

Section 2 Core and elective components

List the units that are going to be delivered and assessed as part of this strategy. Engage with industry to confirm the relevance of elective units selected, and record this in Section 7.

Relevant Standards: 1.1, 1.2, 1.4, 1.7, 1.8(a), 1.12, 3.5, Schedule 5

Note: A prerequisite unit may be delivered through an integrated approach with the secondary unit — it does not have to be fully completed before starting the secondary unit. However, to satisfy formal requirements, the prerequisite unit must be signed off prior to the secondary unit.

2.1 Core and elective units being offered		
Enter the unit code and title Hyperlink to unit on TGA is recommended	Unit type	Pre-requisite unit required?
BSBWHS303 Participate in WHS hazard identification, risk assessment and risk control	Core Unit	<input type="checkbox"/>
BSBWOR301 Organise personal work priorities and development	Core Unit	<input type="checkbox"/>
HLTAID003 Provide first aid	Core Unit	<input type="checkbox"/>
HLTWHS001 Participate in workplace health and safety	Core Unit	<input type="checkbox"/>
ICTWEB201 Use social media tools for collaboration and engagement	Core Unit	<input type="checkbox"/>
SISXCAI003 Conduct non-instructional sport, fitness or recreation sessions	Core Unit	<input type="checkbox"/>
SISXCAI004 Plan and conduct programs	Core Unit	<input type="checkbox"/>
SISXCCS001 Provide quality service	Core Unit	<input type="checkbox"/>
SISXEMR001 Respond to emergency situations	Core Unit	<input type="checkbox"/>
BSBADM307 Organise schedules	Listed Elective	<input type="checkbox"/>
BSBWOR204 Use business technology	Listed Elective	<input type="checkbox"/>
SISXCAI006 Facilitate groups	Listed Elective	<input type="checkbox"/>
SISXFAC001 Maintain equipment for activities	Imported Elective	<input type="checkbox"/>
SISXIND001 - Work effectively in sport, fitness and recreation environments	Imported Elective	<input type="checkbox"/>
SISXIND002 - Maintain sport, fitness and recreation industry knowledge	Imported Elective	<input type="checkbox"/>

3.4 Program details

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Project 1	Assignment 1 – The work before coaching				
Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code	
<p>Students are required to complete the following in preparation, delivery and evaluation</p> <ul style="list-style-type: none"> Complete the Assignment 1 Workbook Complete a Risk Assessment (Environment, equipment and work practices) Participate in a school wide review and WHS forum <p>Students are expected to demonstrate the ability to:</p> <ul style="list-style-type: none"> Develop effective working relationships Prepare and inspect equipment Update knowledge of rules and codes of behaviour Follow work health and safety guidelines 	<ul style="list-style-type: none"> HLTWHS001 - Participate in workplace health and safety BSBWHS303 - Participate in WHS hazard identification, risk assessment and risk control 	Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 1</i>	
		Questions checklist	<input type="checkbox"/>		
		Review of product/service against specifications	<input type="checkbox"/>		
		Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 1</i>	
		Third party report	<input type="checkbox"/>		
		Safety induction checklist	<input type="checkbox"/>		
Project 2	Assignment 2 – Maintaining equipment and Storage Areas				
Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code	
	<ul style="list-style-type: none"> SISXFAC001 - Maintain equipment for activities 	Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 2</i>	

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<p>Students are required to complete the following in preparation, delivery and evaluation</p> <ul style="list-style-type: none"> • Complete the Assignment 2 Workbook • Complete their assigned Storeroom checks and maintenance • Complete the storeroom checklist • Follow procedures for broken/damaged equipment <p>Students are expected to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Prepare equipment • Maintain equipment • Clean and maintain equipment and storage areas • Follow work health and safety guidelines 		Questions checklist	<input checked="" type="checkbox"/>	<i>Assignment 2 Storeroom Checklist</i>
		Review of product/service against specifications	<input type="checkbox"/>	
		Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 2</i>
		Third party report	<input type="checkbox"/>	
		Safety induction checklist	<input type="checkbox"/>	
Project 3	Assignment 3 – What makes an effective coach			
Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document
				<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
<p>Students are required to complete the following in preparation, delivery and evaluation</p> <ul style="list-style-type: none"> • Complete the Assignment 3 Workbook • Complete a Risk Assessment (Environment, equipment and work practices) • Design a Session plan (Activities, Duration, Focus, Equipment) 	<ul style="list-style-type: none"> • SISXCCS001 - Provide quality service • SISXIND001 - Work effectively in sport, fitness and recreation environments 	Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 3</i>
		Questions checklist	<input type="checkbox"/>	
		Review of product/service against specifications	<input type="checkbox"/>	
		Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 3</i>
		Third party report	<input type="checkbox"/>	

