by Germany and Italy: a black forest tiramisu cake!

Students also attempted Torres Strait Islander dancing and wrote messages on hands to add to the display in the library.

A huge thank you to Ms Jen Williams (Head of Department – Teaching & Learning), Mrs Helen Anderson (HOD Home Economics & International) and Ms Helen Wormald (International Coordinator) who assisted with the organisation.

AFL YOUTH GIRLS CUP

On Tuesday March 11, 30 of our female students headed to Maroochydore to participate in the annual AFL Youth Girls Cup. This year’s event attracted 32 teams from across the Sunshine Coast. Over 350 girls took part in the day, which made it the biggest event of its kind in Queensland.

In the junior division, Caloundra was well-represented with 2 teams of energetic young ladies. Despite missing out on the
finals by the narrowest of margins, the girls had a fantastic day of football and showed that the Caloundra SHS girls are a force to be reckoned with. Taking the field for the first time were Year 8 students Zoe C. and Jess K. Despite never playing AFL before, both girls played extremely well and impressed onlookers with their awesome ruckwork, brutal tackles and accurate goal kicking. Captain Ellie M., Laynee S., Georgia K. and Imogen W. worked hard all day and were standout performers in their teams.

The senior girls got off to a flying start in the competition, easily disposing of their first few opponents. In the semi-final, the girls played a very tough game of football and just went down to the reigning premiers, Mountain Creek. Kenadee D., Georgia C., Jade D. and Jemma C. were the star performers for the senior team. These girls produced a highlights reel full of big hits and even bigger kicks that left their fans in the crowd wanting more.

Overall, it was a wonderful day out and it was great to see so many girls playing footy. It is predicted that within the next 10 years, women’s AFL will be as popular as the men’s game and will be televised on national TV. If any girls would like to be a part of this exciting time in AFL and are interested in playing club football for the Caloundra Panthers, come down to training on Monday afternoons at 5.00pm on the North Street oval. The season is just about to get underway and they are always looking for new players. You can also contact me at the high school for more information.

Mr Tim Bateup
Year 9 Coordinator

LIONS YOUTH OF THE YEAR COMPETITION

Lions Youth of the Year Competition was established in 1964 in Brisbane. A brainchild of Jamie Jamieson, the competition originally was only for boys. Criteria such as appearance, poise and dress, personality, leadership, sporting ability, academic ability, general knowledge as well as an ability to speak publically were tested then, as they are still tested today.

The ability to discuss current events, an understanding of general knowledge in an interview to a panel of judges and then an opportunity to speak about a chosen topic before a large unknown audience are also skills that are tested today, as they were in 1964.

Now 50 years later, one of our Vice Captains, Sarah M. competed in the Caloundra Lions Club Youth of the Year Competition. Sarah competed against three student leaders from Pacific Lutheran College and performed admirably in her speaking, the competition was fierce. Unfortunately, Sarah did not win, but enjoyed the experience of competing and speaking.

Mrs Tracey Fox
Teacher/Volleyball Coordinator

NATIONAL ATHLETICS CHAMPIONSHIPS

Well done to Logan B. (Year 9), who represented Queensland at the National Athletics Championships in Sydney last week. Logan won gold in the Triple Jump, with an amazing 12.31 metres. Congratulations to Logan our National Champion!

SUNSHINE COAST SCHOOLS REGIONAL SPORTS

Congratulations to the following students on their selection in the Sunshine Coast Schools Regional Sports:

- Gabrielle B. (Year 9) - Swimming (100 metres Breast Stroker)
- Kate M. (Year 10) – Netball 15 Years
KICKBOXING

Congratulations to Hannah B. in Year 8 who qualified for the Australian Team to compete in the IFMA World Games for Muay Thai Kickboxing Titles. Hannah will be competing in Langkawi, Malaysia from May 1 to 10. This is a great achievement and we wish Hannah the best of luck.

AUSTRALIAN DEFENCE FORCE INDIGENOUS STUDY TOUR

Early March, one of our indigenous students, Topaz P. was fortunate to be selected from over 250 applicants Australia wide to participate in the ADF Indigenous Study Tour in Wagga Wagga, New South Wales for a week. Departing on March 3, Topaz arrived with a number of Indigenous students from around the country.

This was a once in a lifetime opportunity. Topaz got a taste of life in the Armed Forces and this has fuelled her passion to join the Air Force. She left with not only some authentic camouflage paint, but some fantastic memories claiming, “It was the best thing I have ever done!”

Congratulations Topaz – you are a great representative for both our school and your family.

BULLYING NO WAY DAY

Students showed their stance against bullying and violence by wearing and distributing orange ribbons in aide of National Day of Action against Bullying and Violence which was on March 21. (www.bullyingnowway.gov.au).

