

Investing for Success

Under this agreement for 2018
Caloundra State High School will receive

\$ 456,064*

This funding will be used to

Improvement Initiative	Targets
<ul style="list-style-type: none"> Provide individual student case management and programs for students identified at risk of not attaining, not attending or not transitioning successfully in order for them to re-engage into schooling Increase the engagement of middle secondary students to improve academic results and behaviour in Years 9 and 10 Increase the percentage of exiting students who enter higher education, training or employment 	<ul style="list-style-type: none"> Increased attendance for whole school to 93% from 91.2% (89% Indigenous from 88.4%) Improved A-C academic results (English, Mathematics and Science) to 90% Years 7-10 Reduce Student Disciplinary Absences (SDA) 100% Year 10 students accessing workplace learning (WE) Increase percentage of exiting students from 86% to 90% into higher education or employment
<ul style="list-style-type: none"> Provide professional learning (PD) for teachers to increase student engagement through Information Technology (IT) integration in teaching (all forms of digital learning) 	<ul style="list-style-type: none"> 75% of Years 7-12 subjects using e-texts 100% teachers engaged in e-learning in some form, eg, 100% of Geography students using Aerial Technology in class, 100% of enrolled into course students completing Cert 111 in Aviation, Introduce Virtual Reality into classrooms and subjects
<ul style="list-style-type: none"> Provide professional learning (PD) for teachers to understand, prepare for and ensure a successful transition for students into the new Senior Assessment and Tertiary Entrance (SATE) 	<ul style="list-style-type: none"> 100% Teaching staff receive PD on SATE 100% Year 10 students and families prepared for SATE Realignment of curriculum, assessment and reporting to align with SATE whilst meeting ACARA requirements

Our initiatives include

Improvement Initiatives	Evidence Base
<p>Employ specialist staff to provide targeted learning support and extension, behaviour intervention, career counselling and assistance</p> <ul style="list-style-type: none"> Middle Secondary Head of Department Industry Liaison Officer (part-time) Attendance Officer Indigenous Teacher Aide Industry Liaison Co-ordinator (A05) to manage the Trade Training Centre Teaching and Learning Teacher Aide Learning Support Teacher 	<p>Hattie J. (2010) <i>Visible Learning</i> Routledge NY, USA</p> <p>Fisher D, Frey N and Hattie J. (2016) <i>Visible Learning for Literacy, Implementing Practices That Work Best to Accelerate Student Learning</i> Corwin California, USA</p> <p>Dinham S. (2008) <i>How to Get Your School Moving and Improving</i> ACER, Vic Australia</p> <p>Fullan F., Quinn J. ((2016) <i>The Right Drivers in Action for Schools</i>,</p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



	<p><i>Districts and Systems Corwin</i> California, USA</p> <p>Heyworth B. (2013) <i>It's A Jungle - A Parent's Guide to Emotions and Behaviour</i> It's A Jungle, Qld, Australia</p>
<p>Provision of professional development to staff to develop teaching capacity, capability and knowledge and improve teaching practice in the classroom</p> <ul style="list-style-type: none"> Digital learning space New Senior Assessment and Tertiary Entrance System (SATE) Coaching Respectful Relationships 	<p>Queensland Drones Strategy, State of Queensland. August 2017</p> <p>Sunshine Coast Regional Economic Development Strategy 2013 – 2033, Sunshine Coast Council</p> <p>QCAA and DET information and publications</p> <p>White Ribbon Website, DET respectful Relationships website</p>

Our school will improve student outcomes by

Activity	Description	Sub total	Total
Student support	Wages of staff for positions below: <ul style="list-style-type: none"> HOD Middle Secondary – FT, focus on Years 9/10 AO5 SCTTTC Manager (4 days per week – 30hrs) 	\$122 473 \$ 78 714	\$201 187
	Teacher aide to support Indigenous students (\$311 per student x 54.2 students (\$16 856) = 9.75 hrs per week - \$36 x 48 x 9.75)		\$16 848
	Wage for Learning Support Teacher – 0.8 Full-Time Equivalent (FTE)*		\$58 974
Attendance	Attendance officer – 36.25 hrs per week to monitor attendance (TA) 1 (FTE)*		\$68 877
Teacher capacity and capability	Provision of professional development for the coaches of staff		\$4 000
	Provision of professional development in the integration of e-learning into classrooms		\$5 000
	Provision of professional development for staff with the introduction of the new SATE system		\$3 500
Support staff	Industry Liaison Officer (AO3) – 29 hrs per week (4 days per week – 7¼ hrs per day)		\$60 648
	Teacher aide – 25 hrs (9 – 3pm) targeting Years 9 and 10 core areas (English, Mathematics, Science) in class support (Learning Support) (0.658 FTE*)		\$41 968
Future pathways	Provision of career resources to support career advisor (GO) employed specifically for Year 12 students (GO position – 1 day per week)		\$2 062
Community engagement	Provision of resources for programs and activities for students with respectful relationships. Provision of workshops for staff (White Ribbon)		\$2 000
TOTAL			\$465 064

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.





Julie Pozzoli
Principal
Caloundra State High School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

