

Section 2 Core and elective components

List the units that are going to be delivered and assessed as part of this strategy.

Relevant standards: 1.1, 1.2, 1.4, 1.7, 1.8(a), 1.12, 3.5, Schedule 5

Note: A prerequisite unit may be delivered through an integrated approach with the secondary unit; it does not have to be fully completed before starting the secondary unit. However, to satisfy formal requirements, the prerequisite unit must be signed off prior to the secondary unit

Core and elective units being offered	Unit type	Pre-requisite unit required?
Enter the unit code and title. <i>Hyperlink to unit on TGA is recommended.</i>	Choose an item.	<input type="checkbox"/>
https://training.gov.au/Training/Details/BSBWOR203 BSBWOR203 Work effectively with others	Core Unit	<input type="checkbox"/>
https://training.gov.au/Training/Details/SITXCCS001 SITXCCS001 Provide customer information and assistance	Core Unit	<input type="checkbox"/>
https://training.gov.au/Training/Details/SITXWHS001 SITXWHS001 Participate in safe work practices	Core Unit	<input type="checkbox"/>
https://training.gov.au/Training/Details/SITHCCC003 SITHCCC003 Prepare and present sandwiches	Group B	<input checked="" type="checkbox"/>
https://training.gov.au/Training/Details/SITXCOM001 SITXCOM001 Source and present information	Group B	<input type="checkbox"/>
https://training.gov.au/Training/Details/SITXFSA001 SITXFSA001 Use hygienic practices for food safety	Group A	<input type="checkbox"/>

Optional units and flexibility	<i>If there are options regarding choice of electives explain these here. Include comments on flexibility and fairness considerations for the cohort and/or individuals. For example, if there are more units listed here than required by the packaging rules, explain here the options available to students and any RPL or credit transfer options.</i>
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Assessment project / activity / task (All codes and names must match Section 8)

Project 1	Cluster 1				
Estimated duration	Enter the duration expressed in weeks, terms or semesters. 15 weeks	Unit/s for which evidence will be gathered <i>Mapping tool aligns evidence to performance and knowledge requirements, see Section 8.</i>	Evidence-gathering techniques used (More than one technique must be ticked for each unit or cluster of units)		Evidence-gathering tool code
Description (summary)	Students will work through various worksheets, tasks, videos, guest speakers and activities which will allow them to demonstrate their knowledge and understanding of this module. Students will demonstrate practical knowledge and application on a weekly basis.	Enter the unit codes and titles. <ul style="list-style-type: none"> SITXFSA001 Use hygienic practices for food safety https://training.gov.au/Training/Details/SITXFSA001 SITXWHS001 Participate in safe work practices https://training.gov.au/Training/Details/SITXWHS001 SITXCOM001 Source and present information https://training.gov.au/Training/Details/SITXCOM001 	Observation Checklist	<input checked="" type="checkbox"/>	OBS1
			Written Test	<input checked="" type="checkbox"/>	WT1
			Observation Checklist	<input checked="" type="checkbox"/>	OBS2
			Oral Questions	<input checked="" type="checkbox"/>	OQ1
			Oral Presentation	<input checked="" type="checkbox"/>	OP1
Project 2	Cluster 2				

Assessment project / activity / task (All codes and names must match Section 8)

Estimated duration	15 weeks	Unit/s for which evidence will be gathered <i>Mapping tool aligns evidence to performance and knowledge requirements, see Section 8.</i>	Evidence-gathering techniques used (More than one technique must be ticked for each unit or cluster of units)	Evidence-gathering tool code
Description (summary)	Students will work through various worksheets, tasks, videos, guest speakers and activities which will allow them to demonstrate their knowledge and understanding of this module. Practical work will take place on a weekly basis and students will also host functions and simulated industry selling events.	Elements from the following modules will be included in this project SITHCCC003 Prepare and present sandwiches https://training.gov.au/Training/Details/SITHCCC003 SITXCCS001 Provide customer information and assistance https://training.gov.au/Training/Details/SITXCCS001 BSBWOR203 Work effectively with others https://training.gov.au/Training/Details/BSBWOR203	Observation Checklist	<input checked="" type="checkbox"/> OBS3
			Function Journal	<input checked="" type="checkbox"/> FJ1
			Observation Checklist	<input checked="" type="checkbox"/> OBS4
			Observation Checklist	<input checked="" type="checkbox"/> OBS5
Project				
Estimated duration		Unit/s for which evidence will be gathered <i>Mapping tool aligns evidence to performance and knowledge requirements, see Section 8.</i>	Evidence-gathering techniques used (More than one technique must be ticked for each unit or cluster of units)	Evidence-gathering tool code