Teaching your child to be cybersafe will help them to engage with the online world safely and positively protect them from online risks. Common cyber safety issues for children include cyberbullying, accessing or sharing inappropriate content and protecting their personal information. Cyberbullying is a term used to describe bullying that is carried out through internet or mobile device technologies.

Examples of cyberbullying can include:

- repeated hang up calls
- sending insulting or threatening text messages
- publishing someone’s personal or embarrassing information online
- creating hate sites or starting social exclusion campaigns on social networking sites.

To find out how you can help your child to be cybersafe view the Cybersafety guide for Parents via the Australian Government’s Cybersmart website http://www.cybersmart.gov.au/Parents.aspx. This website is a helpful resource for parents with young children, older children or teenagers.

TRADE TRAINING CENTRE NEWS

GREAT START TO THE YEAR

The Sunshine Coast Technical Trade Training Centre (SCTTTC) announced its new partnership with Cricks Auto Group for 2014. Cricks Auto Group generously sponsored a Volkswagen Amarok for the use in visiting students on the job. Early March, Sam Bohner, Dealer Principal Cricks Maroochydore & Caloundra officially presented the keys to Ms Tracie Warry, Head of Sunshine Coast Technical Trade Training Centre.

The vehicle will be used extensively across the Coast on 300 plus industry visits for their 115 students this year.
SURVEYING AND GEO SPATIAL INFORMATION SERVICES

The SCTTTC has partnered with Canberra Institute of TAFE for the only schools program on the Sunshine Coast in Certificate III Surveying & Geo Spatial Information Service. This new course has 12 excited young potential future surveyors. Students have been completing an Introduction to Levelling unit delivered by two industry professionals - Dr Ken Lyons and Bryan McLennan. This has been a great opportunity for young people to learn from Industry.

The ‘Young Surveyors’ will attend a two week industry work placement later this year. If employers are able to offer support for this activity, please call Miriam Welhelm at the SCTTTC on 07-5438 1037 or email TTTCadmin@caloundrashs.eq.edu.au

**Ms Tracie Warry**
Head of Sunshine Coast Technical Trade Training Centre

STUDENT ASSESSMENT PLANNERS

Individualised assessment planners for Years 8 to 12 are available via student’s OneSchool login (using their normal login and password). This will give a customised planner for the student.

If the URL icon has been removed from the students desktop on their laptop or accessing from another computer, type in https://osip.eq.edu.au

Please note: if logging in off the school network, an authentication window will appear. Students will need to type in their regular LogonID and Password.

JUNIOR SECONDARY NEWS

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008.

On Tuesday 10, Wednesday 11 and Thursday 12 May, students will undertake the 2014 NAPLAN tests.

NAPLAN is made up of tests in the four domains of Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how individual students are progressing in numeracy and literacy skills against national standards for all Australian children.

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child’s results to discuss progress with teachers. More information is available at www.naplan.edu.au

Our students are well prepared for the tests and we encourage them to enjoy the challenge that the tests provide.

FLYING START – YEAR 7 MOVING TO CALOUNDRA HIGH IN 2015.

Caloundra High is preparing to welcome Year 7 students into Junior Secondary in 2015. Planning is complete and we are currently upgrading and refurbishing classrooms to accommodate our Year 7 students. Our Junior Secondary team will be visiting our local feeder schools to meet with parents and students to provide information about the transition. Promotional brochures will be regularly distributed to our feeder schools to keep parents and students informed about events. Dates for school tours and parent meetings will be provided in the information brochures and will commence in Term 2.

SCHOLARSHIPS 2015

Fifty Students in Year 6 and Year 7 from our feeder schools applied for scholarships at Caloundra SHS in 2015. The calibre of students applying is extremely high and the applications were very well written by all applicants. Scholarships are awarded in the following categories – ACADEMIC, SPORT, ARTS. Scholarships provide full payment of the Student Resource Scheme and a formal uniform. Academic scholarship winners gain automatic entry into the HORIZONS or GEMS academic classes. Winners will be attending a celebration afternoon tea next term.

