30 January 2015

PRINCIPAL’S REPORT

Dear Parents and Caregivers,

Welcome to our first newsletter for 2015. It gives me great pleasure to welcome our new students and their families to the Caloundra High community. We look forward to working with you over the year to ensure that your child achieves and is successful at our school.

This year we are focused on consolidating our fantastic results and outcomes with the following, as our school priorities for 2015:

- **Attainment** - students attaining passing grades – target 85% pass rate for all classes
- **Attendance** – there will be a focus on students who do not attend more than 85% with intervention plans being put in place to address the student’s absence
- **Confidence** - improving staff, student and parent satisfaction with the school
- **Literacy and Numeracy** - improving student upper two band NAPLAN results
- **Year 12 Outcomes** - increase the percentage of students attaining an OP 1-15
- **Behaviour** - ensuring consistency across the school in all behaviour practices and improving behaviour management in classrooms
- **Improving teacher practice** to ensure that your child receives the very best education they can

As can be seen later in the newsletter, we welcome a large number of new staff to Caloundra High. New staff brings new ideas and a relook at our practices and processes that we take for granted. So it is very pleasing to be able to welcome our new teachers whom I know will enjoy working in our wonderful school.

This year marks the historic occasion for us having two new cohorts of students – Year 7 and 8. 2015 is the first year where year 7 students join secondary schools and it was wonderful to be able to welcome our new year 7 students into the school on Tuesday. Last year was spent ensuring that the transition from primary to high school was smooth. Congratulations to Ms Miller, our Deputy Principal for succeeding with this as we had very confident year 7 and 8 students on their first day. We have assigned separate areas for both year 7 and 8 students, but already our new students have been venturing all over the school. Our two new primary teachers Mr Estella and Mrs Adams-Smith have joined our secondary staff which has also assisted with the transition and we welcome them to the world of secondary schooling.

This year we have changed the **structure of our day** to 70 minute lessons and combined lunch breaks. For year 7, 8, 9 and 10 this will mean 4 lessons per day (starting at 9.10am) and year 11 and 12 having 5 lessons a day on Tuesday, Thursday and Friday (starting at 8.00am) with all classes finishing at 3.00pm each day. We are very excited by the change as it means that we can provide whole school activities at lunchtimes and create more of a whole school spirit. With the longer lesson times, classes will be better structured and
provide more learning time in class which will allow students to fully understand what they are learning, therefore ensuring better results.

We have also modified our uniform having year 7, 8 and 10 students wearing their Day uniform (old formal uniform) every day except on a sport day. It was a wonderful sight to see our new year 7 and 8 students dressed in the Day uniform on Tuesday and there were many positive comments on how wonderful our students looked and how proud they were to be wearing this uniform every day. Year 9 and 11 students can continue to wear the Sports uniform every day, but are very welcome to wear the Day uniform if they wish. The way our students present creates an impression in our community, and we need to ensure that our students present and represent our wonderful school in the best way possible, this uniform change has certainly assisted with this.

We will also be focusing on attendance this year. Our whole school attendance rate in 2014 was over 90% for the year; this still needs improvement. This potentially means a student who has attended 10 years of schooling and only attends for 90% has missed a whole year of learning! Of particular concern is the students who attended less than 85% last year. There will be a special focus on this group, as children must be at school. If a child is not attending, then they are not learning and therefore not succeeding. We want all of our children succeeding, so I am seeking your support in ensuring that your child attends school every day as Everyday Counts!

Congratulations to Sarah Morcom (past student - Year 12 2014) who won the Sunshine Coast Council Young Citizen of the Year Award at the Australia Day Awards ceremony last Friday. This is an outstanding achievement and joins the list of accomplishments this lovely young lady has achieved. Last year Sarah achieved an OP 1 and has accepted a course at UQ to study a Bachelor of Engineering/Science. Sarah also received an Excellence Scholarship from UQ (she was also offered a Vice Chancellor scholarship from QUT). An outstanding student from Caloundra State High School and we extend our enormous congratulations to Sarah.

Congratulations also to Jordan M. on his receipt of a scholarship funded by the Caloundra SHS P&C for him to study a certificate in Resources and Infrastructure in 2015 at the Sunshine Coast Technical Trade Training Centre (SCTTTC). Well done Jordan!

We are very proud of our school and all that it achieves, but are always looking for suggestions and input from our school community on how to make our school better; so I urge you to get involved with our school and put forward your suggestions.

I can be contacted via email on the.principal@caloundrashs.eq.edu.au or phone 5436 8444, or you are welcome to attend our P and C meetings which are held once a month. It takes a village to raise a child, but it takes a school to educate your child and I believe that we are all in a partnership to provide a quality, successful and enjoyable schooling experience for your child.

I look forward to working with you this year.

