# **Certificate Awards**

# Academic Full & Half Blue Awards (all year levels)

To receive an academic award students must meet the following criteria:

- 7-10: Cumulative GPA across Semester 1 Report and Term 3 Report (only subjects rated A-E included)
- 11: Cumulative GPA across Top 4 General & Essential subjects across Unit 1 and 2.
- 12: Cumulative GPA across Top 4 General & Essential subjects across IA1, IA2, IA3

GPA (Grade point average) is calculated using the following scale and method:

Grade	Points
А	5
В	4
С	3
D	2
Е	1

Method: Total points ÷ number of grades awarded

E.g. A Student receives 5 x A grades and 2 x B grades.

- $5 \times A = 25pts$
- 2 x B = 8pts
- Total points = 33pts
- GPA =  $33 \div 7 = 4.7$

Award	GPA
Full Blue	4.6
Half Blue	4.4

Students will receive a certificate of achievement.

### **Community Awards**

Community awards are presented to students who have been involved in a broad range of activities that have either brought credit to our school community or contributed to the wider community. Typically, recipients of this award have been involved in charity work, environment days, or who have supported a range of school events.

In order to qualify for Community Award students must have participated in at least 2 community events/occasions for a period of no less than 6 hours (total), representing the school as per nomination form.

Community Events could include (but are not limited) to the following:

#### **Community Events:**

Attendance and/or Participation at Anzac Day Ceremony/s; International Women's Breakfast; Feeder School Leadership Ceremonies; Relay for Life, Clean Up Australia Day, representative of the school at community events.

#### **Committee Member:**

- · Student Council
- · Year Level Student Rep Committee
- Community Ambassador

#### Organiser/ Working Participant at functions e.g.:

- · Lunchtime Entertainment,
- Athletics Day, Fundraising, International School Buddy
- Trained Student Adviser including Peer Mentors

#### **School Community Services**

- · Assisting in the Resource Centre
- Hospitality
- · School Magazine
- School Tours
- · Community Ambassador program activities
- Peer Support Leader

Students mut self-nominate to be considered for this award and nominations are due by Friday, week 10 of term 3. Please note that late nominations will not be considered.

Awardees nominations will be reviewed and recipients are decided by the Head of Year (HOY) for each year level and relevant Engagement HoD.

Students will receive a certificate of achievement.

### **Arts Awards**

Arts awards go to students who have committed themselves to an enormous number of hours both in practising, rehearsing and performing in groups, such as our bands, dance groups, vocal groups and theatre groups.

The criteria for Arts awards are:

· involvement in 2 or more school arts groups or ensembles for the year

Awardees are decided by Head of Department - The Arts.

Students will receive a certificate of achievement.

## QATSIF Young Indigenous Leader Award (Years 11-12)

The QATSIF Young Indigenous Leader Award nominee must:

- Be a current QATSIF QCE Scholarship student Year 11 or 12.
- Have demonstrated outstanding leadership (e.g., must have made a significant contribution to the community and not just held a leadership position).
- Have consistently met QATSIF's Student Eligibility Criteria:
  - Is a person of Aboriginal and/or Torres Strait Islander descent who identifies as an Aboriginal and/or Torres Strait Islander, is accepted as such by the community in which he/she lives.
  - o An Australian citizen and resident of Queensland.
  - School attendance of 85% or more.
  - o Currently "on track" to receive their QCE.
  - Demonstrates effort and behaviour of a C or above.
  - Participates in school activities which enhances his/her Aboriginal and/or Torres Strait Islander cultural identity.
  - Demonstrates willingness to fully participate in the life of the school and be a worthy role model for other students.

The recipient of this award is decided by the School Wellbeing and Leadership Team.

Students will receive a certificate of achievement and a medallion.

# **Bursary Awards**

### Community Leader Award (all year levels)

Students who:

- Takes a leading role in community and / or cultural activities
- Demonstrate active participation in a wide range of community and cultural events

Awardees are decided by the Head of Year (HOY) for each year level and relevant Engagement HoD.

Students will receive a certificate of achievement and monetary award.

### P&C All Rounder Award (all year levels)

This award is acknowledging a student's all-round contribution to the school and their communities. Information is collected from student applications for Community, Cultural and Sporting participation and achievement. Award recipients are selected by the relevant Engagement HoD.

