

Training and assessment strategy

MSF20516 – Certificate II in Furniture Making Pathways

Caloundra State High School
TAS Version: Semester 2 2021 – Delivery 2021

Approval School RTO training and assessment strategy			
School RTO name	Caloundra State High School	QCAA number	198
Qualification code	MSF20516	National provider number	30058
RTO Manager		Principal	
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Date	6/08/2021	Date	6/08/2021

QCAA standardised training and assessment strategy document, updated March 2021

Section 2 Core and elective components

List the units that are going to be delivered and assessed as part of this strategy. Engage with industry to confirm the relevance of elective units selected, and record this in Section 7.

Relevant Standards: 1.1, 1.2, 1.4, 1.7, 1.8(a), 1.12, 3.5, Schedule 5

Note: A prerequisite unit may be delivered through an integrated approach with the secondary unit — it does not have to be fully completed before starting the secondary unit. However, to satisfy formal requirements, the prerequisite unit must be signed off prior to the secondary unit.

2.1 Core and elective units being offered			
Enter the unit code and title Hyperlink to unit on TGA is recommended	Unit type	Pre-requisite unit required?	Potential higher risk unit
<i>e.g. BSBWHS201 Contribute to health and safety of self and others</i>	Core Unit	<input type="checkbox"/>	<input type="checkbox"/>
MSMENV272 Participate in environmentally sustainable work practices	CORE	<input type="checkbox"/>	<input type="checkbox"/>
MSMPC1103 Demonstrate care and apply safe practices at work	CORE	<input type="checkbox"/>	<input type="checkbox"/>
MSFGN2001 Make measurements and calculations	CORE	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2001 Undertake a basic furniture making project	CORE	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2002 Develop a career plan for the furnishing industry	CORE	<input type="checkbox"/>	<input type="checkbox"/>
MSFFM2001 Use furniture making sector hand and power tools	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSFFM2003 Select and apply hardware	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2003 Prepare surfaces	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2004 Apply domestic surface coatings	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2005 Join materials used in furnishing	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSFFP2006 Make simple timber joints	GROUP A	<input type="checkbox"/>	<input type="checkbox"/>
MSMSUP106 Work in a team	GROUP B	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>
	Choose an item.	<input type="checkbox"/>	<input type="checkbox"/>

3.4 Program details

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Project 1	VFM PRACTICAL PROJECT 1 – Bedside Table				
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	
				<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code	
Joining solid timber project A project making a bedside table, creating specified joints and conducting manufacturing workplace activities centred on gaining skills and knowledge in WHS and joining solid timber. Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. No final unit outcome results from completing this project.		<ul style="list-style-type: none"> • MSMPCI103 – Demonstrate care and apply safe practices at work • MSFGN2001 – Make measurements and calculations • MSFFP2001 – Undertake a basic furniture making project • MSFFM2001 – Use furniture making sector hand and power tools • MSFFM2003 – Select and apply hardware • MSFFP2003 – Prepare surfaces • MSFFP2004 – Apply domestic surface coatings • MSFFP2005 – Join materials used in furnishing • MSFFP2006 – Make simple timber joints 	Observation checklist	<input checked="" type="checkbox"/>	
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input checked="" type="checkbox"/>	
			Review folio of work against specifications	<input type="checkbox"/>	
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	
Project 2	VFM BOOK1 – MSMENV272				
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	
				<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code	
			Observation checklist	<input type="checkbox"/>	

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Work booklet including text, teacher lead discussion, questions and activities to complete	<ul style="list-style-type: none"> MSMENV272 Participate in environmentally sustainable work practices 	Questions checklist	<input checked="" type="checkbox"/>			
		Review of product/service against specifications	<input type="checkbox"/>			
		Review folio of work against specifications	<input type="checkbox"/>			
		Third party report	<input type="checkbox"/>			
		Safety induction checklist	<input type="checkbox"/>			
Project 3	VFM ONLINE LEARNING - PERIDIS					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used	Tool code	
Online learning account Students work through digital text and interactive learning simulations. At the conclusion of each section/unit, students complete a test of content taught. Students must complete in full and until correct.		<ul style="list-style-type: none"> MSMPCI103 Demonstrate care and apply safe practices at work MSFGN2001 Make measurements and calculations MSFFP2001 Undertake a basic furniture making project MSFFM2001 Use furniture making sector hand and power tools MSFFM2003 Select and apply hardware MSFFP2003 Prepare surfaces MSFFP2004 Apply domestic surface coatings MSFFP2005 Join materials used in furnishing MSFFP2006 Make simple timber joints MSMSUP106 Work in a team 		Observation checklist	<input type="checkbox"/>	
				Questions checklist	<input checked="" type="checkbox"/>	
				Review of product/service against specifications	<input type="checkbox"/>	
				Review folio of work against specifications	<input type="checkbox"/>	
				Third party report	<input type="checkbox"/>	
				Safety induction checklist	<input type="checkbox"/>	