Regards

Ms Julie Pozzoli
Principal

Diary Date Claimers

<table>
<thead>
<tr>
<th>FEBRUARY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>05.02.15</td>
<td>School Photos (all year levels)</td>
</tr>
<tr>
<td>09.02.15</td>
<td>P&amp;C Meeting (6.00pm – A Block Conference Room)</td>
</tr>
<tr>
<td>10.02.15</td>
<td>‘ThinkUKnow’ online cybersafety conference, CSHS Resource Centre, 4.45pm to 5.45pm</td>
</tr>
<tr>
<td>12.02.15</td>
<td>Senior Investiture (2.00pm – Student Centre)</td>
</tr>
<tr>
<td>13.02.15</td>
<td>Interhouse Swimming Carnival</td>
</tr>
<tr>
<td>17.02.15</td>
<td>Junior Investiture School Photo catchup</td>
</tr>
<tr>
<td>19.02.15</td>
<td>Year 12 RACQ Free2Go talk</td>
</tr>
<tr>
<td>26.02.15</td>
<td>Year 11 RACQ Free2Go talk Year 7 Interschool Sport (Round 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARCH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>02 – 03.03.15</td>
<td>Year 7 Woodford Camp</td>
</tr>
<tr>
<td>05.03.15</td>
<td>Year 7 Interschool Sport (Round 2)</td>
</tr>
<tr>
<td>06.03.15</td>
<td>Senior Trish Buckley Volleyball Cup Competition (Round 1)</td>
</tr>
<tr>
<td>09.03.15</td>
<td>P&amp;C AGM (6.00pm – A Block Conference Room) SCTTTC – Girls Try-A-Trade</td>
</tr>
<tr>
<td>12.03.15</td>
<td>Year 7 Interschool Sport (Round 3)</td>
</tr>
<tr>
<td>19.03.15</td>
<td>Year 7 Interschool Sport (Round 4)</td>
</tr>
<tr>
<td>20.03.15</td>
<td>Senior Trish Buckley Volleyball Cup Competition (Round 2)</td>
</tr>
</tbody>
</table>
21.03.15  Harmony Day
23 - 25.03.15  Year 8 Emu Gully Camp
26.03.15  Year 7 Interschool Sport (Round 5)
27.03.15  Senior Trish Buckley Volleyball Cup Competition (Round 3)

WHOLE SCHOOL NEWS

WELCOME TO OUR NEW STAFF

Please welcome our new staff for 2015, we are looking forward to working with you.

Head of Department – Junior Secondary

Guy Constable: After 6 years working in primary and high schools in North West Queensland and the Gulf of Queensland, I am very excited to be working at Caloundra High as the Head of Department for Junior Secondary.

Head of Department – Student Services

Lance Kimlin: As the HOD Student Services, I look forward to working with parents and the school community in assisting all students in their education journey. Please contact me or drop in for a coffee as I look forward to meeting our parents.

Acting Head of Department – English

Kelli Swan: It is extremely exciting to be a part of this community and I feel very privileged to be working at Caloundra High as the Head of Department. I will continue to build on the strong foundation already established in the English Faculty at Caloundra High and look forward to building positive relationships with students, parents, staff and the wider community.

Teachers

Sue Adams-Smith: I have been a teacher for 25 years in Brisbane, Mt Isa, England and Sunshine Coast. I have taught at Golden Beach SS for the last 19 years, the last 10 teaching Year 7. I have joined Caloundra High to teach Year 7 and 8 Maths and Science. My interests include netball, bike riding, lifesaving, travelling and spending time with my husband and three daughters.

Jack Bailey: I have just finished my Bachelor of Science and Education at the University of the Sunshine Coast and I am over the moon to have been given this opportunity to teach here and become a part of the Caloundra State High School community.

Trish Colburn: I am joining the Home Economics team. I have been teaching for quite some time and have come from Yeronga (Brisbane) and James Nash (Gympie). I moved to the Sunshine Coast late 2013, but have enjoyed my time here very much. I am looking forward to continuing my journey with the staff and students here at Caloundra.

Steve Estella: I have taught PE and primary for the past 25 years and am looking forward to being at Caloundra High in 2015 teaching Junior Secondary Maths and Science.

John James (absent from photo): I have been teaching music for over 20 years on the Sunshine Coast. I am a Brass Woodwind and Percussion specialist who loves training young students into becoming great musicians. I also work with community youth bands, one being the All Stars Show Band who have performed at the Caloundra Music Festival over the past four years. I will be teaching Instrumental Music at Caloundra High on Thursdays. When I am not teaching or coaching, I enjoy fishing and four wheel driving.

Jemima Johnson: I am excited to be working in the Lighthouse Centre this year. I have transferred to Caloundra High from Blackwater in Central Queensland.

Matthew Lillis: I completed my studies (BA of Animation) at Griffith University, Brisbane, having worked at Liquid Animation prior to becoming a teacher. My body of work included television episodes of Disney’s The Proud Family, and the Powderfinger film-clip Sunsets. After completing a Graduate Diploma of Secondary Education I moved to far north Queensland, where I have lived for the past seven years working at Richmond State School teaching English, Visual Arts, Media Studies, Drama, Business, SOSE and ICTs.

Kellie-Anne King: I’ve recently moved up from the NSW south coast to join the team at the Lighthouse Centre for another six months. I am excited to be here and spending some time getting to know the school and area a little better.

Peter Malone: I am an English and Humanities teacher. I have come down from Weipa, at the top of Cape York Peninsula, and look forward to teaching in the Humanities Faculty and getting to know all of you.

Matthew McIntyre-Price: I am really excited to be working in the Lighthouse Centre. I have an extensive background in Special Education and look forward to working with the students, staff and families at Caloundra State High.

Tina Swindells: I’m glad to be here at Caloundra on a contract in my first graduate teaching position. I aim for the students in the Technology faculty to gain from my over 15 years experience in the IT industry. I hope to see the IT developers of the future come from my classes.

Vicky Togher: I taught year 8 to 10 Science at Caloundra High in 2014, which was hugely rewarding. I am delighted to return to this great school to teach Science and Marine Science as a permanent staff member.

Vicky McIntyre-Price: I am really excited to be working in the Lighthouse Centre. I have an extensive background in Special Education and look forward to working with the students, staff and families at Caloundra State High.