Students need to excel in four out of the six key categories:

- · Academic achieves scholastically across a range of subjects
- · Attitude willing to help others; makes selfless contributions
- Personal Conduct exemplary at all times
- Leadership is a role model for other students
- · Service and Community participates fully in school and community activities
- Sporting represents the school without necessarily being a champion

Students will receive a certificate of achievement and monetary award.

### Spirit Of Caloundra Award (all year levels)

The Caloundra SHS Spirit Award recognises a student who embodies the core values of Respect, Integrity, and Kindness in their daily actions and contributions to the school community.

Selection Criteria:

#### Respect

• Treats peers, staff, and the wider community with consideration and inclusivity.

#### Integrity

- Acts with honesty and accountability in all aspects of school life.
- Demonstrates commitment to academic and personal growth through perseverance and responsibility.

#### **Kindness**

- · Shows empathy and support for others, fostering a culture of positivity and encouragement.
- Engages in acts of service, whether through peer support, volunteering, or community initiatives.

This award celebrates a student who consistently demonstrates these values, inspiring others and contributing to a positive and welcoming school culture.

Students will receive a certificate of achievement, a monetary award, and added to perpetual trophy.

### School-Based Apprenticeship/Traineeship Award (Years 11 & 12)

Criteria for selection

- Completion of Modules/Traineeship
- · Participation and involvement in Traineeship including industry and effort
- Behaviour
- Employer Report (verbal or written)
- Role models for other students

Students are nominated by the Vocational Education Officer, with the decision being finalised by the Senior Secondary Head of Department and Principal.

Students will receive a certificate of achievement and monetary award.

### ADF Future Innovators Award (Year 10 & 12 Only)

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence. The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

The criteria below outlines the behaviours and attributes expected of Future Innovators Awards recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

Recipients must be enrolled at the school in either Year 10 or 12 when they are selected, be an Australian Citizen, an Australian Permanent Resident, or a New Zealand Citizen on an Australian Special Category Visa.

**STEM Innovation**: A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths).

**STEM Motivation**: A student who demonstrates a level of motivation in the learning area of the STEM (Science, Technology, Engineering and Maths).

One student will be awarded from Year 10 and one from Year 12.

Students will receive a certificate of achievement and a monetary award.

### ADF Long Tan Award (Year 10 & 12 Only)

The ADF Long Tan Youth Leadership and Teamwork Awards recognise students who demonstrate leadership and teamwork within both the school and the broader community and who display strong values, such as doing one's best.

The establishment of the ADF Long Tan Youth Leadership and Teamwork Awards is an important initiative by the Australian Government designed to encourage senior students, tomorrow's leaders, to actively participate in the life of their schools and local communities.

Criteria is based on the values upheld by the Australian Defence Force and developed in conjunction with Australian schools and the wider community, the Selection Criteria below is a guide only, to assist schools with selecting the winning students. It is not necessary for students to meet all criteria. Nominations are decided by the Senior Schooling HOD.

	YEAR 10	YEAR 12
Leadership	A student who demonstrates a level of leadership ability amongst peers.	A student who demonstrates a level of more strategic leadership ability.
Teamwork	A team player who fosters co- operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances longer-term outcomes.
Values	A student whose appearance and behaviour demonstrates respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life
Problem Solving	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
Resourcefulness	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a greater degree of resourcefulness in completing more difficult tasks
Communication	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
Co-operation	A student who co-operates well with others to achieve goals	A student who co-operates well with others; who enhances group work through an ability to motivate others
Community Involvement	A student who is involved in some form of community activity.	A student who initiates and/or takes the lead in a community activity

Award winners must be either Year 10 or 12 when they are selected, be an Australian Citizen, an Australian Permanent Resident, or a New Zealand Citizen on an Australian Special Category Visa.

One student will be awarded from Year 10 and one from Year 12.

Students will receive a certificate of achievement and a monetary award.

### DUX of the Year – Years 7 - 11

DUX of the Year awards for students in year 7-11 are determined through an individual student achieving a GPA of 5 over the following timeframe:

- 7-10: Cumulative GPA across Semester 1 Report and Term 3 Report (only subjects rated A-E included)
- 11: Cumulative GPA across Top 4 General & Essential subjects across Unit 1 and 2.

