<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Strategies to address</th>
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| Continue to encourage greater rates of school attendance through researching what has been successful at other schools and adapting these initiatives to the local context. | ✷ Instigate other school contact and school visits with purpose to determine what works at other schools.  
✦ Review research to determine strategies that lead to attendance improvement  
✦ Adapt strategies and programs to suit Caloundra State High School  
✦ Commit funds for research and school visits  
✦ Continue regular parental contact to establish strong partnerships to assist in school attendance (all staff) |
| Carry on developing and reinforcing the positive learning culture through the consistent use of agreed routines, high standards and expectations, explicit teaching of expectations and implementation and application of agreed consequences by all staff members. | ✷ Purposely build and expand the positive school culture through:  
✦ Review and reinforcing of CSHS Charter of Expectations for Staff, parents and students (SWPBS committee)  
✦ Publishing and referring to charter at every opportunity  
✦ Using ASOT pedagogy and practices consistently eg rules and routines  
✦ Continuing with communications that promote positivity eg Week Ahead weekly goal, newsletter articles  
✦ Reinforcing the positive school culture through:  
✦ Development of simple flow charts for classroom walls to remind staff and keep consistent routines  
✦ Revision of RBP and routines. What needs to be changed? What needs to be updated etc...Alignment to current posters.  
✦ Matrix updated for classrooms |
| Extend the professional development program in behaviour to include training for new Line Managers and training for all staff members in the effective and consistent recording of behaviour in OneSchool, including positive behaviour. | ✷ Line Management Induction – delivered by HR DP  
✦ Internal Professional development activities to include:  
✦ One school data entry training on entering behaviour incidents including difference between Minor and Major behaviour incidents (staff meeting)  
✦ One school data entry on in-puting positive behaviours eg postcards, reward tickets, certificates (staff meeting)  
✦ Refresher on SWPBS (SFD start of the year)  
✦ ESCM training and refreshing of skills (one skill reminder each staff briefing)  
✦ PD on dealing with identified items eg conflict resolution with angry parents  
✦ External professional development activities to include:  
✦ Specific PD on up skilling in BM strategies using data to determine what needs to be targeted  
✦ Inclusion of above into school professional development calendar |
| Continue to build teachers skills’ and capacity to manage classroom behaviour through professional development and formal observation, feedback, modelling, mentoring and coaching practices | ✷ Target specific teachers to undertake PD on coaching, profiling and feedback  
✦ Instigate program of coaching and feedback plan in school including:  
✦ Employment of a teacher coach  
✦ Profiling of all teachers  
✦ ASOT observational protocols implementation and use  
✦ Walk throughs and feedback  
✦ Professional learning team meeting topic – sharing of strategies, processes and procedures that ‘work’ |
| Adopt a more regular use of short cycle | ✷ Scheduled monthly line manager meetings to review data on behaviour, attendance etc for all year levels  
✦ Sharing of practice in Professional Learning Team time allocation of what works (sharing of best practice) - weekly |
| Analysis of One School data to inform decision making about individual, group and school wide responses to managing student behaviour and interventions. | SWPBS committee to provide data to staff twice a term for discussion (at staff meeting) (5 week cycle)  
SWPBS Committee meetings to include data section in meeting agenda so as to ensure data is discussed etc. (decide on target area for data at previous meeting)  
Continue emailing RED ZONE Students twice a term to all staff requesting strategies to address (awareness raiser). These strategies/actions are documented in SWPBS meeting minutes and minutes distributed. |
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| Investigate innovative ways to allocate resources to provide a greater range of alternative solutions for red zone students and to support Line Managers in sourcing alternatives. | Appoint a Head of Student Services who will manage red zone students (school funded through WSLR BM funding)  
Continue/introduce programs for students eg Rock and Water, Building Bridges  
Continue with SCILS program as alternate placement for high level red zone students (funding allocated)  
Placement of red zone students onto a pathways program - close monitoring of students, student interviews, completion of improvement contract with parental input, classroom monitoring cards, rewarding positive behaviours (phone calls home, reward tickets...), tracking of progress |
| Explore strategic ways to further engage the wider school community in the supportive school environment; enhancing relationships, developing parent skills and strengthening the school’s profile. | Provide workshops to staff using own staff expertise eg assignment support  
Film workshops and publish on school website  
Use external agencies to run workshops on site to engage parents and provide skill development  
Extend invitations to feeder primary schools Parents when offering workshops  
Provide parenting ideas in each Newsletter (subscription to Parenting Ideas)  
SWPBS provision of tips for parents in newsletter |
| Review the monitoring of attendance to identify the most time effective and efficient approach | Investigate if teachers can have access to One School inconsistent absences to address their own records  
Investigate procedures to monitor absences from class through contact with other school  
Reinforce to teachers the legal requirements to mark rolls accurately  
Attendance officer to monitor rolls and investigate inconsistencies where possible  
All areas of school to complete roll marking each lesson ie Special Education Unit |