Tina Swindells: I’m glad to be here at Caloundra on a contract in my first graduate teaching position. I aim for the students in the Technology faculty to gain from my over 15 years experience in the IT industry. I hope to see the IT developers of the future come from my classes.

Sharon Togher: I taught year 8 to 10 Science at Caloundra High in 2014, which was hugely rewarding. I am delighted to return to this great school to teach Science and Marine Science as a permanent staff member.
Joanna Treweek: I have transferred from Mt Isa and I am looking forward to starting at Caloundra High as the new music teacher. I am enjoying soaking up the sea air and swimming at the local beach.

Amanda Warry: I have transferred from Nambour High and I am very excited to be teaching English and SOSE at Caloundra.

MUSIC SUCCESS

Congratulations to the following students on their success in being invited to take part in the North Coast Region Instrumental Music Excellence Program 2015 (NCR IMEP) this year which will be held in conjunction with the Maryborough Music Conference. These students were nominated by their Instrumental Music teacher, Jodie Lutherburrow and underwent an audition process. The standard of the musicians who auditioned was very high, with a limit of 60 positions being offered.

  Ann H. – Trumpet (Big Band)
  Hana H. – Oboe (delegates’ Concert Band)
  Danielle G. - (Tenor Sax) has been placed on a waiting list

Congratulations ladies.

PARENT CYBER SAFETY WEB CONFERENCE

The Department of Education, Training and Employment’s Cybersafety and Reputation Management team in partnership with ACMA and ThinkUKnow are here to offer all Queensland state schools a series of web conferences on February 10, 2015 to celebrate Safer Internet Day, 2015.

On Tuesday 10th February, we will host the ‘ThinkUKnow: Online Safety’ parent and teaching staff session in the Caloundra SHS Resource Centre. The session will run from 4.45pm to 5.45pm.

Safer Internet Day (SID) is organised by Insafe in February of each year to promote safer and more responsible use of online technology and mobile phones, especially among children and young people across the world.

For further information contact: Ms Jen Williams, Head of Department - Teaching & Learning on (07) 5436 8444 or email: jwill758@eq.edu.au

PASTORAL CARE

A Pastoral Care Program has been introduced this year to students in all Year levels. The ‘Bright Futures’ program, is one lesson per week and for most students in year 11 and 12 will be undertaken in Period 4 on a Thursday, whilst in Junior Secondary it will run in Period 4 on Tuesday or Wednesday.

This quality program involves staff, students and the wider school community and will focus on addressing the social and emotional well-being of each student.

UNIFORM REMINDER

Students are encouraged to change into their sports uniforms for HPE practical lessons. Change rooms are located in toilet blocks and in the Student Centre.

SCHOOL LOCKERS

The school has recently purchased lockers for students which will be located in various areas of the school. Year 7 Lockers are located in H block in the year 7 precinct. Lockers for other year levels will be provided near C block (Seniors) and N block (Year 8 and 9).

If parents would like their child to have a locker, they will be required to pay $30 to the Finance office - of this $15 is for hire fee and $15 is refundable when the lock provided is returned at the end of the year.

TIME TO SMILE - SCHOOL PHOTOS

School photos will be held in the Resource Centre on Thursday February 5, with a catch up day scheduled for Tuesday February 17.

Please take time to read the relevant information on the payment envelope supplied by MSP Photography to your child this week and remember these helpful points:

- Don’t seal envelopes inside each other. You can pay for all children in one envelope, however each child needs to have their own envelope on photo day
- Please enclose correct money as no change is given. Cash and Cheques only. Credit Card payments can be made prior to photo day via their online ordering system at www.msp.com.au

NOTE:

- There will be NO sittings for Family (sibling) photos on offer, although the envelope may mention this
- Student names must be in Legal Name not their Preferred Name

For any enquiries, regarding school photos please contact MSP Photography on (07) 3865 4291 or email: admin.brisbane@msp.com.au

Please remind your child that they must be in correct school uniform. Please refer to the School Dress Code flyer.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

Caloundra State High School is a School Wide Positive Behaviour Support (SWPBS) school.

The SWPBS framework enables staff to create positive learning environments across the whole school, to improve educational and behavioural outcomes for all students.

CSHS has identified three core expectations for students to adhere to. These are respectful, responsible and prepared. Classroom Expectations are prominently displayed in all areas of the school as illustrated below.
At the WHOLE SCHOOL level Positive Behaviour Support is about defining, explicitly teaching and encouraging school-wide expectations. All Students at CSHS will participate in a series of explicit lessons associated with the schools three behavioural expectations in the first two weeks of 2015.

At CSHS our primary goal of SWPBS is to reinforce positive behaviour in an effort to reduce inappropriate behaviour. Our positive behaviour system will include: reward tickets, canteen vouchers, parade certificates, positive letters and postcards sent home and student profiling.

NEW SMOKING LAWS

Please note that the Queensland Government has passed amendments to the Tobacco and Other Smoking Products Act (1998), banning the use of smoking products, including tobacco and electronic cigarettes, in all enclosed and outdoor areas at state and non-state schools in Queensland—including primary, secondary and special education facilities—and for five metres beyond the boundary of school land.

The new laws took effect from 1 January 2015.

These laws offer further protection to the Queensland public—and in particular, children and young adults—from exposure to harmful environmental tobacco smoke.

Children’s health is particularly affected by environmental tobacco smoke, with exposure increasing the risk of ear infections, respiratory illness and asthma.

The new laws apply at all times—during and after school hours, on weekends and during school holidays.