Students will receive a certificate of achievement and monetary award.

### Year 12 Subject Awards

Recipients of these awards will be the highest achievers in the subject and must achieve a minimum of B standard. Results will be based on the total assessment package across Year 12, that includes all assessment completed prior to the end of Term 3. Certificates will also be awarded for Vocational subjects.

These awards are based on professional teacher judgement of student engagement and skill level, with awardees needing to have achieved all competencies. Awards are for subjects delivered at Caloundra SHS by Caloundra SHS teachers. Distance Education subjects are not included.

Students will receive a certificate of achievement and monetary award.

# Vocational Student of the Year (Year 12)

The recipient of the Vocational Student of the Year is to have:

- Completed 3 or more VET Certificate II or above certificates
- · Achieved a minimum of a "B" in either an English and Mathematics subject
- Has a pathway into employment using one or more of their certificates.

Students will receive a certificate of achievement, a keeper trophy and a monetary award.

### DUX of the School (Year 12)

The Year 12 DUX of the School is awarded as per below:

- Students are ranked by their average score out of 100 from their top 5 subjects (maximum 500 points).
- Achievements are based on confirmed results of IA1, IA2 and unconfirmed results IA3 for General
  and Applied subjects.
- All General subjects are weighted equally except for General Mathematics and Mathematical Methods. Results in these subjects are awarded a Scaled Score determined by the QTAC ATAR Report from the previous year.
- Applied subjects are awarded the respective Scaled Score according to A-E achievement, determined by the QTAC ATAR Report from the previous year.
- Certificate courses identified as 'Competencies Achieved' are awarded a Scaled Score, determined by the QTAC ATAR Report from the previous year.
- The student with the highest score out of 500 will be awarded Dux of the Year.

If more than 1 student achieves the highest score, additional Dux awards will be issued.

Student will receive a certificate of achievement, keeper trophy and a monetary award.



### Volleyball Signature Program Award

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Volleyball Coordinator.

Awardee will receive a perpetual and individual trophy.

### **Surfing Signature Program Award**

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Surf Coordinator.

Awardee will receive a perpetual and individual trophy.

### Rugby League Signature Program Award

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Rugby League Coordinator.

Awardee will receive a perpetual and individual trophy.

# Most Valuable Player (MVP) Award

Awarded to an outstanding player in all Caloundra State High School sporting teams who:

- has been a major contributor to the success of their team due to their ability and competitive drive,
- has shown outstanding leadership and positivity during training and competition.

The recipient of this award is decided by the HPE Head of Department and the respective sporting team Coach.

Awardee will receive a certificate of achievement.

### Olympic Change-Maker Award

The Olympic Change Maker Awards take place on an annual basis and recognise senior secondary students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

All secondary government and non-government schools are invited to nominate one recipient for the Pierre de Coubertin Award each year (only) from year 10, 11 or 12.

Each nominee must participate actively in the school's physical education program with a consistently positive attitude. Students must actively demonstrate leadership through sport and/or use sport as a vehicle to improve health and wellbeing and drive social change in their school or local community.

The recipient of this award is decided by the HPE Head of Department and Sports Coordinator.

Awardee will receive a certificate, perpetual and individual trophy.

### Sportsman and Sportswoman of the Year (Junior, Middle, Senior)

Criteria for selection:

Awardees are determined by points total achieved throughout the year for school, district, regional, state and national representation.

Points Table			
Referee	1 point		
Student Coach	1 point		
Official	0.5 points		
Member of school swimming, cross country or athletics team.	1 point		
Member of school sport team (after school events – Touch, Netball, Volleyball, AFL, Rugby League, Basketball).	2 points		
Interschool Sport MVP	2 points		
Age Champion	2 points		
Age Champion runner up	1 point		
Sport/House Captain	2 points		
District Representative (Bronze)	3 points		
Regional Selection (Silver)	4 points		
State/National Selection (Gold)	5 points		

The recipient of this award is decided by the HPE Head of Department and Sports Coordinator.

Awardee will receive a perpetual and individual trophy.