



# Academic Performance Programs

*Supporting academically-gifted students to reach their potential.*

## Bright Futures

### Years 5 & 6

After school program engaging in academic challenges using specialist facilities with expert teachers (12 sessions). This selective entry program aims to develop critical thinking and collaboration using an inquiry and investigation framework. Students will have the opportunity to develop social connections with like-minded students and build their capacity to apply for entry into the Horizons program in Year 7.

## Horizons

### Years 7 - 9

Students in the Horizons program study their core subjects together (English, Maths, Science and Humanities) and have the opportunity to extend their learning. This program supports students to develop their high-order thinking skills and study habits to best prepare them for the rigour of Senior School. Students in the Horizons program are selected based on their academic performance, engagement and conduct.

## Broad Horizons

### Year 10

Students in the Broad Horizons program receive individual mentoring to continue their academic journey and enjoy tertiary educational and industry experiences to help inform their choices in Senior School and beyond. The mentoring will include goal-setting, academic coaching and encouraging a culture of high academic engagement and performance with their peers. Students are invited based on their academic performance in Year 9.

## Aspire

### Years 11 & 12

Students in the Aspire program receive individual mentoring throughout their time in Senior School to fulfil their academic potential and optimise their ATAR score. The program provides personalised support and coaching to maintain resilience and build confidence in the completion of assessment including high-stakes exams. Students will also be supported in exploring University courses including specific entry requirements and QTAC applications.

For more information please visit [www.caloundrashs.eq.edu.au](http://www.caloundrashs.eq.edu.au)