The five metre ‘no smoking’ buffer will ensure that smokers extinguish their smoking products well before they approach school land.

Smoking in motor vehicles where children under the age of 16 are present has been banned in Queensland since January 2010.

REMINDER TO UPDATE CHILD’S HEALTH RECORDS

A reminder to parents/carers to notify the school about your child’s health

Caloundra SHS is committed to supporting students’ health and wellbeing. We would appreciate parents/carers providing the school with any relevant health information that is required to support the student at school. This information is also collected at enrolment but needs to be updated regularly, or if a new health condition develops.

Information about medically diagnosed conditions such as allergies, asthma, diabetes and epilepsy and other health conditions that may require school staff to provide support to students, including administering medication and performing health procedures, should be provided to the school. Additionally, any health need that may impact on school activities such as sports, outings (including camps) should also be discussed with the school.

Information should be provided in writing and any specific health plans (only to be completed and signed by the medical practitioner) should be included. Please contact the school to discuss any specific requirements.

For more information about the SWPBS process please refer to CSHS Responsible Behaviour Plan available on our website: https://caloundrashs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Policies/responsible-behaviour-plan.pdf
Please inform the school office staff of any changes to contact details or the contact details of the people nominated as emergency contacts.

Thank you for your assistance in this regard. All information is kept confidential and only disclosed to the relevant staff required to supporting your child.

For any enquiries, please contact the school office on telephone 5436 8444.

PARENTING IDEAS

Here are two great new parenting articles for parents to help support your child, and their school, at the start of year.

JUNIOR SECONDARY NEWS

YEAR 7 & 8 SCHOOL CAMPS

Year 7 and 8 camps are happening this term. Our goal is to have every student attend as we believe that school camps have an extremely positive effect on students. We will be sending more details home shortly, but here is a quick insight:

- Year 7 camp will take place in Week 6 on **Monday March 2 - Tuesday March 3** at Adventure Alternatives at Woodford.
- Year 8 will be going on a camp to Emu Gully in Week 9 from **Monday March 23 – Wednesday March 25**.

Both camps are an excellent opportunity to engage in a variety of activities designed to build resilience, work as part of a team, develop relationships, learn about their own strengths and to develop techniques to assist with facing challenges.

Camp costs will be approximately - Year 7: $210 and Year 8: $320. The camp costs can be paid in instalments at the Finance office. Exact details are provided in the letters your student will bring home in the first week/s of school.

Please note that under the Education Act (2006) BEFORE a student can be considered for a school activity, (e.g. excursions, camps etc.) the parent /caregiver is expected to have fully paid the Student Resource Scheme Fee (SRS) in full or a payment plan in place and up to date, prior to the activity.

JUNIOR INTERSCHOOL SPORT

Interschool sport begins immediately with Year 7 students in Term 1 and again in Term 3. Year 8 and 9 students commence in Term 2 and 4. A user pays fee of $25 will be charged for students wishing to participate in Interschool sport. This charge is to cover the bus costs. If your child is successful in being selected for a team the $25 fee is payable to the finance office.

2015 JUNIOR SECONDARY ARTS LUNCHTIME TUTORIALS

This year with Year 7 joining our Junior Secondary students and the restructure of the school day with common lunch times, this has given us the opportunity to organize more Arts activities for our students. We will be offering lunchtime tutorials for Year 7, 8 and 9 students starting from Week 4 in Term 1. A list of these activities is below.

<table>
<thead>
<tr>
<th>Activity</th>
<th>When/ Where</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAT (Junior Art Tutorials)</td>
<td>Tuesday Lunch 1 in K03</td>
<td>Students will learn new art skills and techniques taught by our senior Arts Leaders and Visual Art students</td>
</tr>
<tr>
<td>JDT (Junior Dance Tutorials)</td>
<td>Thursday Lunch 1 in P04</td>
<td>Students will learn choreography for dances taught by our senior EDGE dance leaders</td>
</tr>
<tr>
<td>JDRT (Junior Drama Tutorials)</td>
<td>Friday Lunch 1 in P01</td>
<td>Students will learn drama skills such as monologue, improvisation and role play taught by senior drama leaders</td>
</tr>
</tbody>
</table>

Please see Mrs Hounslow or Mrs Fuller (Term 1 Week 1 – 3) for more information.

ROCK AND WATER PROGRAM

All Year 8 students will commence **Rock and Water** training in Term 1 as part of their pastoral care program. The boys and girls have different programs, but the underpinning philosophy is the same. The program is designed to build resilience and enable students to better manage conflict with others.

SENIOR SECONDARY NEWS

VOCATIONAL EDUCATION SERVICES 2015

Students can access assistance by see Mrs Raynor Grevell in J07 at school, phoning (07) 5436 8473, or emailing rgrev6@eq.edu.au for information. Services include assistance with developing resumes, interview skills, and information on courses, School-based Traineeships / Apprenticeships, and the Sunshine Coast Technical Trade Training Centre.

Due to changes made by the Australian Taxation Office last year, all applications for a Tax File Number can now be made
online and identity is verified through an interview at a participating Australia Post office.

OPTIONS FOR YEAR 11 AND 12 STUDENTS IN 2015

Students starting Year 11 should consider a School-based Traineeship or Apprenticeship. This is a wonderful opportunity to earn credits towards their Queensland Certificate of Education and gain a nationally recognised qualification.

There are many programs and opportunities available to students where they can attend a course one day per week while they complete their senior studies at school. Students can get a head start on their career pathway!