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Project 4 VFM PRACTICAL PROJECT 2 – Cooler Box					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Joining solid timber project A project making a Cooler Box, creating specified joints and conducting manufacturing workplace activities centred on gaining skills and knowledge in WHS and joining solid timber. Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. No final unit outcome results from completing this project.		<ul style="list-style-type: none"> • MSMPCI103 – Demonstrate care and apply safe practices at work • MSFGN2001 – Make measurements and calculations • MSFFP2001 – Undertake a basic furniture making project • MSFFM2001 – Use furniture making sector hand and power tools • MSFFM2003 – Select and apply hardware • MSFFP2003 – Prepare surfaces • MSFFP2004 – Apply domestic surface coatings • MSFFP2005 – Join materials used in furnishing • MSFFP2006 – Make simple timber joints • MSMSUP106 – Work in a team 	Observation checklist	<input checked="" type="checkbox"/>	
			Questions checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input checked="" type="checkbox"/>	
			Review folio of work against specifications	<input type="checkbox"/>	
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	
Project 5 VFM BOOK2 - MSFFP2001 Undertake a basic furniture making project – Mug Tree (lathe)					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Work booklet including text, teacher lead discussion, questions and activities to complete planning preparation for their Mug Tree project.		<ul style="list-style-type: none"> • MSFFP2001 – Undertake a basic furniture making project 	Observation checklist	<input type="checkbox"/>	
			Questions checklist	<input checked="" type="checkbox"/>	

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				Review of product/service against specifications	<input type="checkbox"/>	
				Review folio of work against specifications	<input type="checkbox"/>	
				Third party report	<input type="checkbox"/>	
				Safety induction checklist	<input type="checkbox"/>	
Project 6	VFM PRACTICAL PROJECT 3 – Mug Tree Stand (lathe)					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final		Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code	
Joining solid timber project A project making a Mug Tree Stand, creating specified joints and conducting manufacturing workplace activities centred on gaining skills and knowledge in WHS and joining solid timber. Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. No final unit outcome results from completing this project.	<ul style="list-style-type: none"> • MSMPCI103 – Demonstrate care and apply safe practices at work • MSFGN2001 – Make measurements and calculations • MSFFP2001 – Undertake a basic furniture making project • MSFFM2001 – Use furniture making sector hand and power tools • MSFFM2003 – Select and apply hardware • MSFFP2003 – Prepare surfaces • MSFFP2004 – Apply domestic surface coatings • MSFFP2005 – Join materials used in furnishing • MSFFP2006 – Make simple timber joints 		Observation checklist	<input checked="" type="checkbox"/>		
			Questions checklist	<input type="checkbox"/>		
			Review of product/service against specifications	<input checked="" type="checkbox"/>		
			Review folio of work against specifications	<input type="checkbox"/>		
			Third party report	<input type="checkbox"/>		
			Safety induction checklist	<input type="checkbox"/>		

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Project 7 VFM PRACTICAL PROJECT 4 – Patio Chair					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Joining solid timber project A project making a Patio Chair, creating specified joints and conducting manufacturing workplace activities centred on gaining skills and knowledge in WHS and joining solid timber. Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. No final unit outcome results from completing this project.		<ul style="list-style-type: none"> • MSMPIC103 – Demonstrate care and apply safe practices at work • MSFGN2001 – Make measurements and calculations • MSFFP2001 – Undertake a basic furniture making project • MSFFM2001 – Use furniture making sector hand and power tools • MSFFM2003 – Select and apply hardware • MSFFP2003 – Prepare surfaces • MSFFP2004 – Apply domestic surface coatings • MSFFP2005 – Join materials used in furnishing • MSFFP2006 – Make simple timber joints • MSMSUP106 – Work in a team 	Observation checklist <input type="checkbox"/> Questions checklist <input type="checkbox"/> Review of product/service against specifications <input type="checkbox"/> Review folio of work against specifications <input type="checkbox"/> Third party report <input type="checkbox"/> Safety induction checklist <input type="checkbox"/>		
Project 8 VFM BOOK3 – MSFFP2002 Develop a career plan for the furnishing industry					
Estimated duration	Enter the duration expressed in weeks, terms or semesters.	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Work booklet including text, teacher lead discussion, questions and activities to complete		<ul style="list-style-type: none"> • MSFFP2002 Develop a career plan for the furnishing industry 	Observation checklist <input type="checkbox"/> Questions checklist <input checked="" type="checkbox"/>		

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		Review of product/service against specifications	<input type="checkbox"/>	
		Review folio of work against specifications	<input type="checkbox"/>	
		Third party report	<input type="checkbox"/>	
		Safety induction checklist	<input type="checkbox"/>	