Our successful winners are:

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<tr>
<th>YEAR 7 2015</th>
<th>School</th>
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<tbody>
<tr>
<td>Kya A.</td>
<td>Caloundra State School</td>
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<td>Holly D.</td>
<td>Caloundra State School</td>
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<tr>
<td>Krystl D.</td>
<td>Caloundra State School</td>
</tr>
<tr>
<td>Billy G.</td>
<td>Caloundra State School</td>
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<tr>
<td>Claire W.</td>
<td>Caloundra State School</td>
</tr>
<tr>
<td>Mike C.</td>
<td>Golden Beach State School</td>
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<tr>
<td>Tahlea C.</td>
<td>Golden Beach State School</td>
</tr>
<tr>
<td>Ryan G.</td>
<td>Golden Beach State School</td>
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YEAR 7 2015 | School
---|---
Jackson H. | Golden Beach State School
Anna K. | Golden Beach State School
Alyssa M. | Golden Beach State School
Nelson M. | Golden Beach State School
Lily W. | Golden Beach State School
Holly B. | Talara Primary College
Daniel W. | Talara Primary College

YEAR 8 2015 | School
---|---
William F. | Caloundra State School
Ella H. | Caloundra State School
Sasha V. | Caloundra State School
Tahlia P. | Caloundra State School
Jayden S. | Caloundra State School
Kristen S. | Caloundra State School
Kirra L. | Currimundi State School
Ryan F. | Currimundi State School
Michael H. | Currimundi State School
Alex B. | Golden Beach State School
Emily H. | Golden Beach State School
Emily M. | Golden Beach State School
Inari S. | Golden Beach State School
Chelsea C. | Talara Primary College
Jacinta W. | Talara Primary College

JUNIOR SECONDARY CELEBRATES STUDENT PEER MENTORS

In late 2013 a group of Year 8 students underwent a two day training course known as Peer Skills Training, facilitated by our School-based Youth Health Nurse Di Alexander and Chaplain Stuart White. Peer Skills equips students to be better carers for their peers. Recognising that in most cases, young people prefer to talk to another young person rather than to an adult about their problems. Peer Skills Training involves lots of activities and debriefing sessions on topics like exploring values, really listening, problem solving, looking after yourself and getting help.

At a recent Junior Secondary parade students were presented with certificates and Peer Skills badges. This group of Year 9 students are excited about their roles as Peer Helpers. They are:

- Logan B., Mark C., Finley C., Bohdi A., Eliza D, Sophie F., Larnie I., Brittany J., Ella J., Brooke K., Joey K., Emily M., Tony M., Gabriel P., Nevaada S. and Kate-Lyn V.

STATE SCHOOLS EXPO

The Caloundra Coalition of Schools are delighted to announce a State Education Expo. This event will be held on May 22 at the Caloundra RSL Function Centre. This expo will showcase our local state schools, as well parent information sessions with guest speakers, Dr Michael Carr-Greg (child and adolescent psychologist and author) and Dr Brenda Hayworth (child and adolescent psychiatric counsellor and author), and the opportunity to learn more about our local schools.

Please come along to this free event, we would love to see you there.

SUCCESS FOR YOUR CHILD’S FUTURE State Education Expo

HOMEWORK

Your student will have a weekly homework sheet in each subject that they are expected to complete during the week. The sheets relate to their current unit of work and are reviewed in class with their teacher. Please ask your student to show you their sheets. Junior Secondary students should spend 1 to 1 ½ hours each night doing homework to revise this work, complete assessment items or study for tests.

Denise Miller
Deputy Principal –Junior Secondary

SPORT NEWS

INTER-SCHOOL SPORT

Trials are currently being held for our Year 8 and 9 Inter-school sport teams. Round 1 for this competition will occur next week. All students will be given the opportunity to trial for their chosen sport.

YEAR 8 SCIENCE

The Year 8 Science students have been busy working on practical experiments for their assessment. The experiments
involved students investigating boiling point temperatures of various solutions in groups and then writing up the results for an individual practical report. The students really enjoyed experimenting in the Science Laboratory and have now had lots of practice lighting the Bunsen burners.

YEAR 8 GEOGRAPHY

Year 8 Geography students recently spent a day out in the field looking at local landforms and how these landforms were made. They went to the Glasshouse Mountains Lookout, Happy Valley and Shelly Beach. It was interesting to learn how the Glasshouse Mountains were formed over 25 million years ago and how the land around them has been eroded away to leave them standing. On the coastal areas we looked at how erosion and deposition form the beaches, headlands, cliffs and rock platforms. Even though it was really hot, it was great to get out in the field, to see what they had been learning about in class.

YEAR 9 TECHNOLOGY STUDIES

The Year 9 Technology Studies program runs for a semester with the focus and main assessment piece being the design and construction of the CO-2 racer. The course allows students to work through the design, construction and evaluation process culminating in the manufacture of the balsa timber race car. A storage box for the racer is the first piece of assessment where numerous design options, processes and materials are used. The soda bulb powered CO-2 race cars are then designed by the students, with each student designing their own cars to a formula with constraints and limitations they have to work to. Personal livery is added to finish the cars before they race against each other in knockout format.