The Sunshine Coast Technical Trade Training Centre also has a few vacancies. Most of their courses are able to be completed in one year, and the fees are reduced as Caloundra SHS is a Partner School.

- **Resources & Infrastructure** – great for Year 12 students completing Cert I Construction. 8-10 positions available.
- **Surveying** – open to Year 11 and 12 students. This course needs a minimum of 12 to run.
- **Electrotechnology** – 4 vacancies.

If your Year 11 or 12 student is interested in any of these opportunities, please contact Mrs Raynor Grevell, Vocational Education Officer immediately! As you can imagine, vacancies are snapped up very quickly.

YEAR 10 WORK EDUCATION PROGRAM

The Year 10 Work Education program is an opportunity for students to gain an insight into employment. Students can sample a wide range of industries, with many local employers keen to provide an opportunity for our students.

**Work Experience** placement this year will be 14 to 18 September.

In previous years, many students have secured School-based Traineeships or casual work from their work experience placement. Please note the date above and should you require further information about this program or you are an employer who would like to assist the school, please contact Mrs Raynor Grevell, Vocational Education Officer on (07) 5436 8473 or email: rgrev6@eq.edu.au

ARTS ALERT

THANKS FROM COMPASS COMMUNITY ORGANISATION

The Arts Faculty has been firing pottery throughout 2014 for a local community group called **Compass**, who after a year of applications finally secured a grant at the end of 2014 for their own kiln. Compass staff and students visited the school in the last week of Term 4 2014 to thank the school for firing their pottery for the year.

ARTS 2015 REHEARSAL TIMES – BEFORE AND AFTER SCHOOL

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Where</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday Term 2</td>
<td>CAT (Caloundra Actng Troupe)</td>
<td>P Block</td>
<td>Auditions will be held end of Term 1 with lessons commencing in Term 2. For further information see Ms McGrath in P Block</td>
</tr>
<tr>
<td>Wednesday</td>
<td>JET (Yr 7-9) Dance Troupe</td>
<td>P Block</td>
<td>Auditions will be held during first break during Period 1 on February 5 and 6. See Ms Peters in P Block for more information.</td>
</tr>
<tr>
<td>Monday</td>
<td>String Ensemble</td>
<td>M Block</td>
<td>See Mr Scullett-Dean in P or M Block for more information (Monday only)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Concert Band</td>
<td>M Block</td>
<td>See Mr James in M or P Block staffroom (Thursday only)</td>
</tr>
<tr>
<td>Thursday</td>
<td>EDGE (Yr10-12) Dance Troupe</td>
<td>P Block</td>
<td>See Mrs Hounslo in P Block staff room for more information</td>
</tr>
</tbody>
</table>

2015 ARTS EVENTS/PERFORMANCES

It is a busy year ahead for our Arts students with performance opportunities. A full list of events and performances are below.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edge Dance Troupe workshops</td>
<td>Sunday February 8 and 15</td>
<td>Kate from Encore Dance Studio</td>
</tr>
<tr>
<td>Wicked Excursion</td>
<td>Wednesday March 18 (further details to come)</td>
<td>International and senior students invited</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
<td>Details</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Sunshine Coast Dance Eisteddfod</td>
<td>Friday May 1</td>
<td>Caloundra Events Centre</td>
</tr>
<tr>
<td>Junior Arts Extravaganza Evening</td>
<td>Friday June 12</td>
<td>TBC</td>
</tr>
<tr>
<td>Drama Camp</td>
<td>To be advised</td>
<td>TBC</td>
</tr>
<tr>
<td>Senior Arts Extravaganza Evening</td>
<td>Friday October 23</td>
<td>TBC</td>
</tr>
</tbody>
</table>

**EDGE DANCE TROUPE**

There are a number of changes which will occur with EDGE Dance Troupe this year in order to provide more opportunities for our dance students to extend their skills further. We were fortunate to have past students *Abbey Anderson and Brylee Eather* assist with choreography in Term 4 last year and this will continue this year.

This Term students will be taught contemporary choreography from Encore Dance Studios on two Sundays in February. Students are required to pay $30 to the Finance office for these workshops by **Friday February 6**.

For further information please contact *Ms Anita Hounslow, The Arts – Head of Department*.

**SPORTING NEWS**

**AUSTRALIAN SCHOOLS CUP 2014**

Caloundra High students: *Jemma C., Teneal M., Maddie M., Joanna T., Olivia K., Kate M., Taylor B.* and *Danielle G.* participated in the Australian Schools Cup tournament in Melbourne on 6 to 13 December 2014. The tournament had over 5000 students attending. With our girls finishing 4th in **Open Girls Division 2** out of 24 teams. A fantastic effort sustained over the entire week. The girls finished first in their pool and then finished second in the cross-over pool, this then saw the team making it into the semi finals. In the semi’s we lost to the eventual winners Iona (WA) and lost to Santa Maria (VIC) in the bronze play-off. Although the girls missed out on a medal their efforts were amazing and their spirit outstanding. *Jemma C.* was the Most Valuable Player – congratulations!

Throughout the week the team visited the MCG, Botanical Gardens (and War memorial), Queen Victoria Markets, St Kilda Markets and Luna Park. These trips aren’t possible without support – a special thank you to *Caloundra RSL, Powerboat Club* and the *Caloundra P&C*. A special thank you also to *Craig Carter* as Manager (and cook!).

Caloundra State High is proud of the girls and their achievements, trips like these are always great memories.

**Tracey Fox**

**Teacher**

**AUSTRALIAN ALL SCHOOLS ATHLETICS**

*Kate M.* attended the Australian All Schools Athletics Championships last year. Kate performed well coming in 5th in the Hammer event.

