



# CALOUNDRA STATE HIGH SCHOOL

## 2023 Curriculum, Reporting and Assessment Overview

### STUDENT LEARNING

The student is the centre of all teaching and learning. Planning starts with the student and curriculum decisions are based on students. Caloundra SHS has adopted strategies to enable students to succeed in their chosen coursework.

#### Keeping Track of My Learning (KTOML) - Yr 7 – 12

For each curriculum unit, students are required identify unit specific learning goals, track their progress, and enter results achieved. Students then reflect on their success and seek feedback on learning.

#### Keeping Track of My Learners - Yr 7-12

Every teacher will access and review student data to identify differentiation strategies and inclusive practices to support the individual student's learning needs. This will enable the teacher to provide the next step for their learning as well as establish and uphold positive relationships.

#### Homework

All students undertake homework. Homework can consist of the completion of set tasks, revision of work, study, preparation for next day or completion of assessment tasks. The amount of homework per week is recommended as follows: Yr 7 - 4 hrs, Yr 8/9 - 5 hrs, Yr 10 - 7 hrs, Yr 11/12 min of 2 hrs per night (10 hrs).

#### Enrichment Day

This is only for senior students (Yr 11/12) on a Wednesday where students do not engage in traditional schooling but undertake a variety of other learning opportunities including School based Apprenticeships or Traineeships, industry placement or work experience or completing a cert course or University course.

#### NAPLAN

All Yr 7 & 9 students sit a National Test (NAPLAN) in May which tests the areas of Writing, Reading, Conventions of language and Numeracy.

#### Behaviour

Under the Student Code of Conduct and through the application a multi-tiered level of support, the focus in the school is on positive behaviour. These positive behaviours align with the school expectations of being **Responsible, Prepared** and showing **Respect** for self and others. Teachers employ the use of Essential Skills for Classroom Management (ESCM) to assist in maintaining the positive learning in the classroom and are supported through Classroom Profiling. Students are also encouraged to make **Strong Choices** where the onus rests with the student making the correct choices.

### CURRICULUM DELIVERY

Curriculum is planned using a Three level approach – whole school curriculum, year level learning plans and specific unit plans where students are taught cognitions and 21<sup>st</sup> century learning skills. Lessons are structured with an Opening, Inspiration (why), Body (new knowledge, skills and strategies, Vocab and Deepening knowledge), and concludes with a closing and then reflection. All Year 7 - 10 students study subjects in Learning Areas aligned to the **Australian Curriculum (Version 8)**. Year 10-12 students' study QCAA subjects or VET Certificate level courses.

The school timetable is divided into 70-minute lessons, with 4 lessons a day. School commences at 9.00am when students attend a 10 minute form class. The school day finishes at 3.00 pm. Each subject has 3 x 70-minute lessons (apart from Yr 8,9 HPE and Humanities having 2 lessons and 1 lesson for Wellbeing (Yr 7-12) per week). Yr 7–10 students have 4 x 70 minute lessons per day (5 days p/w).

Students in Yr 11/12 study 5 subjects including mandatory English and a Maths. All Yr 11 and 12 subjects are for 2 years. Yr 11 and 12 students attend school 4 days per week with Wednesday being an enrichment day. Some senior students elect to study an additional subject or certificate level course.

Students in Yr 7-10 study 6 subjects concurrently with subject length varying: One year for English (7-10), Humanities (7-10), Maths (7-10), Science (7-10) and HPE (9 and 10 only); One semester for ARTS (7-9), Technology (7-9), Languages (7-8) and HPE (7 and 8 only), to one term for year 7-8 (Dance, Drama, Art, Music, Design Technology, Digital Technology, Food Technology). In Yr 10, students select subjects that will equip them with knowledge and skills and prepare them for their senior course of study.

### ADDITIONAL CURRICULUM ENHANCEMENTS

**Wellbeing program** - Yr 7-12 students study a pastoral care program – *Wellbeing* incorporating Respectful Relationships, social and emotional skills, anti-bullying, alcohol and other drugs and mental and emotional health. High Resolves program is used to foster global connectedness as part of this program. The students have 1 lesson of Wellbeing each week.

**Work Experience** - Yr 10 undertake a 1 week of work experience at the end of the year.

**Literacy and Numeracy** - Yr 7-9 students undertake Literacy/Numeracy (General Capabilities in the Australian Curriculum) as part of the normal curriculum program.

### STUDENT SUPPORT and EXTENSION

The *Whole School Approach to Differentiation* ensures all students taught and assessed at the appropriate level. High achieving Year 7 and 8 students are invited to join our **HORIZONS** program of Academic Excellence. The top performing students in each core faculty area are selected to form **Year 9 Master classes** designed to challenge and extend. Year 9 students may also select a **STEM class** as a year-long elective (prerequisite of B's in Maths and Science). Highly achieving sporting students can enrol into our **Programs of Excellence** in Rugby League, Volleyball and Surfing. Students can also enrol into our **Dance and Music Extension** programs. Students requiring intervention are supported through explicit, focused and intensive teaching and Individual Curriculum Plans (ICP's) are provided for students in Yr 7-10 who require a different year level curriculum. Learning Support classes support Yr7-8, and the Inclusive Learning Unit support students with a disability across the school.

### THE CALOUNDRA WAY

In 'The Caloundra Way', all teaching and learning is based on high expectations, goal setting and a variety of engaging routines. This pedagogy ensures teachers **Know their learners**, implement the designated **Curriculum**, teach using engaging **Pedagogy** and then conduct **Assessment and Moderation**. The school applies an Academic Integrity Policy (available on website). Students who require special arrangements or adjustments to their assessment are eligible for Reasonable Adjustments (7-10) or an AARA (11-12). Assessment can also be modified if a student has an Individual Curriculum Plan (ICP). Quality assurance is undertaken through **Moderation** of the curriculum to be delivered, the assessment item, how the curriculum is taught and how it is reported on. Feedback is a constant element of The Caloundra Way and is provided to students to assist them with their next steps for learning.

### ASSESSMENT

Assessment provides evidence about student learning and information about student progress. Two forms of assessment are used – Formative which provides feedback to students and Summative which is used to calculate grades. A comprehensive Academic Integrity policy exists which details assessment requirements and expectations. Criteria and standards are used for all subjects to determine a level of achievement for Years 7-9. Year 10 -12 work will be marked using a numerical scale which will be converted to an A-E awarded. Vocational subjects (VET) competency standards from the National Training Packages are used.

### CERTIFICATION

All exiting Yr 12 students receive a QCE, Senior Statement and eligible students an ATAR. The **Queensland Certificate of Education** (QCE) is awarded to Yr 12 students who obtain a min. of 20 credit points (obtained from successful completion or part completion of subjects). Eligible students with a disability receive a Queensland Certificate of Achievement (QCIA). Yr 10-12 students on successful completion of modules of competency are awarded a certificate I-IV from a range of Vocational Certificates.

### REPORTING & FEEDBACK

Formal **reporting** occurs at the end of Term 1 (interim), end of Sem. 1, end of Term 3 (interim) and end of Sem. 2. Student results are recorded using a 5 point scale (A-E or VET course scale of competent or not yet competent). All Yr 7/9 students are issued with their NAPLAN results when available. **Parent Teacher Interviews:** conducted twice a year - Term 2 and 3. Parents are able to request their student's achievement position compared to their peers (shown in a graph) for all subjects.