SENIOR SECONDARY NEWS

WORK EXPERIENCE

We are currently organising the Career Education Program for Year 10 students and we are seeking assistance from our school communities to update our current database with industry personnel who may be in a position to assist with work placement, student mock interviews and career talks. Students at this age will soon be making important career decisions for their senior studies and gaining knowledge from various industry people is extremely valuable.

WORK PLACEMENT – SEPTEMBER 15 TO 19

Students are asked to seek a work placement in an occupation that they might like to pursue in the future. By completing this placement for a week, students understand what it is like to work in this field, as well as investigate various aspects of the occupation such as educational requirements, personal quality expectations and related job prospects. This placement is unpaid work, but the experience is invaluable as past students have commented that the week’s experience has often determined their future career path.

Ms Jan McLean
Senior Secondary School HOD

YEAR 12 BIOLOGY

The Year 12 Biology students have been busy investigating genetics and how traits are inherited. Recently, they constructed marshmallow babies and were surprised at the variation of traits they found within this small population (no two were the same).
YEAR 12 GRADUATE FEE FREE TRAINING

The Queensland Government has introduced a Year 12 Graduate Fee Free Training plan to help encourage more Queenslanders to enrol in high priority qualifications, as part of their Great skills Real opportunities action plan.

For further information download the flyer below.

HEALTH & PHYSICAL EDUCATION FACULTY NEWS

CERTIFICATE III IN FITNESS

This is the first year of the new Certificate III in Fitness Course for Year 11 students. This two year course will involve students completing a range of modules over this time, providing them with opportunity that leads to a clear pathway into the fitness industry. Recently, some trainers from Caloundra Snap Fitness spent some time with these students. Students were taken through some rigorous cardio, cross-fit and boxing sessions. Thank you to Snap Fitness for your support of our program.

YEAR 11 HEALTH EDUCATION – BODY IMAGE

Year 11 Health students are currently studying the positive and negative impacts on our body image. Media plays a huge role in establishing unhealthy images of how we are expected to ‘look’ and research tells us that negative body image can affect self-esteem and general well-being, inhibit participation in social activities and lead to serious health issues. This is why action is being taken to promote positive body image and to build young people’s resilience to negative body image pressures. For further information on body image, see this website http://www.youth.gov.au/sites/Youth/bodyImage

Ms Nikki Bairstow
Acting HOD – HPE

HOME ECONOMICS FACULTY

New senior courses have been added to the Home Economics Faculty in 2014. Students now have the opportunity to study VET courses in Certificate II Tourism and Certificate III Early Childhood Education & Care while Certificate II Hospitality continues to be a popular subject choice.

Certificate II in Tourism covers units of competency in the following modules - e.g. Source and use information on the Tourism and Travel Industry, Show Social and Cultural Sensitivity, Provide Visitor Information, Use Business Technology, etc.

Certificate III Early Childhood covers units of competency in the following modules - e.g. Ensure the Health and Safety of Children, Provide Care for Children, Promote and Provide Healthy Food and Drinks, Develop Positive and Respectful Relationships with Children, Provide Experiences to Support Children’s Play and Learning, etc. The students undertake 120 hours of work placement in local Childcare Centres and Kindergartens.

Junior Home Economics subjects in Years 7 – 10 will be re-written to reflect the Australian Curriculum in the Health and Physical Education and Technology Learning areas during 2014 in preparation for 2015.

We wish all Home Economics students the best for 2014.

Mrs Helen Anderson
Head of Department – Home Economics/International

YEAR 10 FOUNDATION TO EARLY CHILDHOOD COURSE

Over the last 3 weeks, the Year 10 Early Childhood class have visited Caloundra Kindergarten and Caloundra Childcare. The students played with the children and observed their developmental stages. This has been a valuable learning experience for the students. Thank you to Sue and Kendall for allowing us to spend time with the children.
YEAR 12 HOME ECONOMICS PLANET FRIENDLY FOOD EXCURSION

Year 12 Home Economics students recently participated in a full day excursion to the Sunshine Coast hinterland as part of their Food Sustainability unit (Planet Friendly Food). The day incorporated a visit and tour of the Kunara Organic Marketplace at Tanawha, a tour of the innovative Yandina Community Garden, a visit to the Maleny Co-operative store and Upfront Club. The students were immersed in a world of fresh local organic produce, worm farms, composting and ancient grains, as well as meeting a range of people passionate about growing fresh food and saving the planet. Students were able to taste a range of local exotic fruits and enjoyed a delicious “sustainable” lunch at the famous Maleny Upfront Club, which prides itself on promoting local food, local musicians, local artists and a wonderful local meeting place. This excursion will culminate in the student’s Practical Assessment task to plan and prepare a two course dinner party meal using local ingredients suitable for guests who are members of the Slow Food Movement.