Well done Kate on your achievement.

**P&C NEWS**

**MEETING DATES FOR 2015**

The following dates have been secured for P&C meetings this year:

- 9 February, 9 March (AGM), 11 May, 15 June, 10 August, 14 September, 12 October, and 16 November.

Meetings start at 6.00pm and are held in the Conference Room of the Administration Block on Queen Street. All parents and caregivers are welcome to attend and help make decisions to make the school a wonderful environment for the students.

**ANNUAL GENERAL MEETING FOR 2015**

The AGM for Caloundra SHS P&C Association will be held **6.00pm on Monday 9 March**, followed by the General Meeting. The meetings will be held in the Conference Room, Administration Block, Caloundra SHS, Queen Street, Caloundra.

An AGM is required so that the P&C Association can elect an Executive Committee, Sub-Committees can form, and activities from the previous year can be reported to the members and interested community representatives. Our committee is very strong with many hands making light work. If you are interested in becoming a member, or even an Executive Member, please attend the meeting or contact the P&C Association on admin@cshspandc.com.au to nominate before the meeting.

The AGM is the only meeting a person can become a member without attending a meeting. If you are unable to attend and would like to continue being a member, please contact the Association on admin@cshspandc.com.au for an application form.
EXECUTIVE ROLE TO BE FILLED AT THE NEXT AGM

Our long-serving P&C Secretary, Raynor Grevell, has advised members that she will not be standing for the position of Secretary at the AGM in 2015. The P&C Association would appreciate hearing from any parent/caregiver or community member who would be interested in undertaking this important role. Raynor has indicated that she would be pleased to support and assist anyone willing to fill the Secretary position during a transition period in 2015. If you would like more information about this role, please contact the P&C Association through the school.

CALOUNDRA SHS GOLDEN ANNIVERSARY MERCHANDISE

Anniversary merchandise is still available for purchase from the Uniform Shop by phoning (07) 5436 8484. Merchandise available includes the Anniversary Book, Lighthouse USB, Drink Cooler and Coffee Mug.

CANTEEN & UNIFORM SHOP

The Uniform Shop was opened on the Wednesday, Thursday and Friday before school resumed. It was open from 8.00am to 2.00pm for uniform sales. A huge “thank you” must go to our wonderful band of volunteers – Cheryl, Leanne, Kim, Rosie, Nancy, Sarah and Nicole. Because of their help, we were able to deal with the large number of families wishing to purchase uniforms. To those customers who had a long wait in the queue to purchase, particularly on Wednesday – the first day of sales – our apologies for any delay and our thanks for your patience. This was the first time that the Uniform Shop had opened out of school hours from 4.00pm to 6.00pm, and it was well received by parents. Our records show that Wednesday was our highest volume of sales in 22 years.

As well as dealing with uniform sales, Canteen staff were busy organising orders and deliveries of supplies for the canteen in preparation for the commencement of school and the hungry lunch time students.

On behalf of the Canteen staff, I’d like to welcome and thank the new parents who have offered the help in the Canteen. If I haven’t already contacted you with roster times which suit you, I will be doing so shortly.

Copies of the 2015 menu are available at the Canteen and the menu is also included on the school website. If any student has any special dietary requirements, please contact Liz Miller on (07) 5491 3498 and she will be happy to help if possible.

Also, a big “thank you” to our returning volunteers! The Canteen is a happy and vibrant place, thanks to the volunteers that offer their time to help our school. If you would like to volunteer, please contact Liz Miller on (07) 5491 3498.

MESSAGE FROM THE P&C PRESIDENT

On behalf of the P&C Association, I’d like to thank the Canteen staff and their dedicated band of volunteers for the wonderful work done during the very busy days of uniform sales during the week before school commenced. Every customer was given helpful attention and a friendly welcome to Caloundra High. Ladies, your efforts are appreciated! It was also pleasing, during uniform sales, to hear positive comments from parents regarding the introduction of the day uniform for our Year 7, 8 and 10 students.

SCTTTC SCHOLARSHIP

Each year, the P&C Association provides a scholarship for a Caloundra SHS student to attend the Sunshine Coast Technical Trade Training Centre. On Wednesday 28 January, it was my pleasure to attend the SCTTTC New Family Information Evening and present the 2015 P&C scholarship recipient Jordan M with an Award for this achievement. Congratulations, Jordan, and the P&C wishes you all the best for the future.
COMMUNITY NEWS

BLUE LIGHT DISCO

PAST STUDENT ROCKETS IN DJ CAREER

Music has the power to move, excite and inspire, and in some cases, offer dynamic career opportunities. Macey Cherry, a local DJ and former Caloundra SHS student found the, “amazing thumps and bouncy rhythms” of music to be an inspiration to guide her future. After openly declaring that her teen years were ‘directionless’ due to her search for a ‘normal job’, Macey has found great success after following her passion. The up and coming DJ’s success has been highlighted recently when published on the cover of the “MAKE” magazine, Summer Edition 2014/15 published by TAFE Queensland East Coast. The Caloundra State High Community is very proud of Macey and although she has recognised that the journey isn’t easier, it is clear that her talent, passion and commitment will help her stand out from the crowd.

To view the article visit http://tiny.cc/4g0zqx

LIONS WELCOME TO CALOUNDRA DINNER

The Lions Club of Caloundra intends to hold a “Welcome to Caloundra” dinner at the Caloundra Golf Club on Wednesday March 11 or Wednesday March 25.

