Background:
Caloundra SHS is located on the southern end of the Sunshine Coast, in the North Coast education region. The school has a current enrolment of approximately 1,050 students. The Principal, Julie Pozolli, was appointed to the school in 2012.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The Art and Science of Teaching (ASoT) has been adopted as the school pedagogy and Schoolwide Positive Behaviour Support (SWPBS) as the primary approach to student management. Together, these provide an evidenced based, whole school approach to the creation of a positive learning environment. Progress has been made in establishing learning routines across the school. The SWPBS Committee is active in revitalising the approach within the school.
- The Student Line Management structure provides a foundation and framework for positive relationships, knowing students, proactive and responsive student management, data analysis at a cohort and individual level, direct teacher-parent contact, pastoral care and enhanced interaction across the school. The work of Line Managers is highly valued by teachers, students and parents.
- The school’s values: Respectful, Responsible, Prepared, are highly visible throughout the school and are readily identified and understood by students. These values form the basis for student behaviour expectations.

Affirmations:
- A matrix to guide teacher decisions on standards of Behaviour and Effort on report cards is in place.
- Explicit teaching of the school values takes place at beginning of the school year for Years 8, 9 and 10 students.
- The values and behaviour expectations are reinforced regularly on assemblies, in the parent newsletter and in the weekly staff communique, where there is a focus of the week provided by the SWPBS team.
- The Parents and Citizens’ Association (P&C) endorse and support the school Responsible Behaviour Plan for Students (RBPS).
- The school is well advanced in it’s Flying Start Initiative planning and preparation with strong cluster relationships and cooperation evident.

Recommendations:
- Continue to encourage greater rates of school attendance through researching what has been successful at other schools and adapting these initiatives to the local context.
- Carry on developing and reinforcing the positive learning culture through the consistent use of agreed routines, high standards and expectations, explicit teaching of expectations and implementation and application of agreed consequences by all staff members.
- Extend the professional development program in behaviour to include training for new Line Managers and training for all staff members in the effective and consistent recording of behaviour in OneSchool, including positive behaviour.
- Continue to build teachers skills’ and capacity to manage classroom behaviour through professional development and formal observation, feedback, modelling, mentoring and coaching practices.
- Adopt a more regular use of short cycle analysis of OneSchool data to inform decision making about individual, group and school wide responses to managing student behaviour and interventions.
- Investigate innovative ways to allocate resources to provide a greater range of alternative solutions for red zone students and to support Line Managers in sourcing alternatives.
- Explore strategic ways to further engage the wider school community in the supportive school environment; enhancing relationships, developing parent skills and strengthening the school's profile.
- Review the monitoring of attendance to identify the most time effective and efficient approach.