ARTS ALERT

I would like to welcome our new Arts staff to the faculty this year and we all look forward to the amazing work they will do with students in the classroom and for our extra – curricular activities. We have Ms Michelle Peters who is our new dance teacher and Mrs Stephanie Wimpenney who is our new music teacher. Mrs Kele-Jane Broad has increased her fraction to 0.8 this year and we look forward to the exciting things she will be doing with our Caloundra Acting Troupe (formally known as PEP) this year.

TERM 1 ARTS EVENTS

Senior Drama students from Years 11 and 12 attended the ‘Shake and Stirs’ captivating performance of “1984” at Lake Kawana Community Centre on Tuesday March 11. It was an intense drama that encompassed technology, CCTV, stage acting, hidden sets and a backdrop of TV screens that created a theatre experience like no other.

Our students were on the edge of their seats as George Orwell’s story about the future world of “Oceania”, where Big Brother is in total control of your thoughts and freedom of speech. The suspense of what happens in “room 101” soon became evident as Winston was sent there for not following Big Brother’s command.

As the drama came to an end, our students remained in their seats for a moment of reflection. There was much discussion about the play’s staging, the actors and the intensity of such a dynamic performance. It was definitely an unforgettable experience for our students which have now stimulated some of them to read the novel of “1984” and also to head to Brisbane to see the play a second time!

TERM 1 REHEARSALS

<table>
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<tr>
<th>ACTIVITY</th>
<th>DAY</th>
<th>TIME</th>
<th>VENUE</th>
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<tbody>
<tr>
<td>Concert Band</td>
<td>Monday mornings</td>
<td>7.30 – 8.20am</td>
<td>Music Block</td>
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<td>JET</td>
<td>Wednesday mornings</td>
<td>8.00 – 9.00am</td>
<td>P Block</td>
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<td>Vocal Group</td>
<td>Tuesday afternoons</td>
<td>3.00 – 4.00pm</td>
<td>Music Block</td>
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<td>EDGE</td>
<td>Thursday Afternoons</td>
<td>3.00 – 5.00pm</td>
<td>P Block</td>
</tr>
<tr>
<td>Stage Band</td>
<td>Friday mornings</td>
<td>7.30 – 8.20am</td>
<td>Music Block</td>
</tr>
<tr>
<td>CAT</td>
<td>Friday mornings</td>
<td>8.20 – 9.10am</td>
<td>P Block</td>
</tr>
</tbody>
</table>

ARTS LEADERS

Congratulations to our 2014 Arts Leaders who received their badges on Year 12 assembly in Week 8.

Drama Leaders  Scarlet A.  Brodie B.  Sarah M.
Dance Leaders  Ashley L.  Hayley N.  Reina P.
Music Leaders  Slade M.  Darren N.
Technical Leader  Luke N.

Ms Anita Hounslow
Head of Department – The Arts

RESOURCE CENTRE NEWS

The Resource Centre has hosted many activities this term. Some of the activities featured this month are:
GEOGRAPHY GUEST SPEAKER

Class 9G Geography had Ms Jess Loomes (Ancillary staff member) come to speak with students about what it is like living in India.

HARMONY DAY MORNING TEA

To celebrate Harmony Day on Friday March 21 a morning tea was held with International students and Indigenous students enjoying foods from other countries.

Students from Class 9G Geography held an afternoon tea recognising Harmony Day and discussed food security around the World.

UNIFY PROJECT GROUP

This group of Year 9 students have continued to meet each Friday morning at 8.00am for their online class with the Brisbane School of Distance Education. Their focus is on critical thinking and reasoning.

OVERDUE ITEMS

Thank you to the students who have returned overdue items. Overdue notices were issued midterm. Please return any textbooks or Resource Centre Books before the end of Term 1. Items still outstanding in Term 2 will have invoices sent home.

Mrs Karen Turner
Teacher-Librarian

eDIARIES

This year for students with laptops the school has adopted an electronic diary. After some initial obstacles, we are up and away with this new feature. The biggest advantage for parents is that you will be able to view your student’s diary to see what homework has been set and teachers also have the capability to message you through this facility. If you have more than one student who is part of the laptop program, then you will be able to view each of your student’s diaries.

Shortly following this newsletter, you will receive an email that will give you your login details into the Learning Curve eDiary. Please ensure that we have your accurate email address so that this important information gets to you. To login visit https://lcplanner.com/. Everyone’s username is their Firstname.Lastname@Caloundra and you can assign your own password. If you have any difficulties with your login, please email me at Technology@caloundrashs.eq.edu.au

1TO1 LAPTOP PROGRAM

A big thank you to the 750 students and their families who have organised the appropriate paperwork to get the 1to1 laptops into classes for student use. It is always a big start to the year as we issue and swap machines, installing new software and ensuring that the students machines are operating correctly for their use in classes.

