Under the agreement for 2015
Caloundra State High School will receive

$314,230*  

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 7 students in NAPLAN upper two bands (U2B) from 17% in 2013 Year 5 Numeracy to 20% in 2015 Year 7 Numeracy.
- Increase the percentage of students in the U2B from 28% in 2013 Year 7 numeracy to 30% in 2015 Year 9 Numeracy.
- Increase the percentage of Year 7 students in U2B from 22.4% in 2013 Year 5 Reading to 25% in 2015 Year 7 Reading.
- Increase the percentage of Year 9 students in U2B from 21.5% in 2013 Year 7 Reading to 25% in 2015 Year 9 Reading.
- 100% of students in Year 7 and Year 9 meet the National Minimum Standard in Numeracy and Reading.
- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 99% in 2014 to 100% in 2015.
- Increase the capacity and capability of school leaders both senior and middle management in the areas of leadership, pedagogy and management with an improvement agenda as the focus.
- Reduce the attainment gap between Indigenous and non-Indigenous students to zero.
- Increase percentage of student attendance from 90% to 95% - 100% of students attend over 85%.
- Ensure that every class has an 85% or better student pass rate.
- Improve the learning engagement of “red zone” high behaviour needs students to reduce the impact of their behaviours on their peers.

Our strategy will be to

- Provide focused and intensive teaching for students requiring additional support in order for those students to demonstrate achievement against the year-level achievement standards.
- Establish a professional learning culture and provide targeted professional development for school leaders in leadership, pedagogy and management practices and skills.
- Monitor and follow up student absence as “Every day counts’.
- Use teacher aides to work with students to consolidate student learning in literacy and numeracy and indigenous student attainment.
- Work with Years 11 and 12 students, teachers and parents to help them make decisions that enable them to achieve their highest possible level of attainment and achieve a QCE.
- Target students with high needs behaviorally to minimise impact on their learning and the learning of others through the provision of individual behavior plans and strategies.
- Equip students and staff with ICT devices and resources to support the above strategies.
Our school will improve student outcomes by

- Employing a HOD Student Services (0.6) to develop programs and provide strategies for dealing with high needs students (red zone students) to ensure these students attain and achieve success.
- Employ Support Teachers, Literacy and Numeracy to work with students at risk of not meeting national minimum standards in literacy and numeracy.
- Employing an A02 (10 hours p/w) to be trained in TraQCEr to ensure timely and accurate use of QCE-related data to inform case management of students at risk of not attaining a QCE.
- Employing a Teacher aide to work with Indigenous students to ensure that the gap between indigenous student attainment and non-indigenous student attainment is closed.
- Increasing capacity of attendance officer to monitor and address truancy and non-attendance.
- Providing targeted literacy support in reading through increasing Teacher Aide hours and providing professional development for these staff.
- Providing a targeted professional development program for school leaders focusing on building capability and capacity.
- Providing information technology devices to support the above strategies.

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Caloundra State High School

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