The function will provide an opportunity for people who have moved to the area during the last twelve months to meet other people who are new to the district. There will be local guest speakers who will provide you with valuable information about the Caloundra area.

For further information about this event, download the Lions Club Invitation below or contact Mr Don McLachlan on 5491 3973 or 0407 764 249.

CALOUNDRA FC REGISTRATION

Caloundra FC Home of Frank Farina!
2015 “The Best Club”
In 2015 Every player will get:
- A Playing Shirt, A Training Shirt
- A Sports Bag, A Football
Caloundrafootball.com.au
MERIDAN SPORTING FIELDS
Meridan Way Caloundra
REGISTRATION
Saturday 31st January 9am to 2pm - Sunday 1st February 9am to 2pm
Thursday 5th of February 5pm to 7pm
CALOUNDRA STATE HIGH SCHOOL
LOCKER HIRE FORM 2015

I, ____________________________, being the parent/carer of ________________________
in Year ___________, wish to hire a school locker for all or part of the 2015 school year.

I/we agree to pay a one-off non-refundable annual Hire Fee of $15
I/we additionally agree to pay a refundable Security Deposit of $15

I/we understand and agree that:

1. A locker will not be issued to the above stated student until full payment of the Hire Fee and the Security Deposit is received in full.
2. I understand and agree the above stated Hire Fee and Security Deposit is payable for all or part of 2015.
3. The Hire Fee or the Security Deposit cannot form part of any Payment Plan that may be in place with the School.
4. I understand and agree the Security Deposit is only refundable upon the return of the locker padlock and key, and confirmation from the school that the locker is not damaged. (Damage may include loss or damage to any fixtures and fitting including the lock ie. graffiti, scratches, broken or damaged hinges, doors or other fittings that can be attributed to the hirer etc)
5. A refund may not be made to me, or be made in full or in part, having regard to any expenses already incurred by the school, and the school’s refund guidelines provided to me. If there are any outstanding fees owing to the School all monies in question will be applied to this debt first before any refund is considered.
6. The school has the right to access the school locker with or without direct permission from either the student or parent/carer of the student if the school has responsible grounds to believe that activities and/or substances outside school policy are taking place or inside.

_______________________________________________     ___/_____/____
Signature of Parent/Carer          Date

_______________________________________________     ___/_____/____
Signature of Student         Date

Please deduct the following Credit/Debit card for the total amount stated:
Card Type:  □ Visa   □ MasterCard

Card Number: _________________________________ Expiry Date: __________________
TOTAL AMOUNT PAYABLE: $_____________ (must be the total of the Hire Fee and Security Deposit)

(School Use Only)
Receipt Number: _______________ Amount Receipted: $___________

Key and Locker issued to: ______________________ Locker Number: ________________ Date: _____________

__________________________________     _____/_____/____
Staff Signature      Date

G:\Coredata\Office\LOCKERS\Locker Hire form 2015.doc
Refund Guidelines

At Caloundra State High School we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

State schools are able to charge a fee for:

- an educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student

A school fee is directed to the purpose for which it is charged.

School fees for LOCKER HIRE are calculated on a cost recovery only basis. Participation of students in LOCKER HIRE is indicated through payment of the fee and provision of a signed LOCKER HIRE FORM completed by the parent and student.

As the school budget cannot meet any shortfalls in funding for locker hire due to the subsequent non-participation of a student who had previously indicated participation in the locker hire scheme, fees already paid may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation. The annual locker hire fee will not be refunded, the security deposit will be refunded on return of the padlock, if the locker has not been damaged.

If a parent wishes to apply for a Locker hire security deposit refund they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student's account at the school, and used to offset any future charges.

Department of Education and Training policy references:

- Education (General Provisions) Act 2006
- SCM-PR-002: School Excursions
- FNM-PR-019: State Education Fees
**CALOUNDRA STATE HIGH SCHOOL – STUDENT DRESS CODE**

### Junior Secondary (Year 7, 8, 9)

**Everyday Uniform**  
CSHS blue blouse with crossover tie/blue shirt with long tie to be worn with navy blue knee length pleat skirt/formal shorts/trousers. **Year 7 and 8 students must** wear this uniform to school EVERY day except on Interschool sport days, Sports Carnivals or during HPE prac lessons. Ties **must** be worn on relevant parade days (Year 7/8 Monday, Year 9 Tuesday). **2015 is a transition year for this uniform, therefore it is not compulsory for Year 9 students, but it is encouraged that all students wear this uniform for formal occasions ie presentation night, school photos.**

**Sports Uniform**  
CSHS navy blue/light blue polo shirt with CSHS sports shorts. To be worn on Interschool Sport days (Year 7 Thursday, Year 8/9 Wednesday) and Sports Carnivals. Students in Year 7 and 8 are expected to change into this uniform for HPE prac lessons.