In order for the program to be a success, we do need students to be proactive in the care and management of their laptops or tablets.

The most important thing is that the computer should at all times be transported in the case that has been supplied with the machine. If students choose not to use their case, the biggest concern if something goes wrong and damage occurs, it will not be covered under the Accident Damage Policy. We occasionally in class hear of students that tell us that their machine has never connected to the network. (Never is a length of time that varies between students.) If this is the case then students should have reported it to the Technical Support staff in C10 to get the computer repaired. Sometimes these issues can occur due to the personal software that students are loading on their computers. The biggest issue for us is Google Chrome. It is not approved for use with our corporate computing environment and causes errors and general unreliability. I would recommend that students remove Google Chrome from their laptop and stick with iE10, which is our approved corporate standard web browser.
While students are able to install their own legal copies of software to their computers, they need to remember that this is for recreational use, not in class time. We have ongoing issues with students using recreational software (mainly games, music and video) when they should be working on tasks set by their teachers. This is a violation of the school’s Responsible Use Policy and consequences do apply!

Please ask your student/s if they have the 3G capability on their laptops activated as this is a bundled service that is under-utilised. If the laptop’s 3G Internet connection hasn’t been used after a period of time, Telstra deactivates the account. We can activate it again quite easily, but we need to know your students name and computer number. This should be a 2 minute request to the Support Team in C10.

If you have any concerns or questions please contact me on 1to1computers@caloundrashs.eq.edu.au

Mrs Virginia Schaschke
Head of Department - Technology

INTERNATIONAL STUDENTS

AUSTRALIA ZOO VISIT

Our international students enjoyed an excursion to Australia Zoo on Wednesday, March 12.

They enjoyed getting “up close and personal” with kangaroos, koalas and other native Australian animals, before we all met for an early lunch prior to watching the “croc and bird” show.

Some of the students also took the opportunity to have a camel ride!

A fun day was had by all.

HOCKEY TRIALS

On Tuesday, 18 March the Under 19 Regional School Boys Hockey Trials were held at the Astroturf field in Buderim. The trials were well represented with hockey players who travelled from Redcliffe to Noosa.

Ludwig J. and two other of our students, Ewan S. (Year 9) and Tom W. (Year 10) were three of the many hopefuls at Buderim that day. In 35 degree heat, right in the middle of the day, the boys played game after game with little respite.

Ludwig arrived on the plane with his hockey gear, ready to play here in Australia when he arrived last July. He has been an integral member of the Caloundra Hockey Club playing Junior (under 18) Division 1, Division 2 and even filling up to the Senior Division 1 team last year. The opportunity to represent the Sunshine Coast in Cairns in May came as a pleasant surprise to Ludwig and in his words “he was stoked!!”

Ms Helen Wormald
International Student Homestay Co-ordinator

NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collecting data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection, but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please email the.principal@caloundrashs.eq.edu.au

- Information and fact sheets are available to help you make a decision from the:

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly on the.principal@caloundrashs.eq.edu.au

P&C NEWS

P&C COMMITTEE MEETINGS

Proposed meetings for 2014 are 12 May, 16 June, 11 August, 8 September, 13 October, 10 November and 8 December.
At our last General Meeting, it was decided to **start meetings at 6:00pm**. The venue will continue to be the Conference Room in the Administration block and will finish earlier at 7:30pm. This allows us extra time, should it be needed and our members are not getting home too late.

All parents and caregivers are most welcome to attend our meetings and to become members. At the meetings, you will gain an understanding of how the P&C is helping to make the school become a better environment for your student.

**UNIFORM MEETING**

We will also be holding a special Uniform P&C meeting on **April 28 at 6.00pm** in the Administration Block Conference Room. All parents and caregivers are welcome to attend and be part of this meeting.

**ANNUAL GENERAL MEETING**

It was wonderful to see a good response from parents to attend for the AGM and General Meeting held on 10 March 2014.

All Executive positions were filled and the Executive committee for 2014 is **Mrs Lesley Porter** (President), **Mrs Claudia Wallis** (Vice President), **Mrs Pixie Higgins** (Vice President), **Mr Greg Gowlett** (Treasurer) and **Mrs Raynor Grevell** (Secretary).

**CALOUNDRA SHS GOLDEN ANNIVERSARY MERCHANDISE**

Anniversary merchandise is still available for purchase from the Uniform Shop. Merchandise available includes an Anniversary Book, Lighthouse USB, Drink Cooler and Coffee Mug.

