



CALOUNDRA SHS Annual Implementation Plan 2018

School Improvement Priorities

Improvement priority – 21 st Century Learning	Strategy – 21st Century Learning and Learner			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Implement whole of school writing program with a focus on the explicit teaching of writing for year 7 and 9 students using a range of strategies including 7 Steps, TEEEL, 5 Tier writing process	Increase Yr 9 NAPLAN NMS from 77.7% to 100% and U2B from 7.1% to 15%, Yr 7 NMS from 92.6% to 100%, Yr 7 U2B from 13.45 to 15%	Semester 2	HOD Teaching and Learning
	Educate staff & students (focus Yr 10) about new Senior Assessment and Tertiary Entrance (SATE). Prepare school processes for implementation (2019) - re-structure Yr 10 curriculum, rename subjects, align assessment & content (meeting ACARA requirements), yr 10 exam block, formal exams Yr 7-10, utilisation of pathways brochure. Explicitly teach cognitive verbs.	100% year 10 students and parents informed about SATE 100% Yr 9 students with a SET plan 100% Yr 10 students with a 'Pathway' 100% of Yr 7-10 assessment uses Cognitive Verbs (where applicable)	2018	Deputy Principal- Middle Secondary All Curriculum HODs HOD Middle Secondary HOD Teaching and Learning
	Provide individual student case management and programs for students identified at risk of not attaining, not attending or not transitioning successfully. Employ support staff : Attendance Officer, Lit & Num T/A (Yr 9/10 focus), Indigenous T/A and GO	93% Whole school attendance (89% Indigenous) A-C data for Yr 9/10 – 85% pass rate (English, Maths and Science)	All year	Attendance Officer Guidance Officer T/A Indigenous Lit/Numeracy Teacher Aide
Improvement priority – School of the Future	Strategy – Quality Teacher Quality Teaching			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Build professional capability of teachers through provision of peer coaching (Teaching and Learning Coach) focusing on STEM (CASE in Science), ASOT, SATE, BM – as determined by individual teacher needs . Provide professional development on coaching.	100% teachers complete ATSII self reflection tool and refer to it in APDL 100% Coaches obtain qualifications 50% of individual Teachers supported	Term 1	Coach HOD Teaching and Learning
Improvement priority – Engaged Learners	Strategy – Innovation			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Provide avenues for Aerial Technology (AT) to be a point of distinction with new courses eg. Start Uni Now – CQU, B of Aviation, Cert 111 in Aviation (Remote Pilot), Drone Day (Step up Program Yr 5/6). Market distinction. Link with local airport.	100% Yr 7 Digital, Yr 8-10 Design, Yr 9 STM, Cert II in IDMT, Cert III in Aero Tech – use aerial technology as a teaching tool 100% Geog. classes use Aerial Tech. 100% students enrolled in course, exit with Cert 111 Aviation		HOD Technology HOD Teaching & Learning HOD Humanities TTC Manager Marketing Officer
Improvement priority – Engaged Learners	Strategy – Digital Technologies			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Embed ICT as a learning tool (e-learning) fully with all students using devices in class, most accessing textbooks electronically, use of One Note/Learning Place as a learning platform, students engaging with technology eg GIS or virtual reality in classes, teachers explicitly teaching ICT skills. Provision of PD for staff to integrate E-Learning and staff accessing peer teacher Digital Jedi.	100% of students with BYOD 75% of Yr 7-12 subjects using e-texts (where applicable) 100% of teachers and students engaged with e-learning	All year	HOD Teaching and Learning All Curriculum HODs
Improvement priority – Engaged Learners	Strategy – Engagement			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Implement Pathways to Success program through career counselling for each year 10 & 12 student to ensure successful pathways to employment or further education and training – employ an additional GO for 1 day per week with resources plus the employment of a part time Industry Liaison Officer. Utilise the Pathways to Success brochure.	90% of exiting students to be engaged in employment or further education or training (Next Steps Data) 100% Year 10 students engaged in work experience OP 1-15 increase to 75% (from 69%)	Semester 2	Career Counsellor Industry Liaison Officer HOD Senior Schooling
	Continue to embed Respectful Relationships in the school: White Ribbon school and program, expand Community Ambassadors (Z Club) program, create visual symbols, explicitly teach in Bright Futures and work with school and community.	100% students receiving White Ribbon message	All year	White Ribbon Ambassadors – HOD Middle Secondary and HOSES
	Implement the Stephanie Alexander Garden program to promote positive food habits for life – construct gardens, teach program in Food Studies in year 7 and SEP student program.	100% SWD students involved in program 100% year 7 students involved in program	All year	Technology for Life teachers and Lighthouse Teachers
Improvement priority – Engaged Learners	Strategy – Marketing and Promotion			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
Market and promote the school at every opportunity through increased digital marketing, increased presence in community, showcasing of school through nominations for awards and grants. Promote Aerial Technology as a point of difference.	Enrolments in school to 1130 students Community investing in school – physically or financially Successful in awards and grants	Start of year Whole year	Marketing Officer Principal School Council, P and C	

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Julie Pozzoli (Principal)

Mark Tebbutt (School Council Chair)

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