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<ul style="list-style-type: none"> Draw a Diagram (Drawn diagram of activities and set up) Complete an Evaluation <p>Students are expected to demonstrate the ability to:</p> <ul style="list-style-type: none"> Develop effective working relationships Prepare equipment Update knowledge of rules and codes of behaviour Plan and deliver fundamental skills of basketball Follow work health and safety guidelines 			Safety induction checklist	<input type="checkbox"/>	
Project 4	Assignment 4 – Being a Coach Means?				
Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
<ol style="list-style-type: none"> Complete Assignment 4 Workbook. Update knowledge through practical lessons and sourcing practical application through a range of resources (Trainer / Assessor / Coaching manuals/ Internet) Use a range of verbal and non-verbal communication techniques to deliver a fundamental movement lesson to students enrolled in Sport and Recreation. Plan a practical session with a focus on fundamental movement skills (Using VCO SESSION, VCO DIAGRAM)		<ul style="list-style-type: none"> SISXIND002 - Maintain sport, fitness and recreation industry knowledge BSBWOR204 - Use business technology 	Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 4</i>
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 4</i>
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	
<ol style="list-style-type: none"> Draw a diagram that represents the area to be used. 					

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6. Identify the environment, equipment and work practices to be used and complete a risk assessment that identifies any hazards and reduces any risks that could occur. (Using VCO RISK) 7. Deliver 2 sessions to students from Caloundra State High School. with a focus on fundamental movement skills. 8. Complete the Community Coaching General Principles Online Course				
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Project 5 Assignment 5 – The power of social media

Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code	
1. Complete Assignment 5 Workbook. 2. Update knowledge through practical lessons and sourcing practical application through a range of resources (Trainer / Assessor / Coaching manuals/ Internet) 3. Use a range of verbal and non-verbal communication techniques to conduct and officiate a competition. 4. Plan a competition, either inter or intra-class. 5. Identify the environment, equipment and work practices to be used and complete a risk assessment that identifies any hazards and reduces any risks that could occur. (Using VCO RISK)	<ul style="list-style-type: none"> ICTWEB201 - Use social media tools for collaboration and engagement 	Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 5</i>	
		Questions checklist	<input type="checkbox"/>		
		Review of product/service against specifications	<input type="checkbox"/>		
		Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 5</i>	
		Third party report	<input type="checkbox"/>		
		Safety induction checklist	<input type="checkbox"/>		

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6. Deliver the session, demonstrating thorough knowledge of rules and refereeing signals. Officiate in a professional manner.					
Project 6	Assignment 6 – Coaching at its best				
Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
<ol style="list-style-type: none"> Complete Assignment 6 Workbook. Update knowledge through practical lessons and sourcing practical application through a range of resources (Trainer / Assessor / Coaching manuals/ Internet) Use a range of verbal and non-verbal communication techniques to deliver a fundamental movement lesson to students enrolled in Sport and Recreation. Plan a practical session with a focus on fundamental movement skills (Using VCO SESSION, VCO DIAGRAM) Draw a diagram that represents the area to be used. Identify the environment, equipment and work practices to be used and complete a risk assessment that identifies any hazards and reduces any risks that could occur. (Using VCO RISK) 	<ul style="list-style-type: none"> BSBWOR301 - Organise personal work priorities and development SISXCAI003 - Conduct non-instructional sport, fitness or recreation sessions SISXCAI004 - Plan and conduct programs BSBADM307 - Organise schedules SISXCAI006 - Facilitate groups 		Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 6</i>
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 6</i>
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	

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7. Deliver 2 sessions to students from Caloundra State High School. With a focus on fundamental movement skills.

Project 7 Assignment 7 – First Aid and Care

Estimated duration	10 weeks (1 term)	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
Apply First Aid Students are to learn, apply and evaluate First Aid techniques to ensure quality outcomes for patients.		<ul style="list-style-type: none"> • HLTAID003 - Provide first aid • SISXEMR001 - Respond to emergency situations 		Observation checklist	<input checked="" type="checkbox"/>	<i>Observation Checklist Assessment 7</i>
				Questions checklist	<input type="checkbox"/>	
				Review of product/service against specifications	<input type="checkbox"/>	
				Review folio of work against specifications	<input checked="" type="checkbox"/>	<i>Workbook Assignment 7</i>
				Third party report	<input type="checkbox"/>	
				Safety induction checklist	<input type="checkbox"/>	