

ENGLISH

USER PAY FEES: Nil.

SUBJECT INFORMATION

The Year 10 course is a foundation for both English and English Essentials in Years 11 and 12. It adds a further layer for students in developing a range of literacy practices that help them become multi-literate, active and informed citizens able to participate as lifelong learners in a rapidly changing world. The Year 10 English Preparatory Course is based on the National Curriculum with a focus on critical literacy as an analytical tool, the exploration of traditional literature and its influence on modern texts, and the importance of contextual understandings in the construction and deconstruction of texts.

Students will be expected to engage in a substantial amount of homework and drafting to improve their writing and analytical skills. Spoken presentations are a mandatory part of this course and they must be presented in front of the class.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> Novel study Poetry Responding creatively to stimulus (short stories) 	<ul style="list-style-type: none"> Shakespearean play World around us - Issues
Assessment Techniques <ul style="list-style-type: none"> Spoken presentations: approximately 3-5 minutes Assignments: 500-700 words Class tests Exams: 120 minutes, 600 words minimum 	

FRENCH (FRE)

USER PAY FEES: Nil.

SUBJECT INFORMATION

This course provides students with an in-depth appreciation of French language and culture as well as the skills of language acquisition and deduction. It has been widely acknowledged that second language learning greatly enhances a student's appreciation of their own language as well as offering a broad general knowledge.

COURSE OVERVIEW	
TERM 1	TERM 2
Theme: <i>Personal and Community Life</i> Topics: <ul style="list-style-type: none"> At Home At School Theme: <i>Leisure and Recreation</i> Topic: <ul style="list-style-type: none"> An Active Life – free time activities, sport and recreation How was your weekend? Theme: <i>Personal and Community</i> Topic: <ul style="list-style-type: none"> Health and Fitness, Food for Health 	Theme: <i>The Working World</i> Topic: <ul style="list-style-type: none"> Money and Work Theme: <i>The International World</i> Topics: <ul style="list-style-type: none"> Welcoming French-speaking visitors to Australia World Neighbours Travel and Tourism
Assessment Techniques Tests in each of the four skills of listening, speaking, reading, writing	



ITALIAN (ITL)

USER PAY FEES: Nil.

SUBJECT INFORMATION

This course provides students with an in-depth appreciation of Italian language and culture as well as the skills of language acquisition and deduction. It has been widely acknowledged that second language learning greatly enhances a student's appreciation of their own language as well as offering a broad general knowledge.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> • Home life • Youth • Regions of Italy • Film unit 	<ul style="list-style-type: none"> • Welcoming Italian-speaking visitors to Australia • World neighbours • Travel and Tourism
Assessment Techniques Tests in each of the four skills of listening, speaking, reading, writing	

HEALTH & PHYSICAL EDUCATION (HPE)

USER PAY FEES: Nil.

SUBJECT INFORMATION

This course is compulsory and is an advantage if considering Health & Physical Education, Health Education or Certificate II in Sport & Recreation or Certificate III in Fitness Year 11 or 12. Health & Physical Education provides opportunities for theoretical and practical work to be integrated and actual activity as a source of content and a medium for learning.

SPECIAL FEATURES OF THE COURSE

This course has an equal balance between practical learning and theoretical learning. All aspects of the course are mandatory.

COURSE OVERVIEW	
PHYSICAL PERFORMANCE	THEORY CONTENT
<ul style="list-style-type: none"> • Softball • Volleyball or Basketball • Touch football • Badminton • Soccer 	Drug Education <ul style="list-style-type: none"> • Self-esteem, Peer pressure, Assertive behaviour • Types of drugs • Incidence of drug use • Laws First Aid <ul style="list-style-type: none"> • Treatment • Management • CPR
Assessment Techniques <ul style="list-style-type: none"> • Written tests • Assignment work • Bookwork • Skill/game assessment 	