**TEACHER AWARD**

The March Award has been presented to **Ms Leanne Mackey**. Leanne was nominated by one of our members for the excellent work she has accomplished in guiding our Senior Leaders and for the Senior Student Investiture. The investiture is a wonderful recognition ceremony for our Senior Student Leaders and the role models they become for the students.

**SUNSHINE COAST DAILY IPAD PROMOTION**

Remember to collect tokens from the SC Daily. Our school has been registered and this would be a wonderful resource for the students to be able to access through school. We have been informed that there will be a shere will be **bonus tokens** in Monday’s Sunshine Coast Daily. All tokens will need to be received by 12.00pm, Monday March 31.

**CALOUNDRA ELECTORATE COMMUNITY AWARDS**

The awards ceremony was held Friday March 21. It was wonderful to have an opportunity to nominate wonderful people who have contributed to our local community in their own unique way. The nominees were **Daphne Smith, Cheryl Luck, Sarah M. and Logan B.**

**JOIN SAVER PLUS**

**Would $500 assist you with education costs?**

Join Saver Plus and match your savings dollar for dollar, **up to $500**, for education costs including school uniforms and text books, laptops, sports equipment and music tuition!

To be eligible you must:

- have a Centrelink Health Care or a Pensioner Concession Card
- have a child at school or starting next year
- have some form of household income, for example, you or your partner may have casual, part-time, full-time or seasonal employment.

Call or SMS Linda Stacey your local Saver Plus Worker at The Smith Family on 07 5451 1069 / 0488 291 563.

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched savings for participants.

**BREASTSCREEN**

Breast cancer is a serious disease that affects one in nine Queensland women in their lifetime.
Having a regular breastscreen every two years is the best way to detect breast cancer early and gives you a better chance of successful treatment and recovery.

For bookings or further information on BreastScreen locations please phone 13 20 50.

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**EARTH HOUR**

Sunshine Coast Council is hosting an Earth Hour event on Saturday April 5 commencing at 4.30pm through to 9.30pm at Eleanor Shipley Memorial Park, Bryce Street, Moffat Beach. This is a family event with various activities happening such as creative arts workshops, moonlight cinema.
Individualised assessment plans for Years 8 to 12 are available via student’s OneSchool login (using their normal login and password). This will give a customised planner for the student.

If the URL icon has been removed from the students desktop on their laptop or accessing from another computer, type in [https://oslp.eq.edu.au](https://oslp.eq.edu.au)

Please note: if logging in off the school network, an authentication window will appear. Students will need to type in their regular LogonID and Password.

Once logged in:

**Step 1**: Select Location and press the “Submit” button.
**Step 2:** From the drop down menu (under Welcome), select Student Course Planner

![Image of OneSchool welcome page]

**Step 3:** Year 8’s will select relevant term and Years 9 to 12 will need to select relevant Semester, being sure to select the Assessment “radio button” and then click on “Generate Report”

![Image of OneSchool course planner]

**Step 4:** A document similar to the picture below will be displayed.

Note: the page won’t open if you get a warning message in your browser for allowing “pop-ups” - select to “Always allow on this site”

![Image of OneSchool assessment planner]

<table>
<thead>
<tr>
<th>Class</th>
<th>Learning Area</th>
<th>Assessment Task</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1 Week 5</td>
<td>Science</td>
<td>Soil salinity and electrical conductivity</td>
<td>24 Feb - 3 Mar</td>
</tr>
<tr>
<td>SCI</td>
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<td></td>
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<tr>
<td>Term 1 Week 6</td>
<td>Science</td>
<td>Soil salinity and electrical conductivity</td>
<td>24 Feb - 3 Mar</td>
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<tr>
<td>SCI</td>
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<td></td>
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<tr>
<td>Term 1 Week 7</td>
<td>Mathematics</td>
<td>NAPLAN Practice - Calculator &amp; Non-calculator</td>
<td>12 Mar - 14 Mar</td>
</tr>
</tbody>
</table>
Overview

From 1 January 2014, Year 12 graduates will be able to access fee-free training as part of the Queensland Government’s Great skills Real opportunities action plan.

The fee-free training will be available for Year 12 graduates for training in high priority qualifications identified by the Queensland Government and industry groups.

The training is available through a range of certificate level III vocational education and training courses, as well as apprenticeships and traineeships.

Why participate?

Fee-free training gives Year 12 graduates a head start on their careers by allowing them to complete a high priority qualification through an apprenticeship, traineeship or selected vocational education and training course without the financial burden of student contribution fees.

Participant eligibility

To be eligible to access fee-free training, individuals must:

- have completed Year 12 in Queensland and hold a Senior Statement issued by the Queensland Studies Authority
- enrol and start training with an approved training provider by the end of the calendar year following the completion of Year 12
- be a Queensland resident.

