



# CALOUNDRA STATE HIGH SCHOOL - 2021 Curriculum, Reporting and Assessment Overview

## STUDENT LEARNING

The student is the centre of all teaching and learning. Planning starts with the student and curriculum decisions are based on students. Caloundra SHS has adopted strategies to enable students to succeed in their chosen coursework.

### Keeping Track of My Learning (KTOML) - Yr 7 – 12

For each curriculum unit, students are required to track their understanding of content based on the identified unit learning goals and enter results achieved. These are subject specific

### Keeping Track of My Learners – Yr 7-12

Every teacher will access and review student data to identify differentiation strategies and inclusive practices to support the individual student's learning needs. This will enable the teacher to provide the next step for their learning as well as establish and uphold positive relationships.

**Homework**—all students undertake homework. Homework can consist of the completion of set tasks, revision of work, study, preparation for next day or completion of assessment tasks. The amount of homework per week is recommended as follows: Yr 7—4 hrs, Yr 8/9 - 5 hrs, Yr 10—7 hrs, Yr 11/12 min of 2 hrs per night (10 hrs).

**Enrichment Day** - this is only for senior students (Yr 11/12) on a Wednesday where students do not engage in traditional schooling but undertake a variety of other learning opportunities including School based Apprenticeships or Traineeships, industry placement or work experience or completing a cert course or University course.

**State Wide Assessment** - All Yr 7 & 9 students sit a National Test (NAPLAN) in May which tests the areas of Writing, Reading, Numeracy, Spelling, Grammar and Punctuation.

**Behaviour** - - Under the new Student Code of Conduct and through the application a multi tiered level of support, there is a focus in the school on positive behaviour. These positive behaviours align with the school expectations of being **Responsible, Prepared** and showing **Respect** for self and others. Teachers employ the use of Essential Skills for Classroom Management (ESCM) to assist in maintaining the positive learning in the classroom. Students are also encouraged to make **Strong Choices** where the onus rests with the student making the correct choices.

## CURRICULUM DELIVERY

Curriculum is planned using a 3 level approach – whole school curriculum, year level learning plans and specific unit plans where students are taught cognitions and 21<sup>st</sup> century learning skills. Lessons have a prescribed lesson structure – Opening, Inspiration (why), Body (new knowledge, skills and strategies, Vocab and Deepening knowledge) with closing and then reflection. Year 7 - 10 all students study subjects in Learning Areas aligned to the **Australian Curriculum (Version 8)**. Year 11-12 students study subjects (from QCAA) or VET Certificate level courses.

The school timetable is divided into 70 minute lessons each day, with 4 lessons a day. School commences at 9.00am when students attend a 10 minute form class. The school day finishes at 3.00 pm. Each subject has 3 x 70 minute lessons (apart from Yr 8,9 HPE and Humanities having 2 lessons and 1 lesson for Wellbeing (Yr 7-12) per week). Yr 7–10 students have 4 x 70 minute lessons per day (5 days p/w).

Students in Yr 11/12 study 5 subjects including mandatory English and a Maths. All Yr 11 and 12 subjects are for 2 years. Yr 11 and 12 students attend school 4 days per week with Wednesday being an enrichment day. Some senior students elect to study an additional subject or certificate level course.

Students in Yr 7-10 study 6 subjects concurrently with subject length varying: One year for English (7-10), Humanities (7-10), Maths (7-10), Science (7-10) and HPE (9 and 10 only); One semester for ARTS (7–9), Technology (7-9), Languages (7-8) and HPE (7 and 8 only), to one term for year 7-8 (Dance, Drama, Art, Music, Design Technology, Digital Technology, Food Technology). In Yr 10, students select subjects that will equip them with knowledge and skills and prepare them for their senior course of study.

## ADDITIONAL CURRICULUM ENHANCEMENTS

**Wellbeing program**- Yr 7-12 students study a pastoral care program – *Well Being* incorporating Respectful Relationships, social and emotional skills, anti-bullying, alcohol and other drugs and mental and emotional health. High Resolves program is used to foster global connectedness as part of this program. The students have 1 lesson of Well Being each week.

**Work Experience**-Yr 10 undertake a 1 week of work experience at the end of the year.

**Literacy and Numeracy** -Yr 7-9 students undertake a Literacy/Numeracy program using a variety of online programs—Literacy Planet, Manga High and Accelerated Reader. The Literacy program also incorporates the strategies See Plan Do Check, 5 Tier Writing Process, 7 Steps to Writing, TEEEL paragraph structure and Question Answer Relationship (QAR). An additional lesson for year 7-9 for English and Maths is allocated.

## STUDENT SUPPORT and EXTENSION

Yr 7-12 students are reviewed under our **Pathways Program** (for attainment and attendance) and provided with guided intervention. High achieving Yr 7 students are invited to join our **HORIZONS** program which continues into Yr 8. Yr 9 students interested in Science, Technology, Engineering and Maths (STEM) may select a **STEM class** as a year long elective (prerequisite of B's in Maths and Science). Highly achieving sporting students can enrol into our **Programs of Excellence** in Rugby League, Volleyball and Surfing. Students can also enrol into our **Dance and Music Extension** programs. Individual Curriculum Plans (ICP's) are provided for students in Yr 7-9 who require a different year level curriculum. There are Yr 7/8 ICP classes across the school including students in our Special Education Unit (Lighthouse).

## CALOUNDRA WAY

'The Caloundra Way', all teaching and learning is based on high expectations, goal setting and a variety of engaging routines. Under this pedagogy, Teachers **Know their Learners**, implement the designated **Curriculum**, teach using a prescribed **Lesson Structure** and then conduct **Assessment**. The school applies an Academic Integrity Policy (available on website). Students who require special arrangements or adjustments to their assessment are eligible for an Access Arrangements and Reasonable Adjustment (AARA). Assessment can also be modified if a student has an Individual Curriculum Plan (ICP). Quality assurance is undertaken through **Moderation** of the curriculum to be delivered, the assessment item, how the curriculum is taught and how it is reported on. Feedback is a constant element of the Caloundra Way provided to students to assist them with their next steps for learning.

## ASSESSMENT

Assessment provides evidence about student learning and information about student progress. Two forms of assessment are used – Formative which provides feedback to students and Summative which is used to calculate grades. A comprehensive Academic Integrity policy exists which details assessment requirements and expectations. Criteria and standards are used for all subjects to determine a level of achievement for Yrs 7-9. Year 10 -12 work will be marked using a numerical scale which will be converted to an A-E awarded. Vocational subjects (VET) competency standards from the National Training Packages are used.

## CERTIFICATION

All exiting Yr 12 students receive a QCE, Senior Statement and eligible students an ATAR. The **Queensland Certificate of Education** (QCE) is awarded to Yr 12 students who obtain a min. of 20 credit points (obtained from successful completion or part completion of subjects). Eligible students with a disability receive a Queensland Certificate of Achievement (QCIA). Yr 10-12 students on successful completion of modules of competency are awarded a certificate I-IV from a range of Vocational Certificates.

## REPORTING and FEEDBACK

Formal **reporting** occurs at the end of Term 1 (interim), end of Sem. 1, end of Term 3 (interim) and end of Sem. 2. Student results are recorded using a 5 point scale (A—E or VET course scale of competent or not yet competent). All Yr 7/9 students are issued with their NAPLAN results when available. **Parent Teacher Interviews:** conducted twice a year - Term 2 and 3. Parents are able to request their student's achievement position compared to their peers (shown in a graph) for all subjects.