

# Training and assessment strategy

CUA202200 Certificate II in Creative Industries

Michelle Fry

Approval School RTO training and assessment strategy			
<b>School RTO name</b>	Michelle Fry	<b>QCAA number</b>	0198
<b>Qualification code</b>	CUA202200	<b>National provider number</b>	30058
<b>RTO Manager</b>		<b>Principal</b>	
<b>Name</b>	Michelle Fry	<b>Name</b>	Julie Pozolli
<b>Email address</b>	Senior_schooling@caloundrashes.eq.edu.au	<b>Email address</b>	principal@caloundrashes.eq.edu.au
<b>Date</b>	16/09/2021	<b>Date</b>	16/09/2021

QCAA standardised training and assessment strategy document, updated September 2021

## Section 2 Core and elective components

List the units that are going to be delivered and assessed as part of this strategy. Engage with industry to confirm the relevance of elective units selected, and record this in Section 7.

**Relevant Standards:** 1.1, 1.2, 1.4, 1.7, 1.8(a), 1.12, 3.5, Schedule 5

**Note:** A prerequisite unit may be delivered through an integrated approach with the secondary unit — it does not have to be fully completed before starting the secondary unit. However, to satisfy formal requirements, the prerequisite unit must be signed off prior to the secondary unit.

2.1 Core and elective units being offered			
Enter the unit code and title Hyperlink to unit on TGA is recommended	Unit type	Pre-requisite unit required?	Potential higher risk unit
BSBTWK201 Work effectively with others	Core Unit	<input type="checkbox"/>	<input type="checkbox"/>
CUAIND211 Develop and apply creative arts industry knowledge	Core Unit	<input type="checkbox"/>	<input type="checkbox"/>
CUAWHS312 Apply work health and safety practices	Core Unit	<input type="checkbox"/>	<input type="checkbox"/>
CUACAM211 Assist with basic camera shoots	Listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
CUADIG303 Produce and Prepare photo image	Non-listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
ICPDMT3210 Capture digital images	Non-listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
CUAPOS211 Perform basic vision and sound editing	Listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
ICTICT215 Operate digital media technology packages	Listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
ICTICT214 Operate application software packages	Listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
ICTICT216 Design and create basic organisational documents	Non-listed Elective	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>

## 3.4 Program details

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Project 1	<b>Major Project - Photography</b>				
Estimated duration	20 Weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final		
		Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code	
<p><b>Photography</b>  <i>Students will create their own photography business. They will create essential stationary items for this business (e.g. logo, business card, etc.) and then go out into the field to complete a series of photographic tasks to help them put together a folio of their photography work. Each task will require the photos to be edited in post-production. Students will also complete theory units on how to compose photos suitable to the design brief.</i></p> <p>T:\Common\Faculties\Technology\Digital Technology\Certificate II in Creative Industries\Topic 1 - Photography &amp; Graphic Design</p>		<ul style="list-style-type: none"> <li>• CUAIND211 Develop and apply creative arts industry knowledge</li> <li>• CUACAM211 Assist with basic camera shoots</li> <li>• CUADIG303 Produce and Prepare photo image</li> <li>• ICPDMT3210 Capture digital images</li> </ul>	Observation checklist	<input checked="" type="checkbox"/>	
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Practical Folio of work</i>
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	

Project 2		Major Project – Video Production			
Estimated duration	15 weeks	Outcome type	<input type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
<b>Video Production</b> <i>Students will plan and create a 3-5 minute video demonstrating their skills in file acquisition, sound and video editing as well as file and interactive content management. Students will work in small groups to create the final product contributing to half of the production and editing process and keeping a production diary to support group work. The video will be exported ready for sharing on an online social media platform.</i> T:\Common\Faculties\Technology\Digital Technology\Certificate II in Creative Industries\TOPIC 2 - Video Editing		<ul style="list-style-type: none"> <li>• BSBTWK201 Work effectively with others</li> <li>• CUAPOS211 Perform basic vision and sound editing</li> <li>• ICTICT215 Operate digital media technology packages</li> </ul>	Observation checklist	<input checked="" type="checkbox"/>	
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input checked="" type="checkbox"/>	
			Review folio of work against specifications	<input type="checkbox"/>	
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	

Project 3		Folio of work – Publishing for Print (Working Safely)			
Estimated duration	15 Weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
<p><b>Desktop Publishing and Image Editing Skills</b>  <i>Students will be required to complete a series of work booklets, quizzes and simulations to provide evidence of their skills and knowledge of Health and Safety and sustainable work practices in a desktop publishing environment. Unit includes basic ICT skills</i></p> <p>T:\Common\Faculties\Technology\Digital Technology\Certificate II in CreativeIndustries\Topic3</p>		<ul style="list-style-type: none"> <li>CUAWHS312 Apply work health and safety practices</li> <li>ICTICT216 Design and create basic organisational documents</li> <li>ICTICT214 Operate application software packages</li> </ul>	Observation checklist	<input checked="" type="checkbox"/>	
			Questions checklist	<input checked="" type="checkbox"/>	
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input checked="" type="checkbox"/>	
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	