Available training

Fee-free training only applies to apprenticeships and traineeships or certificate level III qualifications identified as high priority by the Queensland Government (except for qualifications where the Student Contribution Fee is met by Construction Skills Queensland).

High priority qualifications will develop the skills most needed by employers and the Queensland economy, and are based on skill demand, advice from industry, and whether the qualification will lead to employment.

The list of high priority qualifications is online at www.training.qld.gov.au/information/investing-in-skills/certificate3/students.html.
What does fee-free mean?

The Queensland Government will cover the full cost of training in a high priority qualification delivered under the Year 12 fee-free training initiative. This means participating students will not be required to contribute to the cost of their training.

In addition to the Queensland Government’s Year 12 graduate fee free training, Construction Skills Queensland (CSQ) is committed to supporting apprentices, trainees and employers within the Queensland building and construction industry. Through the CSQ Student Contribution Fee program, CSQ will pay the student contribution fee for building and construction apprentices and trainees eligible for funding through the Queensland Government’s User Choice program and subject to the CSQ eligibility requirements. For further information, please refer to www.csq.org.au/funding-support/workers/student-contribution-fee

Accessing fee-free training for Year 12 graduates

Step 1 – Select a qualification

Think about the career or area of study you are interested in and then review the high priority list to find a matching qualification - www.training.qld.gov.au/information/investing-in-skills/certificate3/students.html.

If your preferred qualification is an apprenticeship or traineeship please visit apprenticeshipsinfo.qld.gov.au/apprentices/why-choose/index.html to find out more, including the opportunities and benefits they can provide.

Step 2 – Choose a training provider

If you wish to complete a high priority vocational education and training course available through the Certificate 3 Guarantee program, contact an approved training provider directly to enrol. The list of qualifications and approved training providers is available at www.training.qld.gov.au/information/investing-in-skills/certificate3/courses/index.html

OR

If you wish to undertake a high priority qualification through an apprenticeship or traineeship follow these steps to get you started – www.apprenticeshipsinfo.qld.gov.au/apprentices/become-apprentice/four-steps/index.html

Who can I contact for more information?

If you need more information about fee-free training for Year 12 graduates, contact the Training Queensland Customer Centre on 1300 369 935, training@dete.qld.gov.au or visit www.training.qld.gov.au.

Important information

Year 12 fee-free training is available through two Queensland Government skills and training investment programs – the Certificate 3 Guarantee and User Choice.

It is important to carefully consider your training options before committing to a training course as this may exhaust your entitlement to further Queensland Government subsidised training.
Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It's your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Linda Stacey, your local Saver Plus Worker:
(07) 5451 1069 / 0488 291 563
or saverplussc@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across the Sunshine Coast by The Smith Family.
The program is funded by ANZ and the Australian Government.
NEW DATE FOR
Earth Hour
at Moffat Beach

Saturday 5 April 2014
Eleanor Shipley Memorial Park
Bryce Street, Moffat Beach

Come along to a free community event and have a whole lot of fun

- Dress up as an underwater creature to win free prizes
- Free LED tea light candles (limited so be early)
- Ride the smoothie bike and taste a smoothie treat
- Free popcorn
- Take the Living Smart 3 Good Things challenge
- BYO chair/picnic blanket (no glass)

Creative art workshops
Live acoustic rhythmic music
Moonlight cinema
Living Smart Homes program is a free online resource with information on sustainable living.

Sunshine Coast Council is celebrating Earth Hour in 2014 with a free family fun event at Moffat Beach for all the community to enjoy.

Date was changed due to the recent stormy weather. Hope you can make the new date.

Creative arts workshops
4pm to 6.30pm
- Learn to weave with coconut fibre and coconut leaves
- Meet Coomba the Giant Mary River Turtle
- Paint your own gratitude rock
- Create sculptures made from weeds
- Explore the Ocean Life Touch Tanks
- Play music with the Herbie Derbie
- Enjoy the rhythmic sounds of the Caribbean with Pantastic Steel Band

Moonlight cinema
Finding Nemo
6.30pm to 8pm
Watch the ever popular family favourite at the Moonlight cinema.

It’s Lights out for the Reef: an Earth Hour special
8pm to 8.30pm
Two of Australia’s most famous YouTube sensations, Natalie Tran (community channel) and Axis of Awesome, are sent on a mission by Dr Karl to travel to the Great Barrier Reef to find out how it can be saved from climate change, and how we can all help.

Earth Hour has evolved from a single moment to a year-round social movement.
This year Earth Hour focuses on protecting the Great Barrier Reef from the impacts of climate change.

www.sunshinecoast.qld.gov.au
07 5475 7272
An initiative of Sunshine Coast Council, Moreton Bay Regional Council and Noosa Council.