### Senior Secondary (Year 10, 11, 12)

**Everyday Uniform**  
CSHS white blouse with crossover tie/white shirt with long tie to be worn with navy blue knee length pleat skirt/formal shorts/trousers. **Year 10 students must** wear this uniform to school EVERY day except on Wednesday, Sports Carnivals or during HPE prac lessons. Ties **must** be worn on parade days (Year 10 Wednesday, Year 11 Thursday, Year 12 Friday). **2015 is a transition year for this uniform, therefore it is not compulsory for Year 11/12 students, but it is encouraged that Year 11/12 students wear this uniform for formal occasions ie presentation night, school photos.**

**Sports Uniform**  
CSHS light blue/navy blue polo shirt with CSHS sports shorts. **Year 10 students are only permitted to wear the Sports uniform on Wednesday and Sports Carnivals. They are expected to change into the Sports uniform for HPE prac lessons on other days.**

**Senior Jersey/Jacket: Year 12s Only**

### ALL YEAR LEVELS

**FOOTWEAR**

- Fully black lace-up jogger style shoe with black laces ONLY, no coloured trim must be worn at all times (the entire foot must be covered). Leather or impervious uppers are recommended
- No hightops or boots
- No THONGS or SANDALS

**Socks:**  
- Plain white short visible ankle socks

**Stockings:**  
- Black coloured stockings only (optional)
- **Not** to be worn with shorts

### HAIR

- All students with long hair must have it tied back (WHS issue)
- Hair ties to be dark blue or black
- Hair colour is to be natural tones ie. not multicoloured
- Hair styles are to be neat and tidy eg. No shaved styles, no Mohawks, no words/symbols shaved into the scalp etc
- Students wanting to participate in fundraising activities involving hair colouring, must gain permission from the Principal

### UNACCEPTABLE ITEMS

- No other clothing with logos, stripes or additional colours
- No denim shorts or jeans
- No visible mid-riffs, waist ribbing, sweat bands and head wear or scarves
- Beanies or any other head warmers
- Coloured belts, only plain black or plain navy belts are acceptable
- No sports representative jackets are allowed to be worn.
- Performing Arts jackets to be worn at performances only.

### OTHER ITEMS

**Jumper/Tracksuit:**
- CSHS v-neck navy blue jumper
- CSHS tracksuit (jacket and/or navy pants)

**Hats:**
- CSHS wide brimmed hat

**JEWELLERY**

- Facial piercings - one only clear facial stud, any other must be removed during the school day or covered by tape/band-aid (if new)
- Facial/nose rings are not permitted
- No necklaces, bracelets, bands or anklets are allowed
- The only jewellery acceptable is-
  - Maximum of two plain small studs or sleepers per ear (Only flesh coloured plugs can be worn, NO tunnels or dangly earrings)
  - A watch
  - One plain ring with no sharp edges
  - Religious or culturally significant pendant – to be worn inside shirt so it is not visible and on a thin chain
- Medi-Alert pendant/Medi-Alert bracelet (This is a WH&S requirement, any additional jewellery will be confiscated)
Getting used to new subjects and new teachers, as well as forming new friendships, are just some of the requirements of this transition.

Starting secondary school is a time of change and uncertainty, which places new demands on young people. Being at the bottom of the pecking order where they are unsure of the playground hierarchies is just one adjustment that they need to make.

Some kids take these new experiences in their stride but it is natural to experience some difficulty, particularly when it’s accompanied by the potentially unsettling transition from childhood to adolescence. It’s no coincidence that many research projects indicate that children’s learning levels out in the transition year, presumably because the social tasks of adjustment take precedence over academic performance.

It helps to remember the Four P’s to help your young person settle in:

1. **Promote friendships**
The quicker kids form new friendships the sooner they’ll feel comfortable in their secondary school surroundings. Encourage your young person to be open to forming friendships with all sorts of kids; to be accepting of others who may be different to them; to take social risks by joining in activities even though they may feel uncomfortable; and to be friendly, approachable and positive!

2. **Practice patience**
Patience and understanding in the early weeks is essential. Brush up on your listening skills as you help your young person adjust. Talk to your young person about change and reassure them that it is normal to feel unsure or nervous in new circumstances. Let them know that many difficulties they face will be temporary.

3. **Pursue a positive attitude**
Confidence is catching so make sure you see this transition time as an exciting challenge that your child can handle rather than an event to be feared. Ask them about the new subjects or interesting activities they are doing, and try to shift their focus to the positive aspects of school. Discuss settling in issues with the appropriate person such as a year level coordinator, but give your young person time to handle them on their own before seeking help.

4. **Process their day**
Some young people may come home with fairly exaggerated accounts of secondary school and may not always paint a fair picture. They may become sensitive to things that they might have shrugged off in primary school. Listen without judgment and show a real interest in their new school, while providing them with the space they need to get away for a while. Expect some behaviour blowouts as many kids let off steam in the relatively safe and stable environment of a loving family.

If your eldest is starting, then secondary school will be a relatively new experience for you too. It will take some time for you to adjust to the school’s culture and communication methods.

Although secondary schools may seem a little foreign for those used to the relative intimacy of primary schools, one aspect is the same – outcomes for students are maximised when schools and parents work together in the best interests of the student.

One way to support your young person’s school is by actively promoting the school’s values. For instance, if respect is a prominent school value then you can discuss this in relation to the way your young person behaves around friends, relatives and family.

Most importantly, talk up your young person’s new school, rather than talk it down, as kids of all ages take their cues from the most significant adults in their lives – their parents!
Help your child ACHIEVE!

One way to help your child achieve at school is to work together with your child’s teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

1. Know what your child’s teacher is trying to achieve
   Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child’s teacher and gain an understanding of their approach and aspirations for your child’s class.

2. Keep your expectations reasonable and positive
   If your expectations are too high your teacher may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child’s school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher’s expectations & activities at home
   One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time
   Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It’s estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child’s challenges and changes
   Life’s not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child’s teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others
   Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties
   Resist the temptation to solve all your children’s problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate in class & school activities
   There is a huge body of research that points to the correlation between parent involvement in a child’s schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child’s teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher’s knowledge, professionalism and experience
   Your child’s teachers are your greatest allies. Their training, their experience around kids, and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school
    Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10-point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you’ll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child’s teachers.