Snapshot report

Under the agreement for 2015
Caloundra State High School received $314,230

Our full 2015 agreement can be found here: www.caloundrashs.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Employment of an Attainment Officer who monitored and tracked the progress of year 11 and 12 students to ensure successful QCE attainment with the expected target being met of 100% QCE
- Employment of a Student Services Head of Department (partly funded through GRG) who has focused on providing individual programs for our ‘red zone’ students creating more conducive learning environments in the classroom and improving the learning engagement of these students
- Provision of skilled Learning Support teachers, Indigenous aide and more teacher aides in the classroom. Their focus has been on improving the literacy and numeracy skills of our Junior Secondary students which has seen our NAPLAN and student attainment results improve. Our target was to improve numeracy results which has been achieved e.g. year 7 numeracy - target 20% attainment in U2B with 28% achieved. Our attainment target was 85% of students in year 7-10 passing English, Mathematics and Science - 87% attained a passing grade.
- Employment of an attendance officer to track, monitor and follow up absent students which has seen our attendance rate improve.
- Capability and capacity of our school leaders built through targeted professional development aimed at teaching feedback skills to support teachers therefore improving teacher practice.
- We have provided professional learning to our teaching staff
- We have purchased resources and literacy and numeracy programs to support literacy and numeracy skill development eg accelerated reader program, iPads

Specific outcomes:

- 100% Junior Secondary students explicitly taught literacy and numeracy skills
- 100% of Junior Secondary students provided with learning support in class if required
- 100% of red zone behavior students provided with targeted individual improvement programs
- Successful completion of the review and rewrite of Responsible Behaviour Plan
- 100% Leadership team provided with coaching and feedback skills and literacy and numeracy skilling provided to teaching staff through professional development
- 100% of year 12 students tracked, monitored and supported to obtain 100% QCE attainment