



CALOUNDRA SHS Annual Implementation Plan 2017

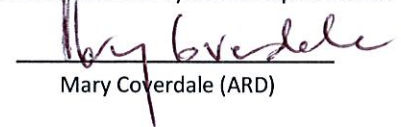
School Improvement Priorities

Improvement priority – 21 st Century Learning	Strategy – 21st Century Learning and Learner			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Provide experiential learning experiences that explicitly teach the STEM Way of Working (Students Thinking, Exploring and Making) using 6 C's – Collaboration, Communication, Critical Thinking, Creativity, Citizenship and Character utilising the Art and Science of Teaching pedagogy (ASOT) to provide work readiness skilling or higher education and training preparedness.	100% teachers engaging with ASOT DQ 3 and 4 Increase 87% exiting students in higher education or employment to 90% (Next Steps Data)	All of 2017	Teaching and Learning HOD Senior Secondary HOD
	Focus on the explicit teaching of writing for year 9 students using a range of strategies including 7 Steps, TEEEL, 5 Tier writing process through both narrative and persuasive genre	Increase NAPLAN NMS from 76% to 100% and U2B from 8% to 15%	Term 1	English HOD T/L HOD
	Strategy – Quality Teacher Quality Teaching			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
Provide staff professional development on using IT innovatively (Digital Jedi – peer coaches for using ICT) Share successful and effective practice across classrooms and the school to foster collaborative sharing to ensure better outcomes for students.	Digital Jedi identified with 100% providing peer coaching and modelling 100% teachers increasing ICT capability	Semester 1, 2017	Technology and T/L HODs	
Build professional capability of teachers in order to deliver the Digital capabilities required by students to complete NAPLAN online in 2019. APDP to include ICT capability component (as per the ICT Australian Professional Standards for Teachers Standard 2.6 ICT)	100% Teachers include ICT capability building in personal APDP as per professional standards for Teachers Standard 2.6 ICT	Semester 1, 2017	All teaching staff	
Improvement priority – School of the Future	Strategy – Innovation			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Emphasise Science, Technology, Engineering and Mathematics (STEM) to reflect current trends and create a school of the future. Create a STEM class in year 9.	Headline indicator from orange to green in U2B (improvement in NAPLAN U2B results)	End of 2017	HOD T/L DP responsible for STEM
	Strategy – Digital Technologies			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Provide innovative technology opportunities to develop and expand ICT skills incorporating pedagogy, content and technology (TPAK) . This will engage learners, reflect current methodologies of practice and prepare students for NAPLAN online and new Senior Assessment and Tertiary Entrance (SATE) system. Explicit teaching of ICT skills. ICT delivered in teaching.	100% Teachers ICT literate and able to teach ICT capabilities to students 100% teachers provided with innovative technology use in lesson delivery	End of 2017	DP in charge of Timetabling HOD Technology HOD Teaching and Learning
Integrate IT through full implementation of Bring Your Own Device (BYOD) into teaching and learning practices (students use digital devices in class. Teachers use as a tool for learning). Every student to have and use their own device. Year 7 -10 students will utilise e-texts.	100% of students with BYOD 100% students use own digital device in and 100% teachers incorporate digital device in teaching	Start of 2017 2017	HOD – Technology All teachers	
Improvement priority – Engaged Learners	Strategy – Engagement			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
	Provide individual student case management for students identified at risk of not attaining, not attending or not transitioning successfully. Implement an alternative program for students identified as red zone students (FOCUS).	SOS – student behaviour is well managed at this school students 66.1% to 70%, Parents 84.9% to 85%, Staff 86.5% to 88%.	End of 2017	HOD – Student Services
	Embed respectful relationships into school culture through the White Ribbon School program to reduce violence supported attitudes and increase positive behaviour.	Strengthened community p'ships Decrease in number of SDA (green on headline indicators) White Ribbon School membership	2017	Student Services Team
	Strategy – Promotion and Marketing			
	<i>Actions</i>	<i>Targets</i>	<i>Timelines</i>	<i>Responsible Officer/s</i>
Market and promote the school at every opportunity. Broaden the excellence programs to extend opportunities for highly able students and attract high achieving students from year 7 -10 and create a further point of difference. Implement POE Surfing. Market points of difference.	Increase in student enrolments seeking POE's, increase in number of school facebook followers to 1500. SOS – recommend this school – students 77.7% to 85%, staff 83.7% to 85%. This is a good school – students 78.5% to 85%, staff 83.7% to 85%	2017	School Council HOD – HPE Marketing Officer	

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Julie Pozzoli (Principal)


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